**PRIORITY ISSUE #1: REDESIGN FUNDING ALLOCATION BASED ON STUDENT NEED**

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| --- | --- | --- |
| **MAJOR COMPONENTS (in order of priority)** | **DATA NEEDED** | **EXPERTISE NEEDED** |
| **1) Weighted system for SWD that supplements base funding with additional money based on student characteristics**  |  |  |
| **2) Short-term funding to schools to supplement existing or proposed inclusive education models** |  |  |
| **3) Risk Pool to address special conditions (emergency cases/needs, hard-to-fill areas, geographic isolation, multi-level schools & highly specialized programs)**  |  |  |

**PRIORITY ISSUE #2: DESIGN FUNDAMENTAL PROFESSIONAL DEVELOPMENT FOR ALL STAKEHOLDERS**

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| **MAJOR COMPONENTS (in order of priority)** | **DATA NEEDED** | **EXPERTISE NEEDED** |
| **1) Family engagement practices and partnerships**  |  |  |
| **2) Best practices for transitions across grade levels, programs, placements** |  |  |
| **3) IEP Development and process**  |  |  |
| **3) Learning opportunities with community/parent stakeholders** |  |  |

**PRIORITY ISSUE #2: DESIGN FUNDAMENTAL P.D. FOR ALL STAKEHOLDERS (CONT.)**

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| **MAJOR COMPONENTS (in order of priority)** | **DATA NEEDED** | **EXPERTISE NEEDED** |
| **4) Standards-based instruction, formative assessment and reporting**  |  |  |
| **4) Response to Intervention Tier 1 Academic and Behavior** |  |  |
| **5) Specially designed instruction** |  |  |

**PRIORITY ISSUE #3: SHARED VISION OF INCLUSIVE EDUCATION**

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| **MAJOR COMPONENTS (in order of priority)** | **DATA NEEDED** | **EXPERTISE NEEDED** |
| **1) Common language & definitions**  |  |  |
| **1) Educational decisions based on individual student needs** |  |  |
| **2) Well-planned transitions with/ between schools & programs** |  |  |
| **2) Community/parent partnerships & transparency** |  |  |
| **3) Staff capacity (core knowledge, skills)** |  |  |
| **3) Efficient use of resources** |  |  |
| **3) Quality core and specialized instruction** |  |  |

**PRIORITY ISSUE #4: PROVIDE ADEQUATE TIME FOR CARE COORDINATION & PREPARATION**

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| **MAJOR COMPONENTS (in order of priority)** | **DATA NEEDED** | **EXPERTISE NEEDED** |
| **1) Recall pay for after school hours** |  |  |
| **2) 8-10 sub days** |  |  |
| **2) additional release period** |  |  |

**OTHER PRIORITY ISSUE: APPLIED BEHAVIORAL ANALYSIS**

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| **MAJOR COMPONENTS (in order of priority)** | **DATA NEEDED** | **EXPERTISE NEEDED** |
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**OTHER PRIORITY ISSUE: SYSTEMIC INTERAGENCY TRANSITION PROCESS**

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| **MAJOR COMPONENTS (in order of priority)** | **DATA NEEDED** | **EXPERTISE NEEDED** |
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**OTHER PRIORITY ISSUE: STRENGTHEN INTERAGENCY COLLABORATION**

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| **MAJOR COMPONENTS (in order of priority)** | **DATA NEEDED** | **EXPERTISE NEEDED** |
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