

School-Parent Compact Guidelines



The Every Student Succeeds Act (ESSA) states that each Title I school shall jointly develop with parents a school-parent compact. The compact must outline how parents, the entire school staff and students will **share the responsibility for improved student academic** achievement and the **means by which the school and parents will build and develop a partnership** to help children achieve the state standards (ESEA section 1116(d)).

School-Parent Compact needs to describe:

1. School's responsibility to provide quality curriculum and instruction in a supportive and effective learning environment
2. Ways parents are responsible for supporting:
 - a. Their child's learning
 - b. Volunteering in the classroom
 - c. Participating, as appropriate, in decisions relating to education and positive use of extra curricular time
3. Address ongoing parent and teacher communication through
 - a. Conferences
 - b. Frequent progress reports
 - c. Reasonable access to staff
 - d. Opportunities to volunteer/participate in class and observe classroom activities
 - e. Regular two-way meaningful communication

School-Parent Compacts are:

- Revisited every year with stakeholders: parents, teachers, administrators, and students
- Reviewed and discussed by stakeholders
- Distributed at the beginning of the school year
 - school website
 - student handbook
 - shared at open house
 - parent/teacher conferences
 - beginning of school year packet

[https://www.waimanaloschool.org/ourpages/auto/2017/9/6/46227700/Parent %20Student %20 %20School%20Compact.pdf?rnd=1600123781112](https://www.waimanaloschool.org/ourpages/auto/2017/9/6/46227700/Parent%20Student%20%20School%20Compact.pdf?rnd=1600123781112)

Student's Name: _____ Grade: _____ Parent/Guardian: _____ Phone: _____

Sample Elementary Parent-Student-School Compact

PARENTS / GUARDIANS	STUDENT	TEACHER	PRINCIPAL
<p>I want my child to achieve, therefore, I will do my best to:</p> <ul style="list-style-type: none"> -Help my child attend school regularly, on time, and come appropriately dressed. -Ensure that my child eats a healthy breakfast. -Provide necessary school supplies. -Review work completed in school. -Talk with my child every day about his or her school activities, and homework assignments. -Encourage my child to set and reach goals. -Support school rules. -Communicate with teachers and attend conferences. -Attend all conferences / meetings for my child. -Volunteer in my child's classroom when possible. -Participate in decisions related to the education of my child. -Provide positive use of extra-curricular time. 	<p>It is important that I do my best to:</p> <ul style="list-style-type: none"> -Attend school regularly, on time and appropriately dressed. -Come to class prepared with supplies needed. -Be responsible for my actions. -Complete class and homework assignments. -Ask questions when I do not understand something. -Listen and follow directions and classroom rules. -Raise my hand to speak. -Speak politely and cooperate with others. -Keep my hands and feet to myself. -Respect my parents, school staff, and other students. -Discuss with my parents what I am learning. 	<p>It is important that all students achieve, therefore, I will do my best to:</p> <ul style="list-style-type: none"> -Create a safe and positive learning environment to promote academic knowledge and build self-esteem in my classroom. -Encourage good citizenship by showing that I care about the respect for all students and appreciate individual differences. -Provide meaningful homework to allow students to extend, enrich and reinforce learning. -Respect the cultural differences of students and their families. -Provide high quality curriculum and instruction. -Provide a supportive and effective learning environment that enable students to the state standards -Use appropriate teaching strategies and materials for different learning styles -Provide frequent reports to parents on their child's progress. -Ensure regular two-way, meaningful communication with family members. -Provide an effective and supportive learning environment. -Participate in parent teacher conference (compact will be discussed) 	<p>I support this School's Compact and I will do the following:</p> <ul style="list-style-type: none"> -Provide a supportive environment that allows for communications between student, parent, and teacher. -Ensure teachers have high quality curriculum that meets the needs of all students. -Provide a plan for Schoolwide Parent-Teacher conferences. -Ensure that parents have reasonable access to staff with opportunities to volunteer / observe.
Parent Signature	Student Signature	Teacher Signature	Principal Signature

What now?

