

# Division of Vocational Rehabilitation

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Special Education Advisory Council

January 14, 2022

# Agenda

- *Purpose of DVR*
- *Frequently Used Acronyms*
- *Overview of Case Services Process*
- *Pre-Employment Transition Services*
- *Potentially Eligible Case Services Process*
- *Transition Services Defined: DOE vs DVR*
- *Eligibility Determination*
- *Substantial Impediments to Employment*
- *Questions and Considerations for IEP Goals*
- *DVR Individualized Services*
- *DVR Case Services Process*
- *DVR Training Opportunities*

# Division of Vocational Rehabilitation

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**MISSION** – The Division of Vocational Rehabilitation (DVR) exists to serve its participants. Staff work as a team so participants can achieve their hopes and aspirations for meaningful employment through timely and individualized vocational rehabilitation services.

**VISION** – To Move Forward to Work

# Acronyms

AJC – American Job Center

CRP – Community Rehabilitation Provider

DOE – Department of Education

DOL – Department of Labor

DVR – Division of Vocational Rehabilitation

IEP – Individualized Educational Program

IPE – Individualized Plan for Employment

OOS – Order of Selection

PE – Potentially Eligible

SE-VR – Special Education-Vocational Rehabilitation Work Study Program

SWD – Student with a Disability between the ages of 14-21, enrolled in an educational program

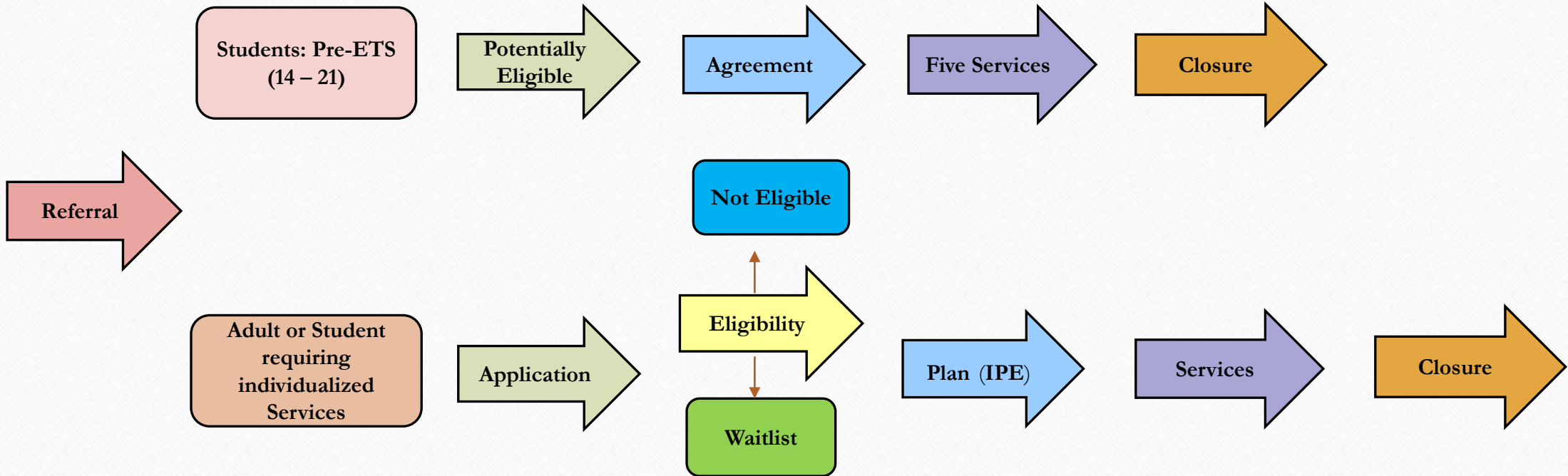
VRS – Vocational Rehabilitation Specialist (or VR Counselor)

WHYP – Work Hawaii Youth Program

WIOA – Workforce Innovation and Opportunity Act

YWD – Youth with a Disability between the ages of 14-24, not enrolled in an educational program

