

AUTHENTIC ENGAGEMENT

SEAC Meeting

January 14, 2022

Annie Kalama, DOE Special Education Director
Martha Guinan, SEAC Chair
Steven Vannatta, DOE CCC Administrator
Susan Wood, SEAC Vice Chair
Susan Rocco, SEAC Staff



*SPP/APR Stakeholder Meeting

December 10, 2021



* State Performance Plan/Annual Performance Report (SPP/APR)



SPP/APR Stakeholder Engagement Meeting

SPP/APR Stakeholder Meeting

December 10, 2021 • 9:00 a.m. – 12:00 p.m.

Meeting Agenda

9:00 – 9:30 AM



[CLICK HERE TO JOIN WELCOME/OVERVIEW](#)

9:30 – 11:00 AM



**Group 1:
Statewide Assessments –
Indicator 3**

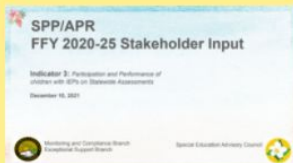
Co-Facilitators:

Jacy Yamamoto (MAC)

Amy Ruhaak (ESB)

(SEAC)

Recorder: Cheryl Yamamoto



[Click here for the data, proposed targets and improvement activities.](#)

WELCOME/OVERVIEW

Co-hosts:

Annie Kalama (ESB)

Martha Guinan (SEAC)

Brik White (MAC)

INDICATOR DISCUSSION GROUPS

Please join the group you have pre-registered to attend.

3 Participation and Performance on Statewide Assessments

What it measures:

A. The participation rate on statewide assessments for students with IEPs.
B. The proficiency rate for students with IEPs against grade-level academic achievement standards for ELA & math.
C. The participation rate for students with IEPs against alternate academic achievement standards for ELA & math.
D. The gap in proficiency rates for students with IEPs and for all students against grade-level academic standards.

All means all

Every student in grades K and 1 with an IEP is expected to participate in the annual statewide assessment in one of three ways:

1. With accommodations.
2. With accommodations, or
3. Through an alternate assessment (AA). The AA is for students with the most significant cognitive disabilities.

Overall Annual Achievement Gap FY 2018-19

Relative Comparison for Participation Rates

One-third

of all students and teachers had participation rates above 90% for the consecutive years 2018-19, 2019-20, and 2020-21.

Potential Improvement Activities for Participation

Communicate with teachers and families of the student involved.

Potential Improvement Activities for Proficiency Rates

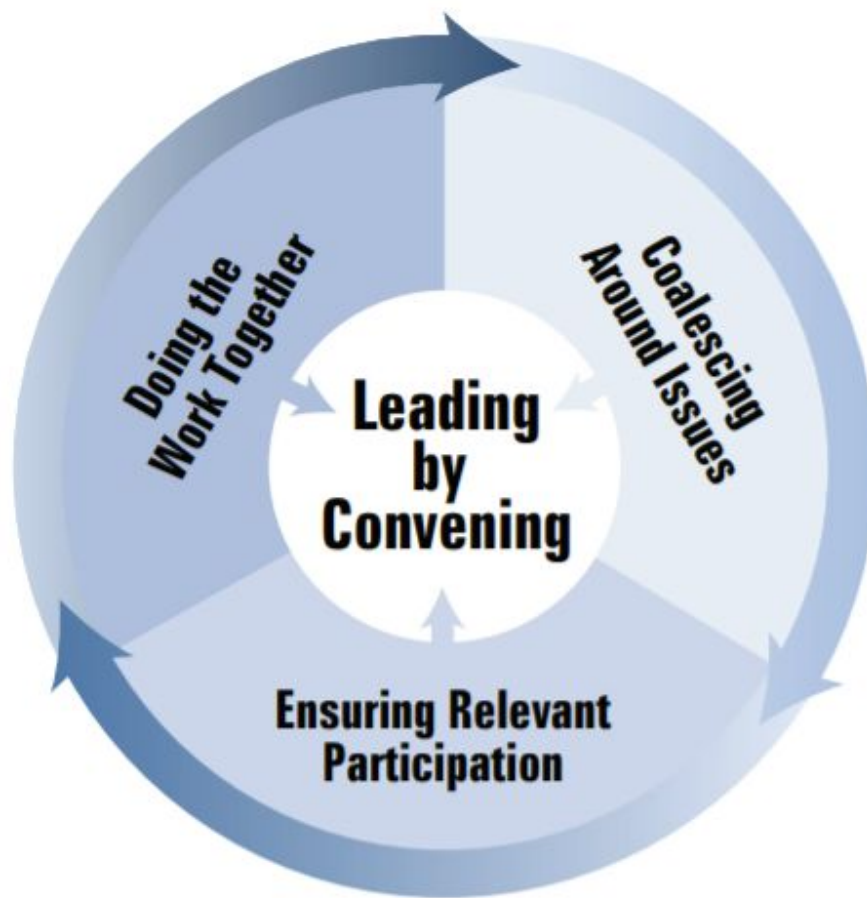
Use a variety of strategies to support learning, such as differentiated instruction, targeted interventions, and additional supports.

- Statewide Assessment in English/Language Arts and Math
- Preschool *LRE and Outcomes
- Parental Involvement
- Secondary Transition and Post-School Outcomes
- State Systemic Improvement Plan

* Least Restrictive Environment (LRE)



Leading by Convening



Source: Cashman, J., Linehan, P. C., Purcell, L., Rosser, M., Schultz, S., & Skalski, S. (2014). *Leading by Convening: A Blueprint for Authentic Engagement*. *Idea Partnership*.



Moving Forward

Authentic Engagement by:

- Networking
- Building Knowledge
- Tracking Progress
- Collaborating
- Celebrating





Questions?



Mahalo!