

What Do Parents Know about COVID Impact Services and Plans:

A survey of parents of children
receiving special education services

Conducted by:

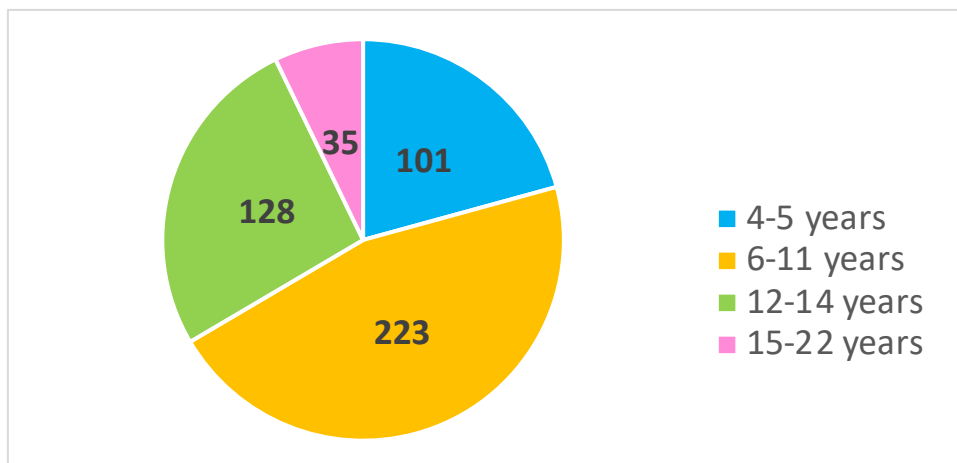


Hawaii Coalition for
Children with Disabilities

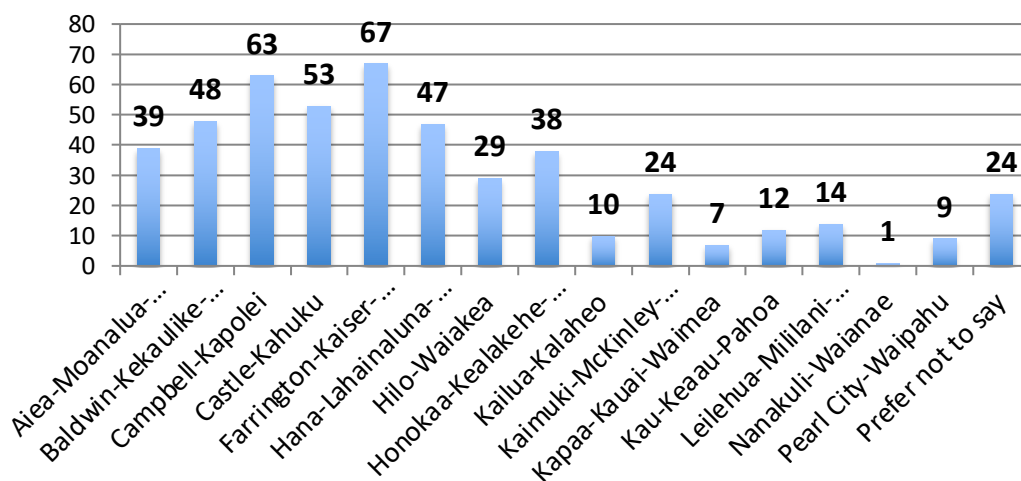
Results as of May 15, 2021

Parent Survey Results – Learning Loss and COVID-19 Impact Services

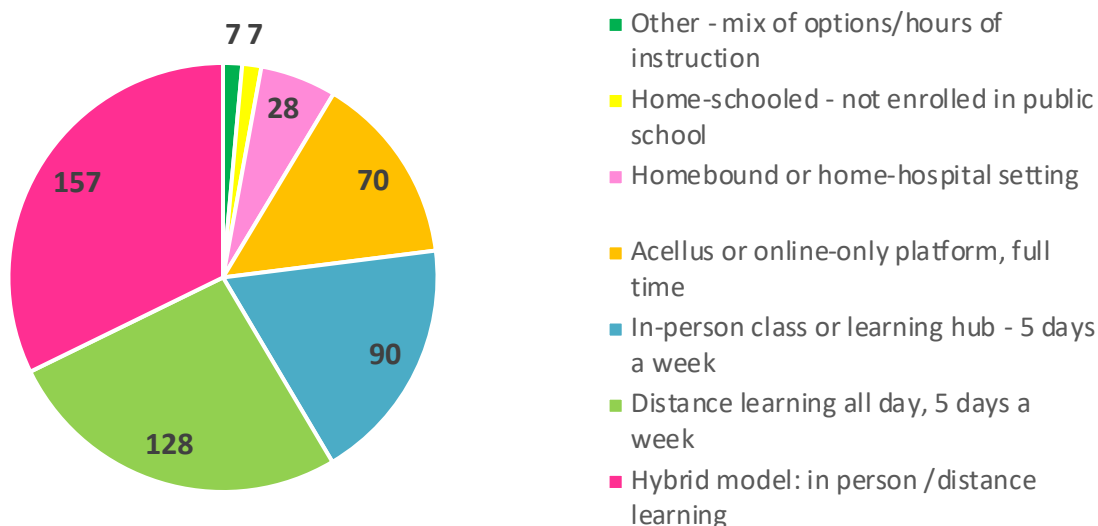
1. How old is your child with a disability? 487 responses