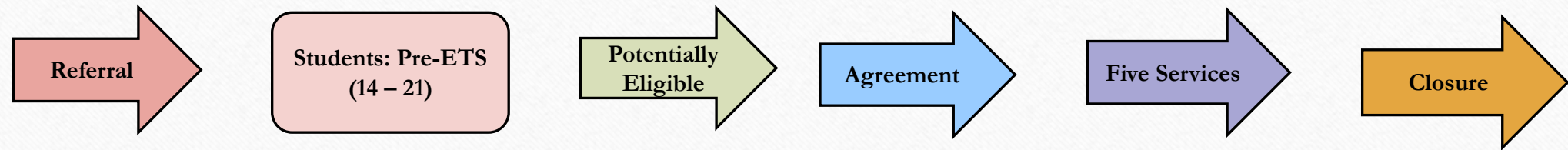
# Case Services Process



# DVRs Pre-Employment Transition Services

- *Pre-Employment Transition Services*
- Five Required:
  - Job Exploration Counseling
  - Instruction on Self-Advocacy
  - Counseling on Post-Secondary Enrollment Opportunities
  - Work Readiness Training
  - Work Based Learning Experiences
- Four Coordinated:
  - Attending DOE IEP meetings, when invited
  - Working with AJC-WHYP/Employers
  - Working with DOE to coordinate Pre-ETS
  - Attending DOH PCP meetings, when invited

# Potentially Eligible Case Service Process



DOE:	Care Coordinator	Transition Coordinator
DVR:	Assigned VRS	Supervisor/Branch Administrator

# Transition Services Defined:

DOE

A set of coordinated services for a student with a disability designed within a results-oriented process that is focused on improving the academic and functional achievement of the student with a disability to facilitate the student's movement from school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation.

Beginning with the first IEP to be in effect when a student turns 16, or younger if determined appropriate by the IEP team, an updated annually thereafter, each student's IEP must include:

- Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment and where appropriate, independent living skills; and
- The transition services (including course of study) needed to assist the student in reaching those goals.

Citation: 20 U.S.C. § 1414(D)(1)(a)(I)(viii) AND 34 C.F.R. § 300.320(B); see also 34 C.F.R. § 300.321(b)



# Transition Services Defined: DVR

A set of coordinated services for a student or youth with a disability:

- Designed within an outcome-oriented process that promotes movement from school to post-school activities, including postsecondary education, vocational training, competitive integrated employment, supported employment, continuing and adult education, adult services, independent living, or community participation;
- Based upon the individual student's or youth's needs, taking into account their preferences and interests;
- Includes instruction, community experiences, the development of employment and other post-school adult living objectives, and, if appropriate, acquisition of daily living skills and functional vocational evaluation;
- Promotes the achievement of the employment outcomes identified in the student's or youth's individualized plan for employment (IPE); and
- Includes outreach to and engagement of parents, or, as appropriate, the representative of such a student or youth with a disability.

34 C.F.R. § 361.5©(55)

# Eligibility Determination

To be eligible for individualized DVR services, the following criteria must be met:

- Must have a documented disability: physical or mental impairment;
- The documented disability results in a substantial impediment to employment;
- Requires DVR services to prepare for, secure, retain or regain employment consistent with the applicant's unique strengths, resources, priorities, concerns, abilities, capabilities, interests and informed choice;
- Applicant can benefit from an employment outcome from a provision of DVR services.

# Substantial Impediments to Employment

**Mobility** – physical, cognitive, and psychological ability to get to work from home and to move around a worksite or participate in work activities;

**Communication** – physical, cognitive, and psychological ability to exchange information effectively when participating in work activities;

**Work Skills** - physical, cognitive, and psychological ability to meet employment expectations for entry-level work;

**Work Tolerance** - physical, cognitive, and psychological ability to meet the demands of participating in work-related activities; e.g. how long and under what circumstances is the individual able to work.

**Interpersonal Skills** - physical, cognitive, and psychological ability to establish and maintain relationships with others at a level which allows the individual to participate in work-related activities;

**Self-Care** - physical, cognitive, and psychological ability to perform activities of daily living at a level which allows the individual to participate in work-related activities;

**Self-Direction** - physical, cognitive, and psychological ability to initiate, organize and make decisions in one's own best interest at a level allowing the individual to participate in work-related activities.

