

SEAC

Special Education Advisory Council 1010 Richards Street Honolulu, HI 96813 Phone: 586-8126 Fax: 586-8129

email: spin@doh.hawaii.gov February 9, 2022

Special Education Advisory Council

Ms. Martha Guinan, *Chair* Ms. Susan Wood, *Vice Chair*

Ms. Sara Alimoot

Ms. Virginia Beringer

Ms. Mary Brogan

Ms. Deborah Cheeseman

Ms. Annette Cooper

Ms. Shana Cruz

Mr. Mark Disher

Ms. Mai Hall

Ms. Melissa Harper Osai

Dr. Kurt Humphrey

Mr. Kerry Iwashita

Ms. Melissa Johnson

Ms. Tina King

Ms. Jennifer Leoiki-Drino

Ms. Cheryl Matthews

Dr. Paul Meng

Ms. Kiele Pennington

Ms. Carrie Pisciotto

Ms. Kau'i Rezentes

Ms. Rosie Rowe

Ms. Ivalee Sinclair

Mr. Steven Vannatta

Ms. Lisa Vegas

Ms. Paula Whitaker

Ms. Jasmine Williams

Ms. Susan Wood

Ms. Annie Kalama, *liaison to the Superintendent*Ms. Wendy Nakasone-Kalani,

liaison to the military

community

Amanda Kaahanui, Staff Susan Rocco, Staff Senator Michelle N. Kidani, Chair

Committee on Education

Senator Joy A. San Buenaventura, Chair

Committee on Human Services

State Capitol

Honolulu, HI 96813

RE: SB 2701 - RELATING TO EARLY LEARNING

Dear Chairs Kidani and San Buenaventura and Committee Members,

The Special Education Advisory Council (SEAC), Hawaii's State Advisory Panel under the Individuals with Disabilities Education Act (IDEA), **supports the intent** of SB 2701 which makes an appropriation to the Hawaii Early Childhood Educator Special Fund for SY 2022-23. This fund was established last year as a source of stipends to early educators to enable them to receive coursework in early education through the University of Hawaii.

Numerous research studies have shown the long term benefits of quality early childhood education programs for students with and without disabilities, including higher high school graduation rates, lower grade retention and drop out rates, and greater social and emotional maturity. There is also ample evidence that access to quality preschool programming can lessen referrals for special education services by providing prevention and early intervention strategies to meet students' diverse needs.

Additionally, high quality preschool teachers are better prepared to accommodate children with IEPs in inclusive classrooms. By creating a larger pool of these teachers through the stipend program, we are potentially increasing the availability of inclusive placements.

Mahalo for this opportunity to submit testimony. If you have any questions, we are happy to answer them.

Respectfully,

Martha Guinan

Chair

Ivalee Sinclair

Legislative Committee Chair

Inly Swilm