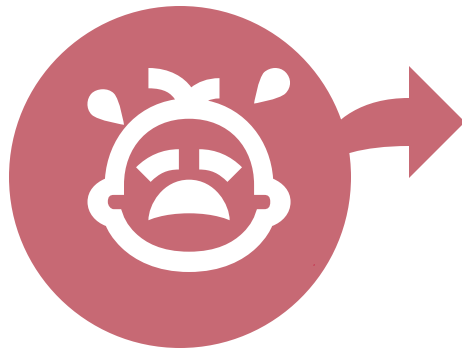# Are You Concerned About Your Child's Behavior?

For parents with a child who has not yet been identified with a disability and for students who have an IEP or 504 plan, regardless of age or grade of child. School supports and services listed below can be provided at the same time or out of order.
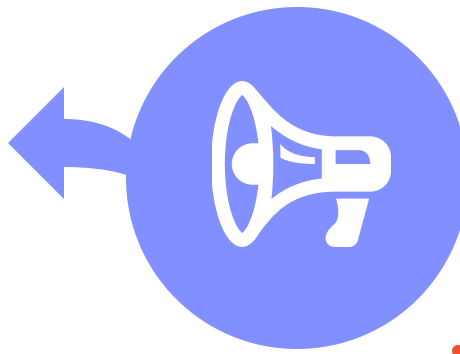
Behavior Concerns

Behaviors could include mental health, emotional, physical or disability related and how they affect their learning in school.

- Are you concerned about your child's behaviors at school or home?
- Are their behaviors getting in the way of their learning?
- Have you talked with your child's teacher about behaviors in school or home?

Expectations

You've contacted the teacher or the teacher contacted you, now what?

- Request a school meeting to discuss solutions.
- Ask for information and data of what is happening in school.
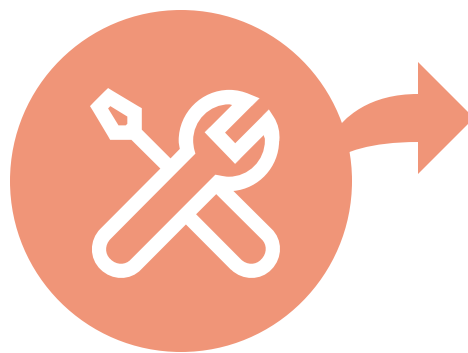- Talk about next steps and how the school can help your child.

Supports & Services

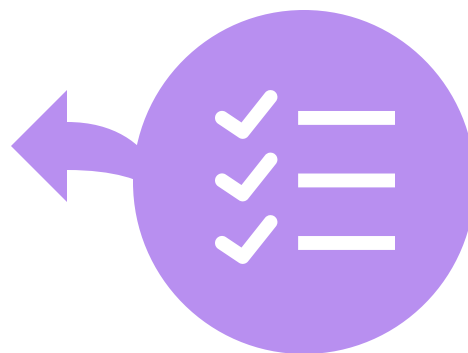What can the school provide to help my child.

- School-level services through the multi-tiered system of supports may include school-based behavior health, counseling, classroom supports and a behavior support plan.
- Some services like a 1:1 support person and parent training, need an IEP or 504 plan to deliver.
- If school-level services are not working for your child, request an evaluation for special education and related services.
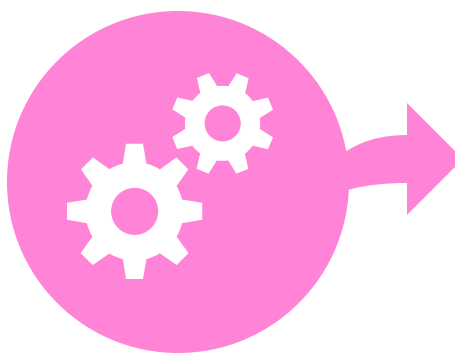
What's Next?

You and school personnel will meet to decide what types of assessments are needed and determine eligibility for supports and services.

- You must consent for all assessments.
- After the evaluation is completed, you will meet with your school team to review the results and determine eligibility.
- With this information, supports and services will be determined for your child.

Now What?

Follow the data from all assessments, information and observations, to create an IEP and develop any needed behavior plans. Talk about how supports will be delivered to your child.
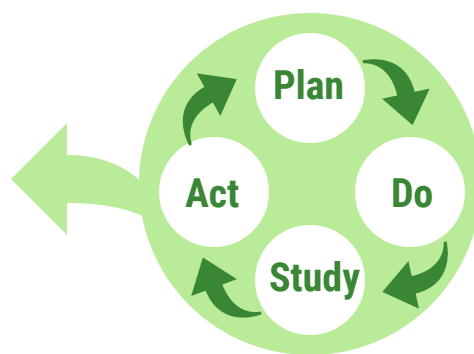
- Who will provide the supports?
- What will happen in the classroom?
- When will services start?
- Where will services happen?
- Why parent training is important.

Check for Success

Review the plan/do/study/act cycle and make changes as needed to support your child's success in all activities of the school day.

- Agree on when to assess the plan (weekly, monthly, quarterly).
- Review the data and ask for meetings with your child's team and make changes as needed.
- Implement any new changes
- Monitor and assess to see if it's working.

Plan · Do · Study · Act

SEAC
Special Education Advisory Council

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