

Special Education Advisory Council

Ms. Martha Guinan, *Chair* Ms. Dale Matsuura, *Vice Chair* Ms. Ivalee Sinclair, *Vice Chair*

Ms. Andrea Alexander Ms. Brendelyn Ancheta Ms. Virginia Beringer Ms. Mary Brogan Ms. Deborah Cheeseman Ms. Annette Cooper Mr. Mark Disher Dr. Kurt Humphrey Ms. Tina King Ms. Bernadette Lane Ms. Cheryl Matthews Ms. Kaili Murbach Ms. Carrie Pisciotto Ms. Kau'i Rezentes Ms. Rosie Rowe Dr. David Royer Mr. James Street Mr. Francis Taele Mr. Steven Vannatta Ms. Lisa Vegas Ms. Jasmine Williams Ms. Susan Wood

Ms. Annie Kalama, *liaison to the Superintendent* Dr. Bob Campbell, *liaison to the military community*

Amanda Kaahanui, Staff Susan Rocco, Staff S E A C Special Education Advisory Council 1010 Richards Street Honolulu, HI 96813 Phone: 586-8126 Fax: 586-8129 email: spin@doh.hawaii.gov February 24, 2021

Representative Sylvia Luke, Chair Committee on Finance State Capitol Honolulu, HI 96813

RE: HB 1360 HD 1 - RELATING TO EARLY LEARNING

Dear Chair Luke and Members of the Committee,

The Special Education Advisory Council (SEAC), Hawaii's State Advisory Panel under the Individuals with Disabilities Education Act (IDEA), **supports** HB 1360, HD 1 which creates an early childhood educator stipend program to address the shortage of qualified early childhood educators in Hawaii and requires a uniform assessment for public and charter school kindergarten students.

Numerous research studies have shown the long term benefits of quality early childhood education programs, including higher high school graduation rates, lower grade retention and drop out rates, and greater social and emotional maturity. There is also ample evidence that access to quality preschool programming can lessen referrals for special education services by providing prevention and early intervention strategies to meet students' diverse needs.

Additionally, increasing the number of early childhood educators who attend an accredited early childhood teacher preparation program will also benefit preschool students who have been identified as having a disability that requires an individualized education program. These high quality preschool teachers are better prepared to accommodate children with IEPs in inclusive classrooms. By creating a larger pool of these teachers, we are also potentially increasing the availability of inclusive placements for students with disabilities.

Mahalo for the opportunity to lend our support to this valuable legislation.

Respectfully,

Martha Guinan Chair Ivalee Sinclair Legislative Committee

Mandated by the Individuals with Disabilities Education Act