# Questions and Considerations for IEP Goals:

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How will the student get to and from work?

- How does the family feel about the student utilizing public transportation?
- Can the student catch the city bus?
- Can the student schedule HandiVan appointments?

How does the student communicate their needs?

What are the student's interests?

What are the student's strengths?

Can the student work alongside with others?

- Are they too trusting of others?
- How do they respond to correction?

Can the student independently perform ADLs?

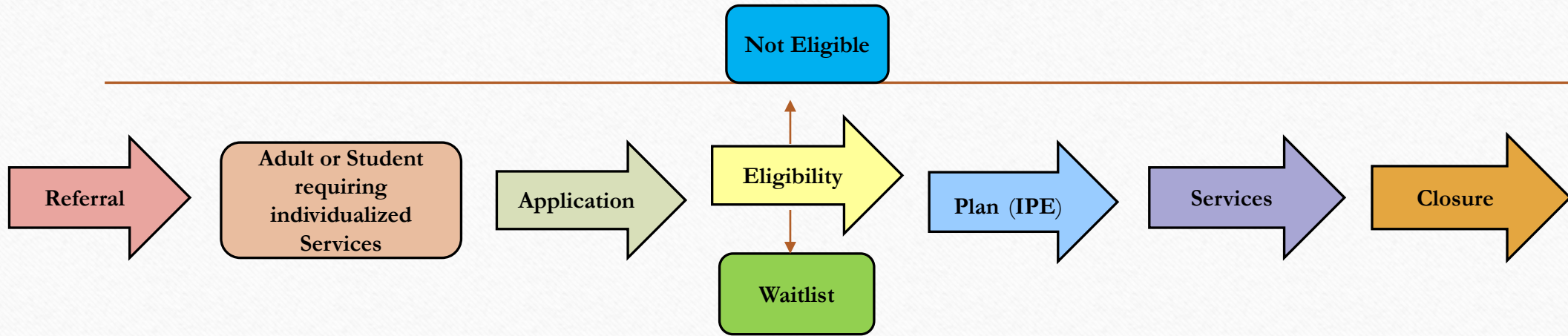
Can student initiate and follow through on tasks?

# DVR Services - Individualized

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- Assessments to determine eligibility, priority and to determine DVR needs of the applicant;
- Vocational rehabilitation counseling and guidance;
- Referral and other services necessary to assist applicants and eligible participants to secure needed services from other agencies;
- Diagnosis and treatment of physical and mental impairments;
- Vocational and other training services;
- Transportation;
- Interpreter services;
- Reader services for individuals who are deaf-blind;
- Reader services, rehabilitation teaching services, and orientation and mobility services for individuals who are blind;
- Job-related services including job search and placement assistance, job retention services, follow-up and follow-along services;
- Supported employment services;
- On-the-job or other related personal attendant services;
- Specific post-employment services;
- Occupational licenses, tools, equipment, initial stocks and supplies;
- Rehabilitation technology;
- And other goods and services determined necessary.

# DVR Case Services Process



DOE:	Care Coordinator	Transition Coordinator
DVR:	Assigned VRS	Supervisor/Branch Administrator

# DVR Training Opportunities

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- Paid and Unpaid Work Based Learning Experiences:
  - Special Education-Vocational Rehabilitation Work Study Program (DOE)
  - Work Hawaii Youth Program (Partner: AJC)
  - Summer Youth Employment Program (DVR/CRPs)
  - On the Job Experience/Training (DVR/OJE or OJT)
  - Hawaii P20 <https://www.hawaiip20.org/>
- Apprenticeship/Internship Programs
  - <https://labor.hawaii.gov/wdd/home-old/job-seekers/apprenticeship/>
  - Hawaii P20 Partnership <https://hawaiicareerpathways.org/resources/work-based-learning/career-exploration/promising-credentials/>

# Documents

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- Pre-ETS Brochure
- DVR Brochure
- Order of Selection Brochure
- AJC/WHYP Brochure
  - Oahu Island
- CRP Information Summary

<https://venngage.net/ps/QqD0ZH8skEs/doedvr-partnership>

<https://venngage.net/ps/8Gj9jBLN48/pre-ets-delivery-process>



