 SEAC

#  Special Education Advisory Council

 **1010 Richards Street, Room 118, Honolulu, HI 96813**

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# Special Education Advisory Council (SEAC) Virtual Meeting

November 8, 2024 9:00 a.m. – 12:00 p.m.

**DRAFT AGENDA**

The Special Education Advisory Council will be meeting virtually using interactive conference technology. The public is welcome to participate as follows:

**Public In-Person Meeting Location**Disability and Communication Access (DCAB) Office
1010 Richards Street, Room 118
Honolulu, HI 96813

**Participate Virtually via Zoom**

Click on the link below or copy and paste it into your browser window:

<https://us02web.zoom.us/j/87217092122>

**Join by phone**

Dial (669) 900-6833

Meeting ID: 872 1709 2122

**Public Testimony/Input from the Public**

Members of the public may present comment or testimony during Council meetings on each agenda item prior to any deliberation by the Council.  Members or the public are also welcome to provide verbal testimony/comments on any subject related to the delivery of special education services during the agenda item “Input from the Public.”  Public input is limited to 3-5 minutes per individual unless the individual has a communication disability that requires more time.  Any person who needs additional time to present testimony or comments is encouraged to contact the SEAC office in advance of the meeting.  This rule shall be placed at the beginning of all Council meetings.

**Written testimony/comments** - To ensure the public as well as SEAC members can review testimony prior to the meeting, written testimony should be submitted 48 hours prior to the scheduled meeting date and time.  Any written testimony submitted after such time will be distributed to the members and the public at the meeting.  Written testimony may be submitted by one of the methods listed below:

·      By email to: spin@doh.hawaii.gov

·      By U.S. Postal Mail:  SEAC, 1010 Richards Street, Room 118, Honolulu, HI 96813

·      By facsimile to: (808) 586-8129

*Mandated by the* ***Individuals with Disabilities Education Act***

**AGENDA\*\***

9:00 a.m. A. Call to Order/Welcome/Roll Call/Introductions

9:05 a.m. B. Input from the Public

9:20 a.m. C. Announcements

9:30 a.m. D. Preparing for the December 3rd State Performance Plan/Annual Performance
 Report (SPP/APR) Stakeholder Meeting by Lori Morimoto and Brikena White
 from the Monitoring and Compliance (MAC) Branch

10:00 a.m. E. Discussion on Regular Attendance by Students with Individualized Education

 Programs (IEP) by staff from the Office of Student Support Services and
 Steven Vannatta, Family Engagement Office

1. Regular attendance definition
2. Challenges affecting attendance and absence (disengagement, barriers,

 school aversion and misconceptions)

1. Strategies to increase and maintain regular attendance

10:40 a.m. F. Discussion on Timely Initial Evaluations for Special Education Eligibility

1. Current data
2. Strategies for addressing family issues related to delays of the process

11:10 a.m. G. Feedback from the Hawaii Statewide Alternate Assessment (HSA-Alt)
 Stakeholder Meeting by Trish Moniz

11:20 a.m. H. Approval of Minutes for October 18, 2024 Meeting\*

11:25 a.m. I. Agenda Setting for December 13, 2024 Meeting\*

11:30 a.m. J. Update on SEAC Video on Positions vs. Interests

11:40 a.m. K. Formation of New Infographic Work Groups

12:00 p.m. L. Adjournment

\*Action Required

\*\* See page 1 for options for participation by internet, phone or in person.

If you need an auxiliary aid/service or other accommodation due to a disability, please contact SEAC at spin@doh.hawaii.gov or (808) 586-8126 (V/T) as soon as possible. Requests made as early as possible have a greater likelihood of being fulfilled.

Upon request, this notice is available in alternate/accessible formats.

The agenda and meeting materials for this meeting are available for inspection in the Special Parent Information Network (SPIN) office located at 1010 Richards Street, Room 118, Honolulu, Hawaii 96813 and on SEAC’s website at: <https://seac-hawaii.org>.