2. What complex area does your child/children belong to? 485 responses

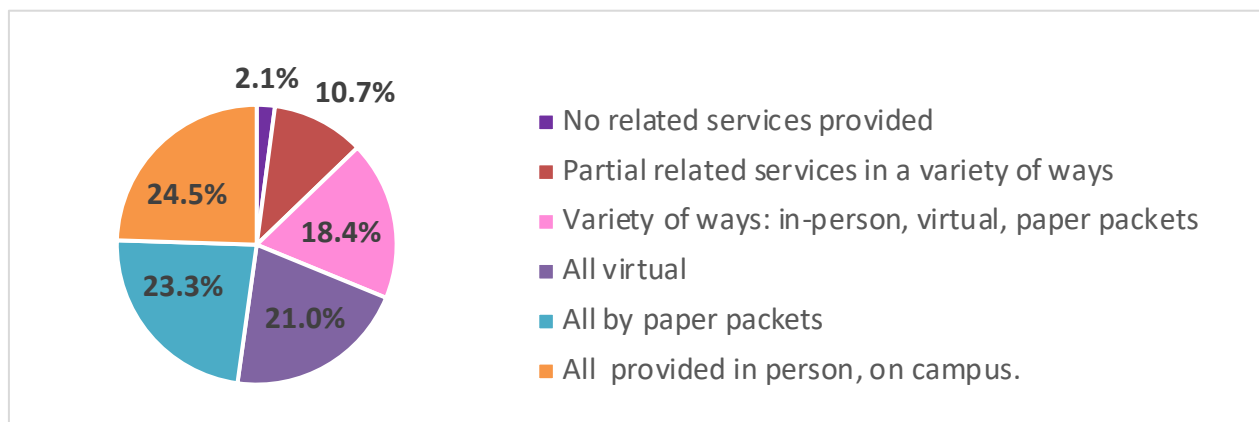


3. How does your child attend school right now? 487 responses



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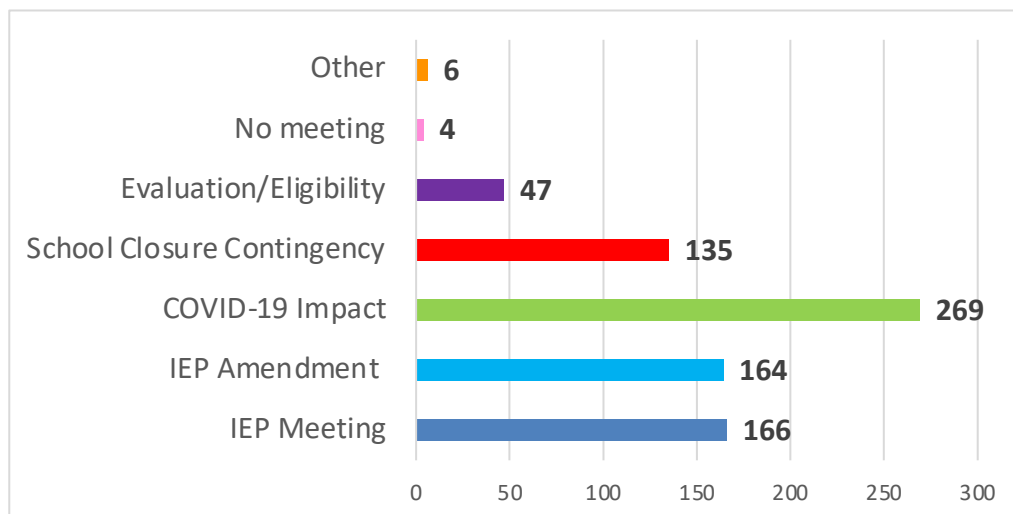
4. How are related services being received by your child? 485 responses



5. If you have not received a related service on your child's IEP, which ones have been missed and why? 54 responses

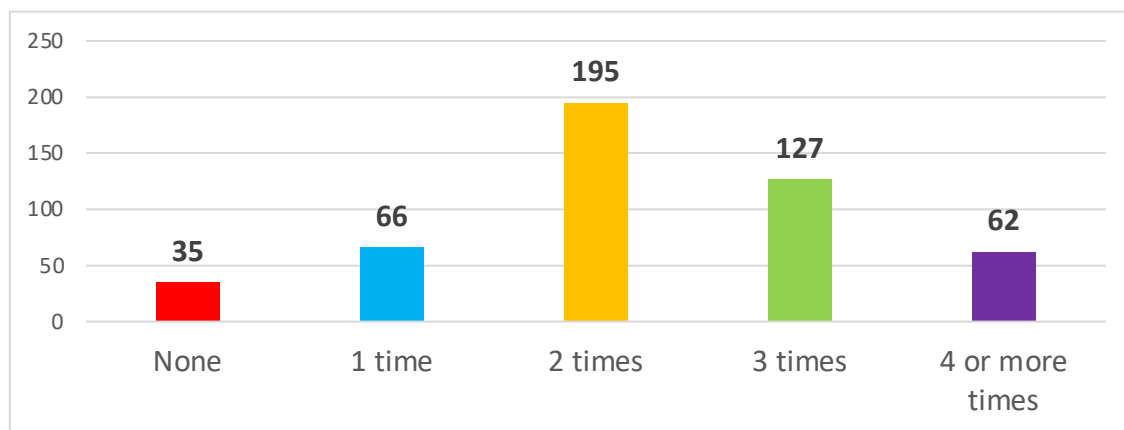
Related Services Missed	Reasons for Missed Service
Counseling	No face-to-face services
Speech	No time/busy
ABA	Not informed/no notice
Psychiatry/BHS	Virtual services not effective
PT	Personnel didn't come
OT	Child was sick
	Child wouldn't cooperate
	No service on my island
	Couldn't miss work
	Economic reasons
	School refuses to provide

6. Have you had any meeting to discuss your child's IEP progress in the last 12 months? (check all that apply) 485 responses

