

SEAC

Special Education Advisory Council 1010 Richards Street Honolulu, HI 96813 Phone: 586-8126 Fax: 586-8129 email: spin@doh.hawaii.gov March 2, 2022

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Amanda Kaahanui, Staff Susan Rocco, Staff Senator Donovan M. Dela Cruz, Chair Committee on Ways and Means Senator Karl Rhoads, Chair Committee on Judiciary Hawaii State Capitol Honolulu, HI 96813

RE: SB 2748, SD 1 - Relating to the Individuals with Disabilities Education Act

Dear Chairs Dela Cruz and Rhoads and Committee Members,

The Special Education Advisory Council (SEAC), Hawaii's State Advisory Panel under the Individuals with Disabilities Education Act (IDEA), supports the intent of SB 2748, SD 1 which expands family choice by requiring the Department of Health to request to the US DOE to allow parents of children with a disability to continue receiving early intervention services after the child turns three years of age and until kindergarten.

In Hawaii and most other states, toddlers who are found eligible for Part B (special education and related services) must exit early intervention by the child's 3rd birthday and be offered the opportunity to transition to a public preschool program offering specially designed instruction and related services. SB 2748 would create an option for the families of these 3-year olds to continue to receive family-centered early intervention services from the Department of Health up to the beginning of kindergarten.

Several states and the District of Columbia currently offer the Part C Extended Option, and they generally find that between 10-15% of early intervention families opt to continue in Part C with its emphasis on parent coaching to support young children to participate in daily activities and routines. While it is hard to estimate how many of Hawaii's early intervention families would choose the extended option, it is likely that most working families would opt for the full service and six-hour daily schedule offered through the Department of Education.



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SEAC members discussed the funding and staffing ramifications of this proposed legislation at our February 11, 2022 meeting. Early intervention, like many other essential services, has experienced staff shortages during the pandemic and may be challenged to meet the staffing needs for an expanded population of young children and their families. Personnel serving three to five year olds would also need additional training to address the new emphasis on pre-literacy and school readiness. It is therefore critical that adequate funding be provided to the Department of Health to allow for planning, adjustments to their data system, and additional personnel.

SEAC strongly recommends that both the Department of Health and the Department of Education reach out to stakeholders, and especially to the families of young children with disabilities, to help determine the most appropriate service delivery to prepare these children for positive academic, behavioral and functional outcomes.

Mahalo for this opportunity to submit testimony. If you have any questions, we are happy to answer them.

Respectfully,

Martha Guinan Chair