

Draft ESSER III Educational Plan November 2021



Agenda

- Expectations
- What is ESSER
- What is the draft ESSER III Educational Plan
- Three Areas of Focus in the ESSER III Educational Plan
- Discussion and Feedback
- Next Steps



Expectations

- Spirit of openness and honest feedback
- All ideas are welcome
- We are reaching out to many stakeholder groups to capture a wide range of suggestions and potential ideas
- Build an understanding of how ESSER III Educational Plan fits as a part of the Department's overall approach to address COVID-19, meet the needs of learners and better position the Department moving forward



What is ESSER III?

- American Rescue Plan Elementary and Secondary
 School Emergency Relief Fund aka ARP ESSER
- Authorized to provide funding to safely reopen schools and to mitigate learning loss as a result of COVID-19
 - One-time infusion that needs to be expended or encumbered by September 30, 2024



What is the draft ESSER III Educational Plan?

- This is NOT the Department's Strategic Plan
- Centerpiece of a three-part framework that includes a fiscal plan and detailed expenditure reporting
- Based on guidance from the October 21, 2021,
 Board of Education Student Achievement/Finance and Infrastructure Committee Meeting
- Three areas of focus: Health and Safety, Accelerated Learning, Social Emotional Learning



Health and Safety

The Department has prioritized the health and safety of students and staff with the goal of providing all students access to high-quality, daily, in-person learning.

Some examples

- 1. PPE supplies
- 2. Supporting vaccinations
- 3. Universal COVID-19 mitigation strategies



Accelerated Learning

The Department will continue to implement an equitable approach to re-engage and support students in their learning through a variety of evidence-based practices.

Some examples

- 1. Universal student screeners
- 2. Targeted professional development
- 3. Personalized learning programs



Social Emotional Learning (SEL)

The Department will improve academic outcomes for students by meeting their social and emotions needs in ways that are asset-oriented and personalized.

Some examples

- 1. School-Based Behavioral Health (SBBH) services
- 2. School health support positions
- 3. Mental health systems and services



Feedback

In these three areas of focus, what supports do you feel are most important for the learners, families, and communities that you represent?

Health and Safety	Accelerated Learning	Social Emotional Learning



Next Steps

- Reaching out to stakeholder groups through the end of the month.
- Incorporate feedback from stakeholder groups to present final ESSER III Educational Plan to the Board of Education so they may release ESSER III funds as soon as possible.
- Look forward to ESSER III Educational Plan page with FAQs by the end of next week.
- Any other comments please contact me at ken.kakesako@k12.hi.us, 808-586-3800.