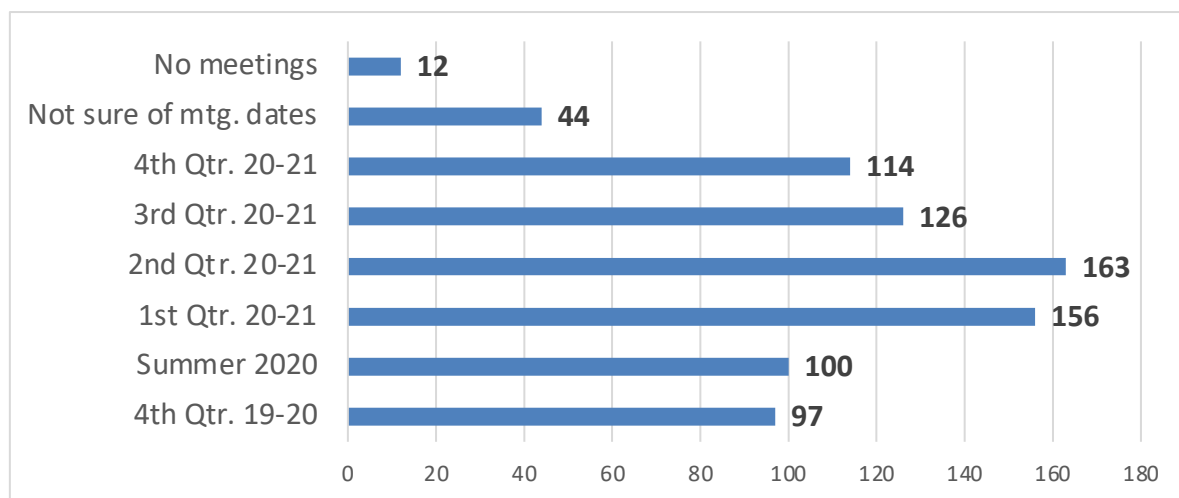


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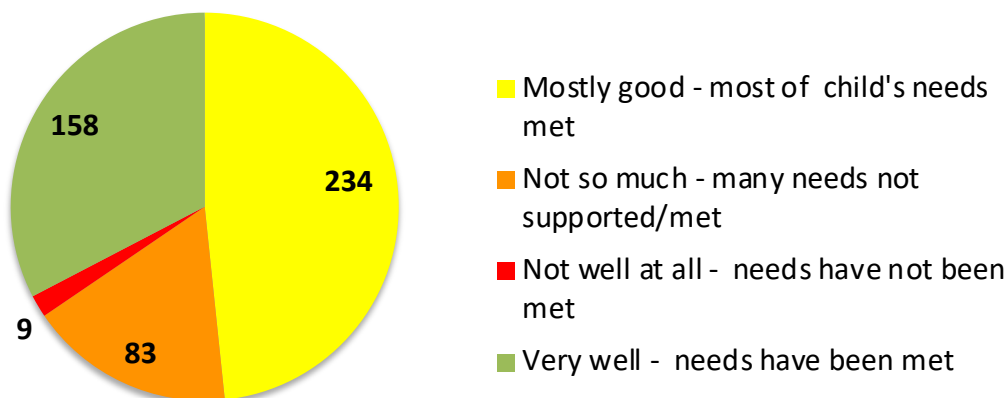
7. How many times have you met with your IEP team in the past year? *485 responses*



8.. When were these meetings held? *486 responses*

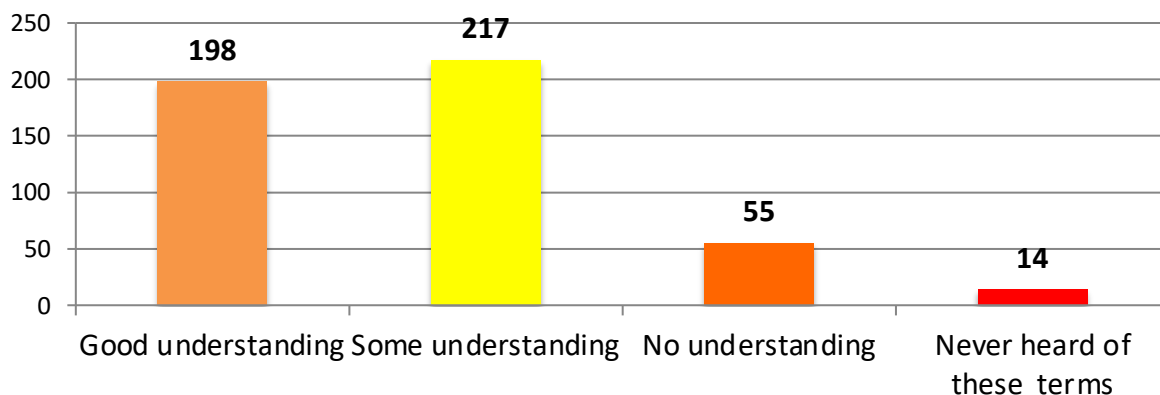


9.. How effective were these meetings in supporting the needs of your child? *484 responses*

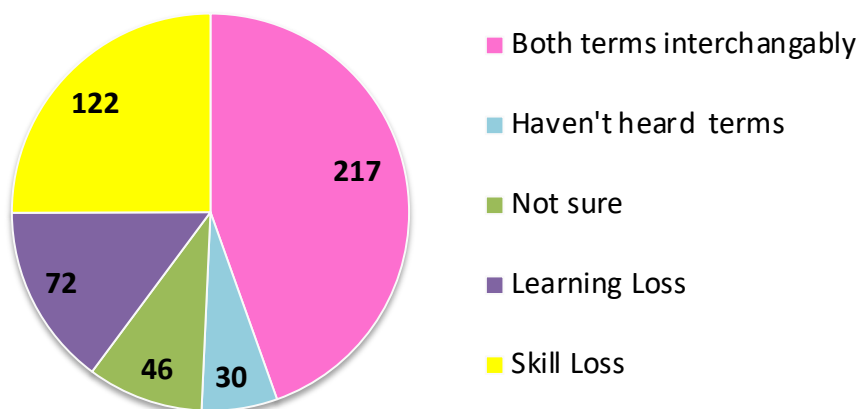


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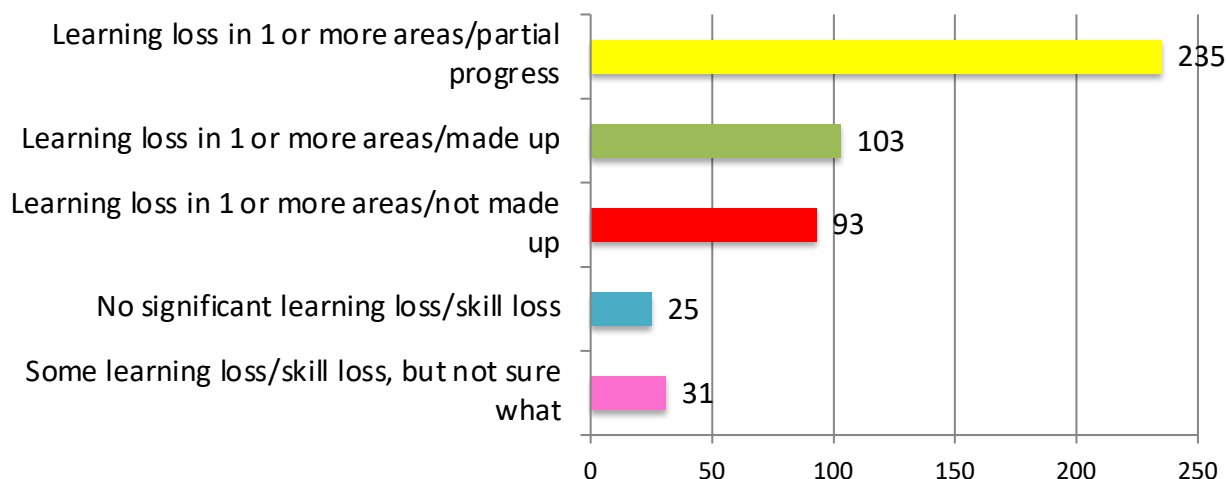
10. Do you know what the school means when they talk about “learning loss” or “skill loss”? 484 responses



