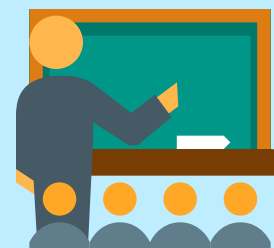




FAMILIES

"C" How We Partner



DOE & PROVIDERS

- You know your child best. Share what you know and want for your child.
- Be clear and concise.
- Share the best way to communicate with you (text, email, in-person).
- Update contact info regularly.



COMMUNICATE

- Be welcoming.
- Provide relevant information.
- Active listening. Provide empowerment and encouragement.
- Share & discuss resources with families before they ask and allow time for Q & A

- Have empathy for the work teachers and school staff are doing.
- Be mindful, civil, and have mutual respect.
- Show up on time for meetings.
- Know where your meetings are.



CONSIDERATE

- Be empathetic to family challenges.
- Provide IEP documents in a timely manner.
- Provide enough time for questions and for sharing ideas and concerns.
- Be on time. Return calls/emails promptly.

- Be open to share and receive information to work with your professional partners.
- Suggest ways on how to work effectively with your child.
- When giving input, focus on your child.



COLLABORATE

- Be open and willing to work with your parent partners.
- Be open to receiving input from families. Combine ideas.
- Focus on the needs of the student.
- Engage families throughout the year.

- Think outside the box
- Use different ways to prepare for meetings and share your ideas.
- Adapt parent training ideas and make them your own.



CREATIVE

- Think outside the box.
- Think of ways to creatively support the student individually.
- One size does not fit all.
- Be creative in what resources are available to the family/child/school.

- Grow your knowledge with outside supports and resources to empower and educate yourself with what you want for your child.
- Be strong and respectful in your convictions.



CONFIDENCE

- Understanding the unique needs of each student to develop the best program possible.
- Prepare and know your IEP processes and responsibilities.
- Create a win/win opportunity for both.

