### Hawai'i Department of Education

### The Hawai'i Comprehensive Assessment Program (HICAP)

An innovative assessment model for the Innovative Assessment Demonstration Authority (IADA) application



# Innovative Assessment Demonstration Authority (IADA) Overview

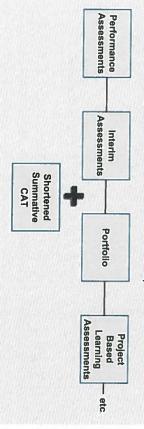
- Authorized by Every Student Succeeds Act (ESSA) December 2015
- Allows states who meet application requirements to use an innovative assessment system as part of their state accountability system
- Must meet all current technical requirements for statewide assessments
- Up to seven states will be given the authority for a period of 60 months
- The IADA seeks to help states interested in fostering and scaling high-quality, innovative assessments to the state level

### Purpose of the Hawai'i Comprehensive Assessment Program (HICAP)

- To empower HIDOE teachers to develop and administer 'authentic assessments' to evaluate and support student learning
- To support teachers' choice in creating their own classroom-based assessments
- To build a balanced assessment system that meets all federal requirements

### Hawai'i Comprehensive Assessment Program (HICAP) Innovative Assessment Design

"Hybrid" model - combines classroom-based assessments with a shortened summative CAT to generate results used for accountability



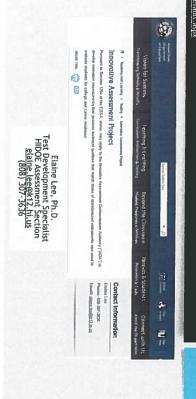
### **HICAP Pilot Program**

- SY 2020-2021 is proposed as Year 1 of the pilot
- The Assessment Section is accepting applications from grade 4 ELA teachers and grade 8 mathematics teachers to participate in the pilot (see 12/06/2019 DOE Memo; deadline to apply is 01/31/2020)
- Participating teachers will be provided with a classroom set of laptops to use during instruction
- Participating teachers will be expected to use a web-based platform to enter standards-based grades
- A shortened Smarter Balanced CAT will be allowed



### For more information...

http://www.havvaiipublicschools.org/TeachingAndLearning/Testing/InnovativeAssessmentProject/Pag es/default.aspx



# Next Steps for the Hawai'i Comprehensive Assessment Program

- > Submit application due January 27, 2020
- > Recruit Pilot Program Year 1 participants gr. 4 ELA and gr. 8 mathematics
- Contract services for web-based platform
- > Develop HIDOE Innovative Assessment resources (e.g., website, manuals)
- Schedule pilot program activities

### HSA-Alt Update SEAC

Hawaii Department of Education

### Hawaii Department of Education

- Office of Deputy Superintendent
- Cara Janimura, Monitoring and Compliance Section Acting Directo
- .. princing writte, Eugeational specialist
- Office of Strategy, Innovation, and Performance
- abadis Folibes, Assessment Development Specialist

# ESSA Amendment to ESEA Sec. 1111(b)(2)(D)

### Requires States to:

- Provide training in accommodation us
- Incorporate universal design for learning
- U. .
- inform parents:
- that their child's academic achievement will be measured based on alternate standards
- how participation in the alternate assessment may delay or otherwise affect completing the requirements for a regular high school diploma

### IDEA Sec. 300.160

General. A State must ensure that all children with disabilities are included in all general State and district-wide assessment programs,...with appropriate accommodations and alternate assessments, if necessary, as indicated in their respective IEPs.

## ESSA Amendment to ESEA Sec. 1111(b)(2)(D)

- Limits the number of students who may take an alternate assessment to no more than 1.0 percent of the total number of all students in the State who are assessed in a given subject.
- States, however, cannot place a limit on AA participation at a district (or school) level.
- Requires districts to submit justification for overage, states to provide oversight and publicly post district data.

### How the 1% is Calculated

# of students who participate in HSA-Alt content area test summative testing for that content area # of students who participate in

This is done for ELA, Math, and Science

### National Shifts in Definition

- IQ of 55 or less
- The student's course of study is **primarily adaptive skills oriented** typically not measured by state or district assessments.

- 2.5-3 SD below mean in cognitive functioning or adaptive skills
   Blind/VD or Deaf/HOH disability categories or Reading at GE > 2.

## **HSA-Alt Participation Guideline**

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### Red Flags for HSA-Alt Student Identification Link

- 80% accuracy or greater when multiplying and dividing single-
- Typical functional performance and age-appropriate behaviors and self-help skills
- Instructional needs do not include substantially adapted