11.. Which term does your school use? 487 responses

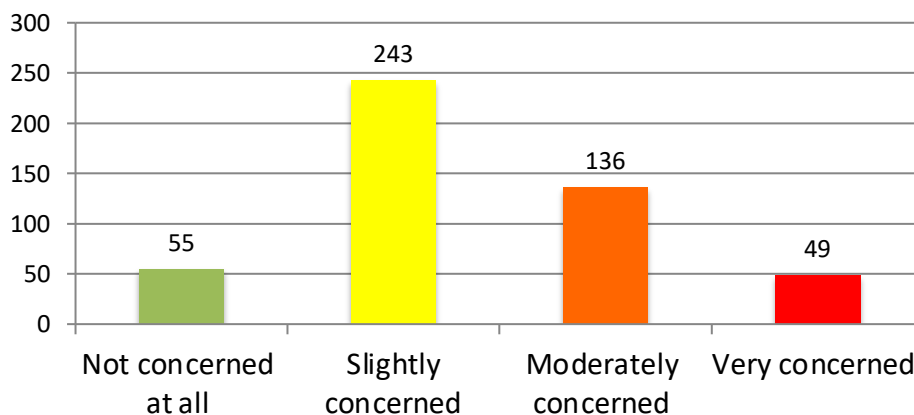


12. Do you believe your child has experienced learning loss/skill loss in 1 or more areas this past year? 487 responses

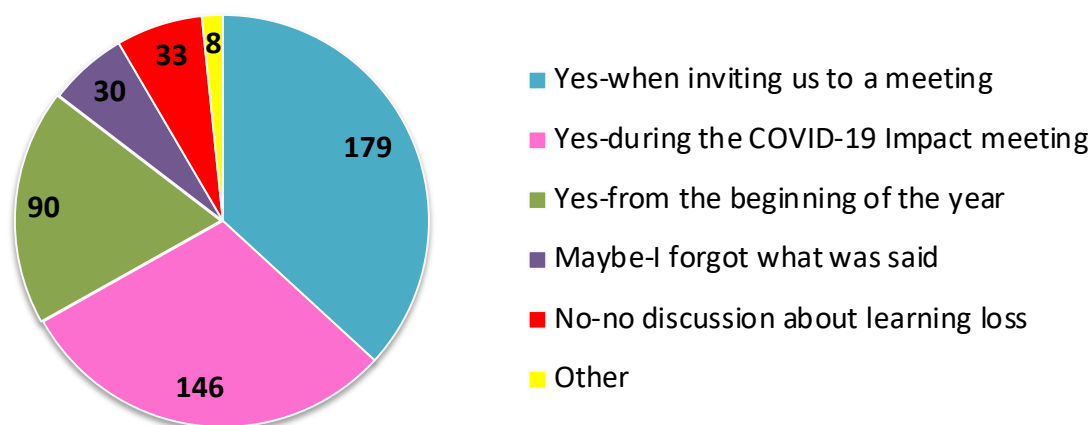


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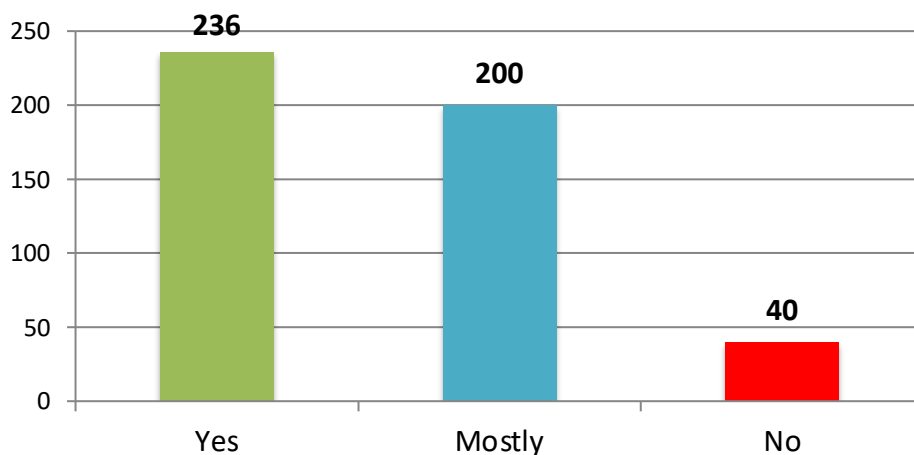
13. How concerned are you about your child's learning/skill loss? *483 responses*



14. Has your child's teacher, care coordinator of school personnel shared concerns with you about your child's learning/skill loss? *486 responses*

