



**Preparing for  
State Performance Plan/Annual Performance Report (SPP/APR)  
Educational/Community Partner Engagement Meeting**

**December 3, 2024  
9:00 a.m. – 2:00 p.m.**

**Japanese Cultural Center - 2454 South Beretania St., Honolulu  
&  
Virtual - Zoom Meeting**

*Hosted by  
the Hawai'i State Department of Education  
with support and collaboration from the Special Education Advisory Council*





# Agenda

**9:00 a.m. - 2:00 p.m.**

- Large Group: Welcome & Overview
- Small Groups: Concurrent Indicator Break Out Sessions
- Large Group: Indicator Break Out Sessions Reporting
- Working Lunch
- Large Group: Update on Remaining Indicators
- Closing Remarks



# Concurrent Indicator Break Out Sessions

## Select 1st and 2nd Choice to Join a Group

1

### Exit

Helen Kaniho, Martha Guinan

Graduation Rate  
(Indicator 1)

Dropout Rate  
(Indicator 2)

2

### Discipline Removals

Brik White, Susan Rocco, Jaclyn Caffrey, Alysha Kim

Suspensions/Expulsions  
(Indicator 4)

3

### Preschool

Verna Chinen, Patty Dong, Kaui Correa, Rosie Rowe

Preschool Environments  
(Indicator 6)

Preschool Outcomes  
(Indicator 7)

4

### Parent Involvement

Steven Vannatta, Michelle Arakawa, Jasmine Williams

Parent Involvement Survey  
(Indicator 8)

5

### Secondary Transition

Lori Morimoto, Cindy Mew, Cheryl Matthews, Kiele Pennington

Secondary Transition  
(Indicator 13)

Post-School Outcomes Survey  
(Indicator 14)

6

### Proficiency in English Language Arts

Amy Ruhaak, Nicki Schmitz, Susan Wood

State Systemic Improvement Plan  
(SSIP)

(Indicator 17)

3rd & 4th grade students  
Other Health Disability, Specific Learning Disability, Speech or  
Language Disability



# Break Out Sessions Process

- Review goal and measurement for the identified indicators.
- Review performance and targets since the establishment of the baseline.
- Determine whether the targets need to be adjusted (as applicable).
- Discuss any barriers that are contributing to the performance issues.
- What activities/strategies/practices are making a positive difference?
- What activities/strategies/practices are making a negative difference?
- What activities/strategies/practices do you propose that would make a positive difference?



## Dialogue Guiding Questions to Consider

*To stimulate dialogue, build a shared meaning, and generate solutions to issues of mutual importance, please consider asking any of the following questions during your break out sessions.*

