

*OFFICE OF*

# **Student Support Services Exceptional Support Branch**

## **Update on the COVID 19 Impact Services Plan**

SEAC Presentation

Friday, October 16, 2020

Presenters:

Annie Kalama, Director, Exceptional Support Branch

Michael Jose, District Educational Specialist, AMR Complex  
Area



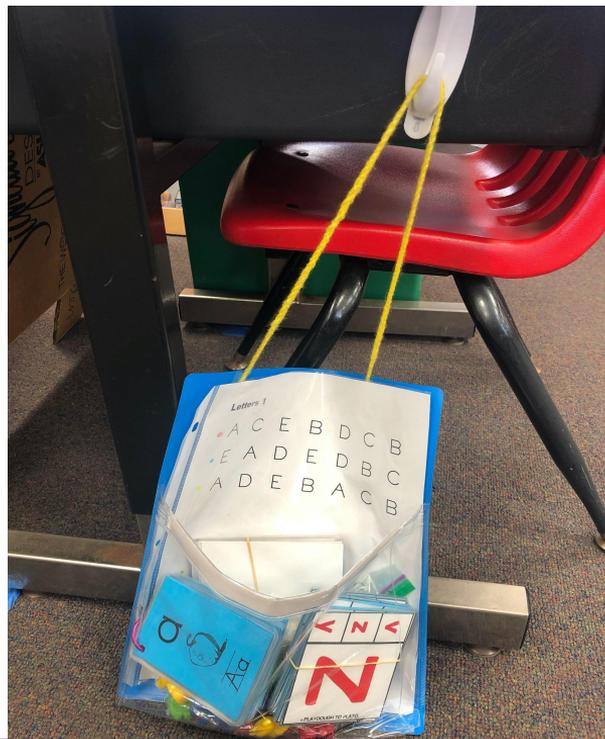
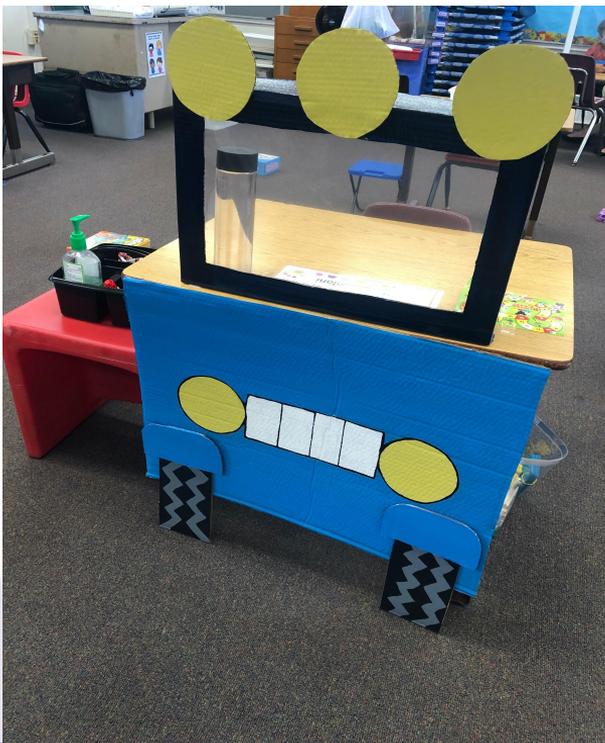
# Highlight

## **PLCs for Special Education Teachers of Students with Significant Disabilities**

- All together we held 14 PLCs (2 PLCs per District)
  - Average attendance was 25 participants
  - These Quarterly PLCs will continue in each district for Quarters 2, 3, and 4
  - Specially Designed Instruction through distance learning and a review of Health and Safety Guidelines
  - Teachers were given time to communicate and collaborate with one another
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# PLC Best Practices Shared





# Best Practices Shared





# Highlight



## Parent Resources for Students with Disabilities Memo



# COVID 19 Impact Services

- Funding to date
  - Review of Plan
  - Numbers
  - COVID 19 Impact Services
-



# Funding to Date

## 39613 - CARE-ESSER- IMPACT SERVICE

- Purpose is to fund COVID 19 Impact Services for students with disabilities (IDEA/504)
- 2.4 million allocated to complex areas by proportionate student count
- SY 20/21 through summer
- Allowable Expenses (COVID 19 Impact Services)
  - Payroll/Fringe
  - Sub costs related to IEP meetings
  - Contracted Services
  - Instructional Materials and Supplies
  - Transportation



# Addressing the Impact of COVID-19 on Students with Disabilities



During the 1st Quarter of SY 2020-21 IEP and 504 Plan Teams will determine if there was a loss in skill(s) due to school closures.

## INFORMATION GATHERING

In order to determine whether a student lost skills during the school closure from mid-March to August, information from a variety of sources should be gathered prior to an IEP or 504 Plan team meeting:

### SCHOOL DATA

Right before and during school closure:

- 3rd & 4th Qtr

## IEP OR 504 DISCUSSION

Meetings will be held to review the IEP or 504 Plan during the 1st Quarter of the school year to see if the plan is addressing the student's current needs. Parents may request to have an immediate meeting, if they are concerned about big changes in their child's academic, functional, emotional or behavioral needs.

## REVISING THE IEP/504 PLAN

An IEP or 504 Plan revision may be required if the student has significant skill(s) loss or needs that require individualized supports and services beyond HMTSS.

Plan revisions may include:

- Updating the Present Levels of Academic and Functional Performance

## COVID-19 IMPACT SERVICES

COVID-19 Impact Services are services to make up for the student's skill(s) loss which are in addition to the current IEP or 504 Plan services. They are temporary and high impact specially designed instruction or related services delivered **beyond the school day**.

The purpose of these services is to quickly



Student's Name: Last Name, First

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 <b>STATE OF HAWAI'I</b> <b>DEPARTMENT OF EDUCATION</b>	<b>COVID-19 Impact Service Plan</b> <b>IDEA/CHAPTER 60</b>
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Impact of School Closure Meeting Date(s): 07/22/2020

1. Student's Name: Last Name, First		
2. Date of Birth:	3. ID#:	4. Grade: 08
5. Current School: Aloha Intermediate		
6. Care Coordinator:		

7. The following are identified skill(s) loss due to COVID-19:  
Student will:

- initiate varied appropriate topics with others
- initiate communicative interactions with others by asking questions.
- engage in appropriate turn-taking skills by attending to peer's turn and waiting for their own turn.
- refrain from interrupting others by exhibiting appropriate social interaction skills.

The following Services and Supplementary Aids and Services, Program Modifications and Supports for School Personnel will be provided beyond the typical school day to address skill(s) loss.

8. SERVICES	Start Date	End Date	Frequency (Mins/Times/Period)	Location	Mode of Delivery
Special Education and Related Services					
Special Education	07/29/2020	09/02/2020	60 / 1 / WEEK	School	In-person

9. Supplementary Aids and Services, Program Modifications and Supports for School Personnel:	Start Date	End Date	Frequency (Mins/Times/Period)	Location	Mode of Delivery

10. Clarification of Services and Supports:  
Student will participate in an after school social skills group for 60 minutes per week for 5 weeks to address the loss in skill for all of these communication objectives.

# Review of Plan



# COVID 19 Impact Services

- Related Services
- Contracting Teachers
- Contracted Providers
- Fall Break
- After school on campus (AMR examples)



**THANK  
YOU**