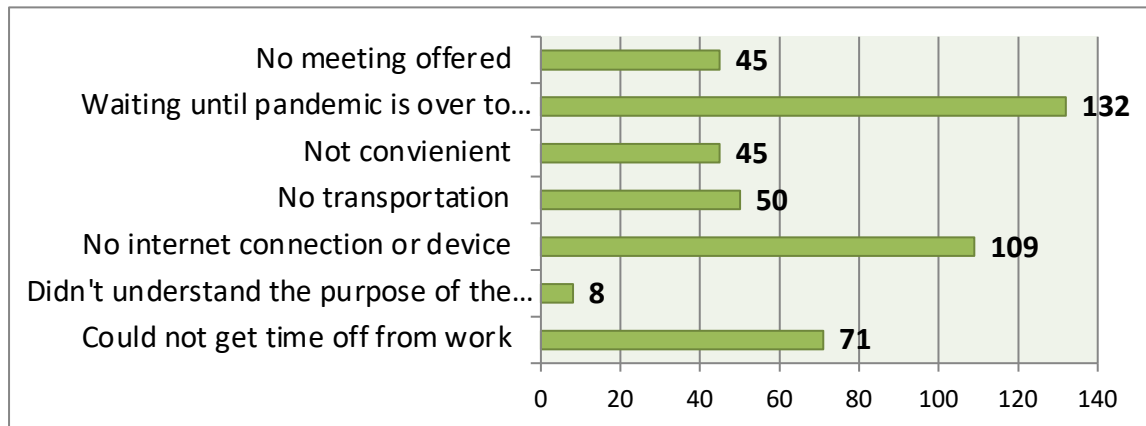


15. Do and the school agree on your child's learning/skill loss? *476 responses*

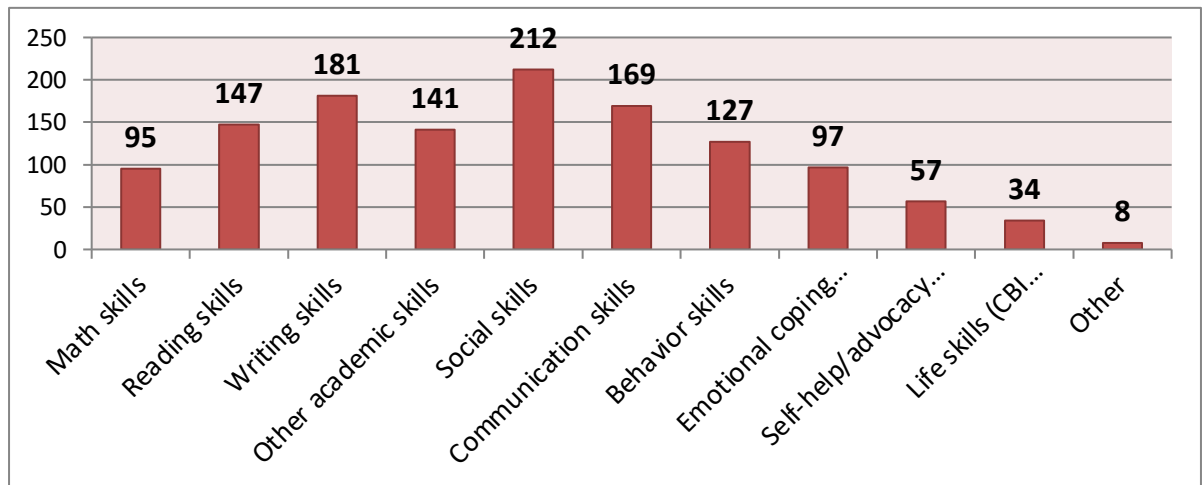


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16. If you were offered a meeting to discuss potential learning/skill loss, and you decided not to attend, what was your main reason? *460 responses*



17. What kind of learning/skill loss do you think has affected your child this school year? (check all that apply) *486 responses*



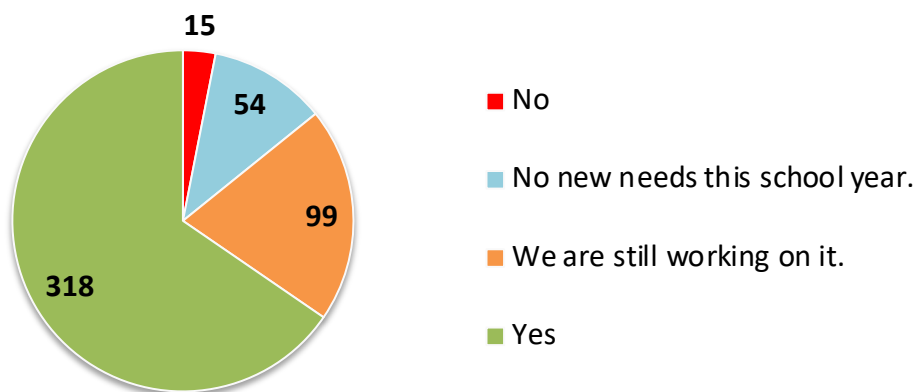
18. Have any new needs popped up since the start of the pandemic that you discussed with your IEP team? *73 responses*

Some but not all needs included:

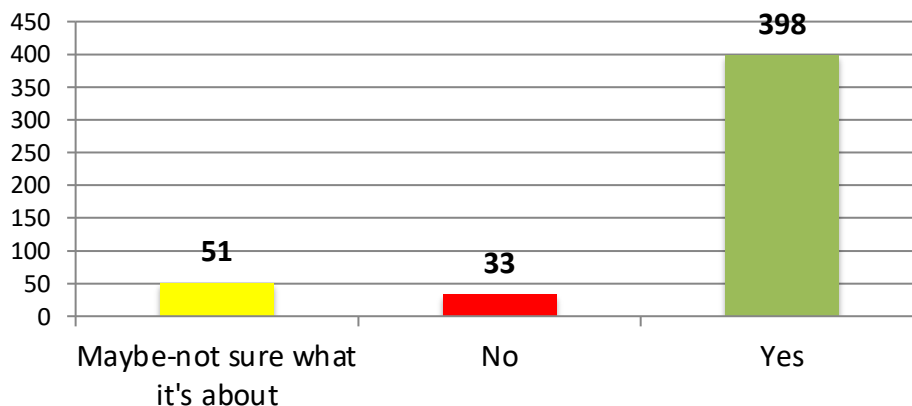
- Behavior/aggression
- Reversal of numbers & letters
- Anxious/moody
- Regression of social skills
- Worry about in-person learning
- Fear of COVID
- Technology that doesn't work
- Transitions
- Self-help skills
- Counseling needs
- Epidemic safety & prevention
- Waning physical strength & coordination
- Failure to engage virtually
- Changing IEP goals

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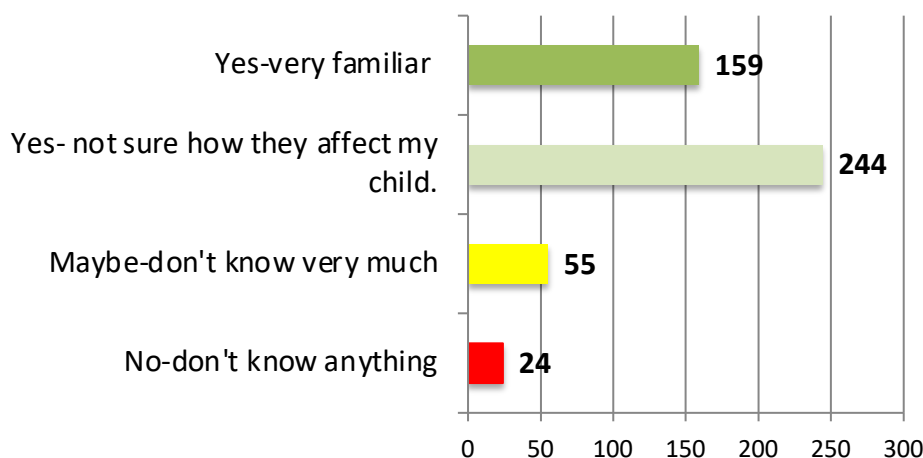
19. If your child has had new needs this past school year, has the IEP team worked to address and resolve those concerns? *486 responses*



