**ESY Discussion and Prioritization of 'Buckets'**

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| **LRE/Location of services**   * **Type, amount and duration of ESY** * **ESY does not have opportunities for inclusion (FSC type classes** |
| **One-Size-Fits-All programs**   * **Is there a manual for ESY? Is it updated?** * **ESY seems reactive, not proactive – don’t wait till the end of the year to plan for next session** |
| **Narrow eligibility criteria (i.e. regression/recoupment only)**   * **Parents need training on language of R/R – what does it mean? (IG)** * **Parents should be involved in the process, and it should start early** * **ESY Eligibility worksheet/form, explains categories, qualifications and reasons for yes/no** |
| **Staffing for ESY**   * **Teacher qualifications** * **Teacher/student ratios** * **More support from admin for ESY staff** |
| **ESY vs. Summer School**   * **Curriculum for ESY that would benefit the whole class** |
| **Justifying the need for ESY - predictive vs. historical data**  **• Delay in approving ESY, Schools ask/need more data in R/R**   * **If a student is new to DOE, school pushes ESY discussions to wait after winter break or spring breaks for data collection** |