**ESY Discussion and Prioritization of 'Buckets'**

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| **LRE/Location of services*** **Type, amount and duration of ESY**
* **ESY does not have opportunities for inclusion (FSC type classes**
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| **One-Size-Fits-All programs*** **Is there a manual for ESY? Is it updated?**
* **ESY seems reactive, not proactive – don’t wait till the end of the year to plan for next session**
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| **Narrow eligibility criteria (i.e. regression/recoupment only)*** **Parents need training on language of R/R – what does it mean? (IG)**
* **Parents should be involved in the process, and it should start early**
* **ESY Eligibility worksheet/form, explains categories, qualifications and reasons for yes/no**
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| **Staffing for ESY*** **Teacher qualifications**
* **Teacher/student ratios**
* **More support from admin for ESY staff**
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| **ESY vs. Summer School*** **Curriculum for ESY that would benefit the whole class**
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| **Justifying the need for ESY - predictive vs. historical data****• Delay in approving ESY, Schools ask/need more data in R/R*** **If a student is new to DOE, school pushes ESY discussions to wait after winter break or spring breaks for data collection**
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