20. Do you know what a COVID-19 Impact meeting is for? *482 responses*

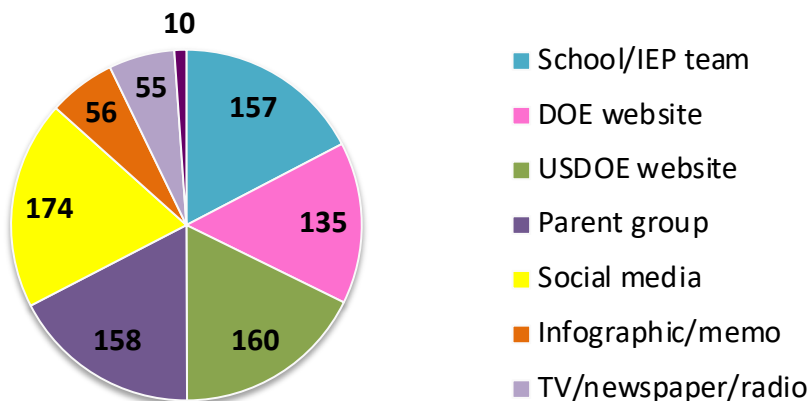


21. Do you know what COVID-19 Impact Services are? *482 responses*

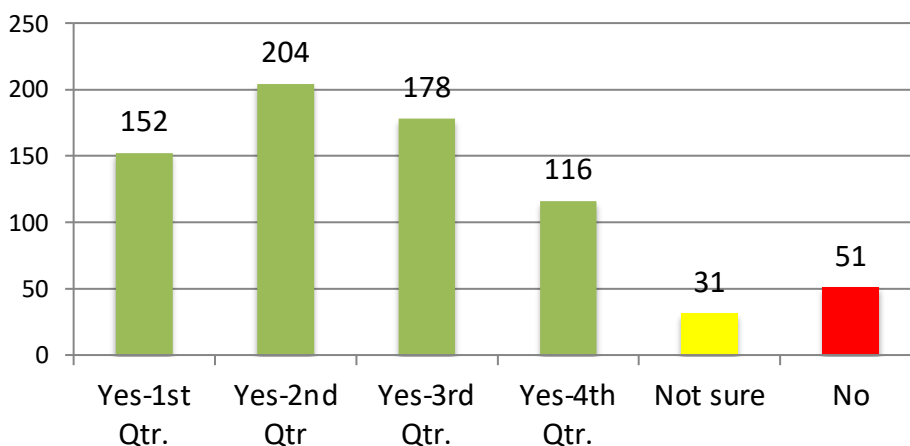


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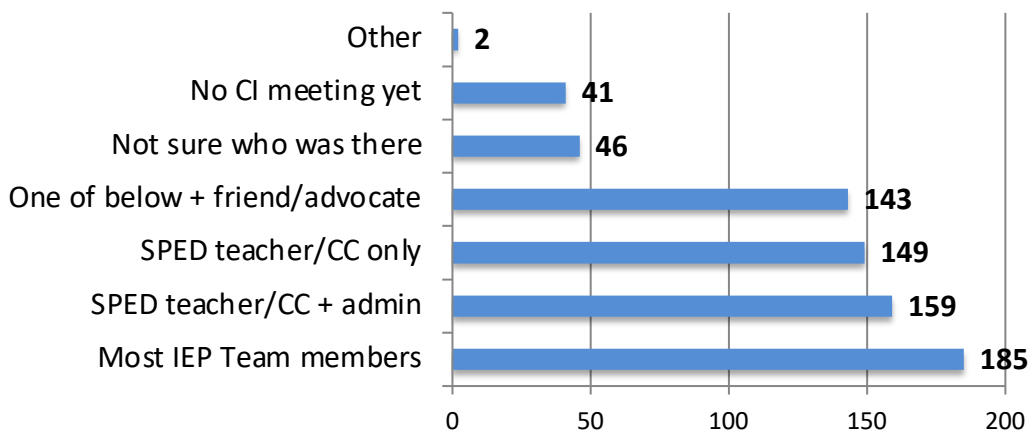
22. Where did you learn about COVID-19 Impact Services? 476 responses



23. Have you had a COVID-19 Impact meeting (CIM), and if so, when? (Check all that apply) 485 responses

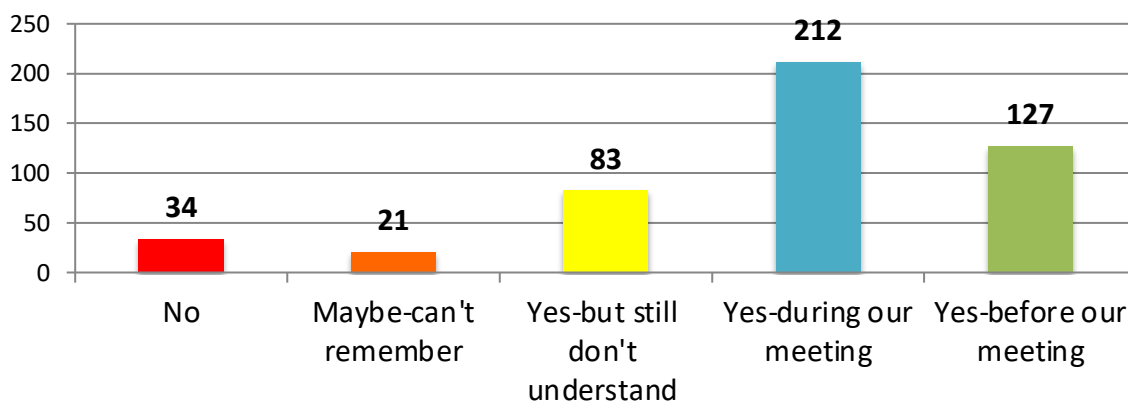


24. If you had a CIM, who attended the meeting besides you? 479 responses

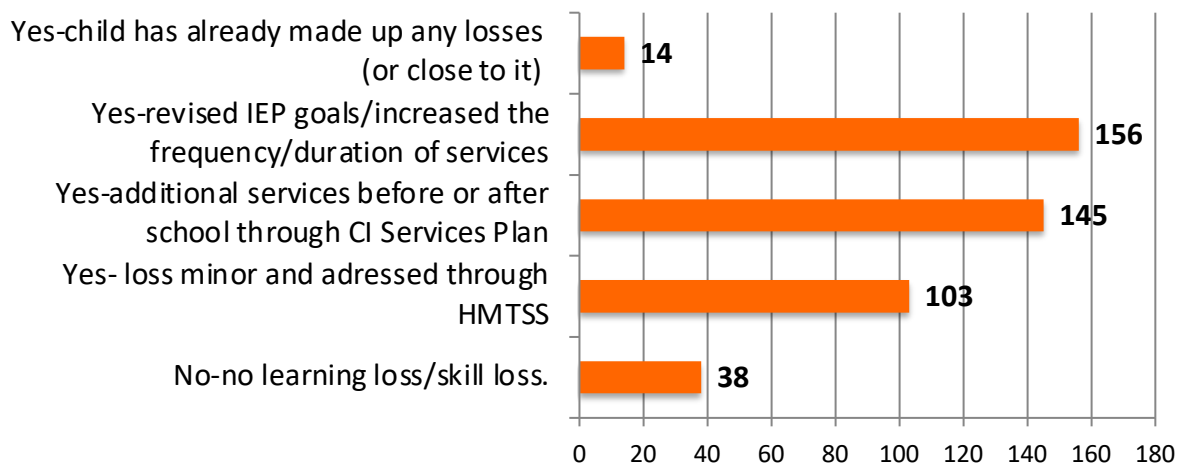


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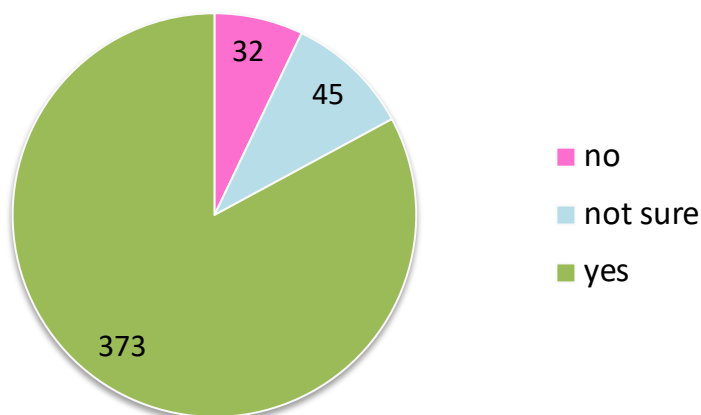
25. Did someone from your IEP team explain the COVID-19 Impact Form and how it is used to determine learning/skill loss? 477 responses



26. If you had a CIM, did the team decide there was a learning/skill loss? 456 responses

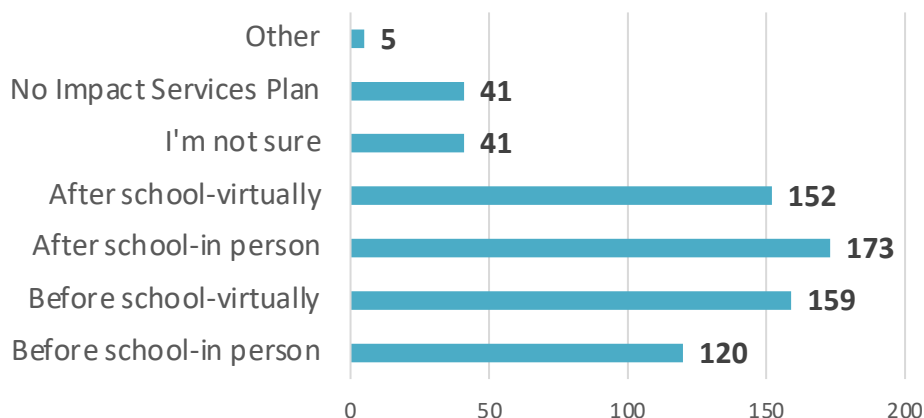


27. If yes, did the team create a COVID-19 Impact Services Plan? 450 responses

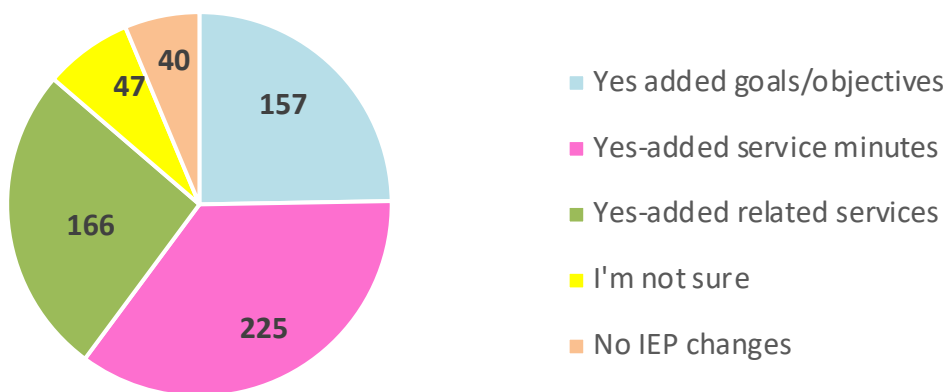


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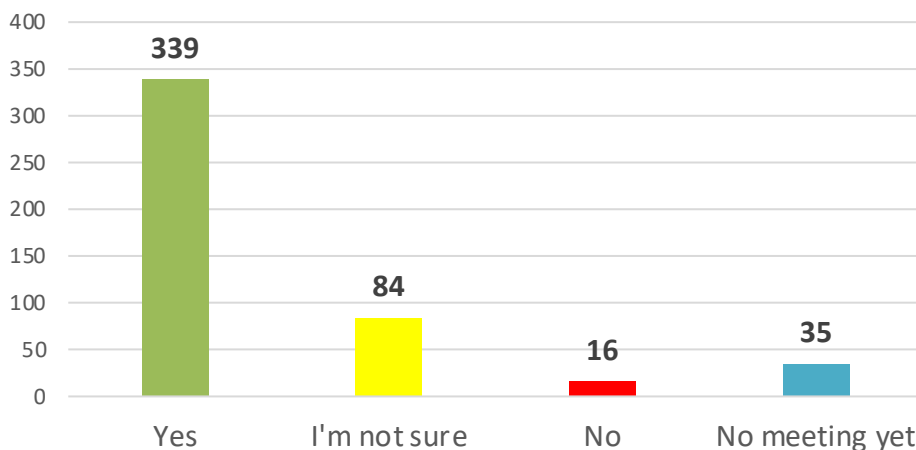
28. If your child has a COVID-19 Impact Services Plan, how are the services being provided? (Check all that apply) *463 responses*



29. Did your IEP change as a result of the COVID-19 Impact meeting? (Check all that apply) *467 responses*

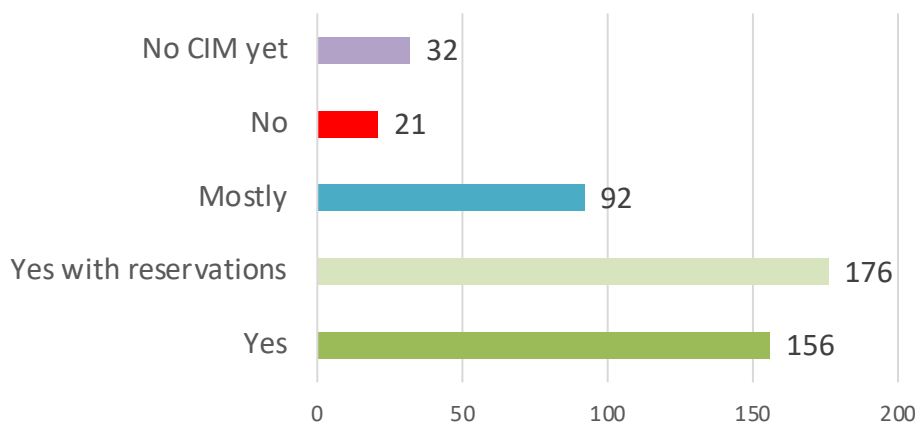


30. If you had a CIM, did you receive a Prior Written Notice (PWN) after the meeting? *474 responses*

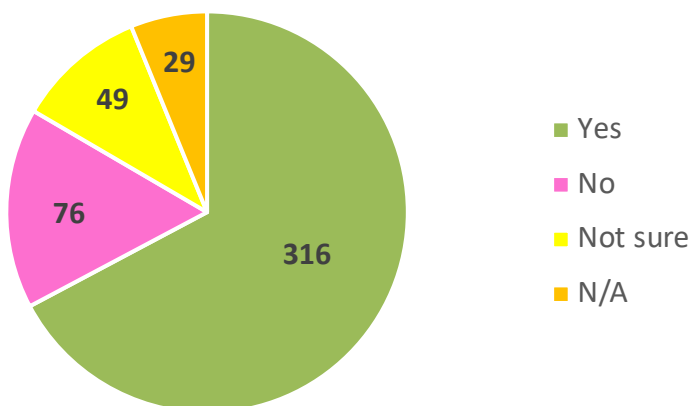


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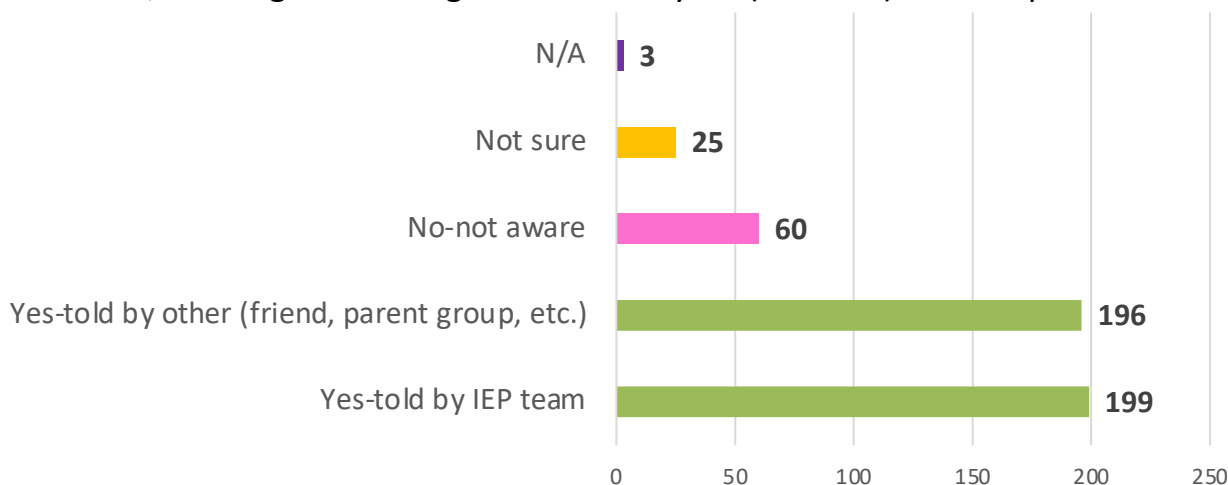
31. Do you agree with the IEP team's decision about learning/skill loss for your child? 477 responses



32. If you had a CIM and a Services Plan earlier in the year (1st or 2nd Qtr.), have you scheduled a new meeting with your IEP team to refresh the plan? 470 responses



33. Did you know that COVID-19 Impact Services will be an option for students with skill/learning loss through next school year (2021-22)? 483 responses



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34. Please take a moment to share a cause for celebration this school year.

Some of the shared comments include the following:



My child learned a lot and made new friends.



A music performance



A basketball match



Film exhibition



We survived COVID without complications.



My daughter joined Future Farmers of America and got 3rd place in the plant ID contest.



The IEP meeting was very successful.



My kid's teachers did a great job.



My child is doing very well with virtual learning.



My child can hold his head up longer.



We're all healthy.



We managed to get ABA and an RBT! I've been fighting for 4 years, but it took an outside evaluation to push the school to do an evaluation, and lo and behold, yes, he would benefit from ABA therapy!!



Teachers have gone above and beyond.



It's almost over.



Nearly 1:1 support for my child.



My son enjoys school very much.



Teacher did all they could and more to address my child's needs.



Increase in school attendance



An agreement with the school to work together on my child's progress.



A healthy child.



In-person school and bus transportation



Exciting! I hope the children are getting better and better in all aspects.



1 on 1 in-person tutoring with the SSC when school was closed!



School is back in session!



Our son has been able to have socialization with other kids his own age.



Our daughter was able to attend her SPED class in person!



The artists worked with the children to complete the arrangement of the exhibition.