

Deep Dive: Discipline Data for Students with Disabilities

SEAC Meeting
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Desired Outcomes

1

Understand some of the risk factors for disciplinary actions primarily for students with disabilities.

2

Out-of-School Suspensions and In-School Suspensions by:

- Federal seven race/ethnicity categories
- Selected Hawai'i race/ethnicity categories
- English Learners (ELs)
- Age
- Gender
- Most prevalent disability categories
- Types of Offenses
- Complex Area

Note: Data is from [SY 2023-2024 Section 618 Data Submission](#) & Discipline Data SY 23-24 posted on [Department's Website](#).



Disciplinary Actions

- In-School Suspensions (ISS)
- Out-of-School Suspensions (OSS)
- Duration Categories (Cumulative)
 - One day
 - Two to 10 days
 - More than 10 days
- Interim Alternative Educational Setting (IAES)
 - There were 10 or less students with this type of disciplinary action in 2023-2024. Data with 10 or less is suppressed. This category is only included in the data when we display “total disciplinary actions.”



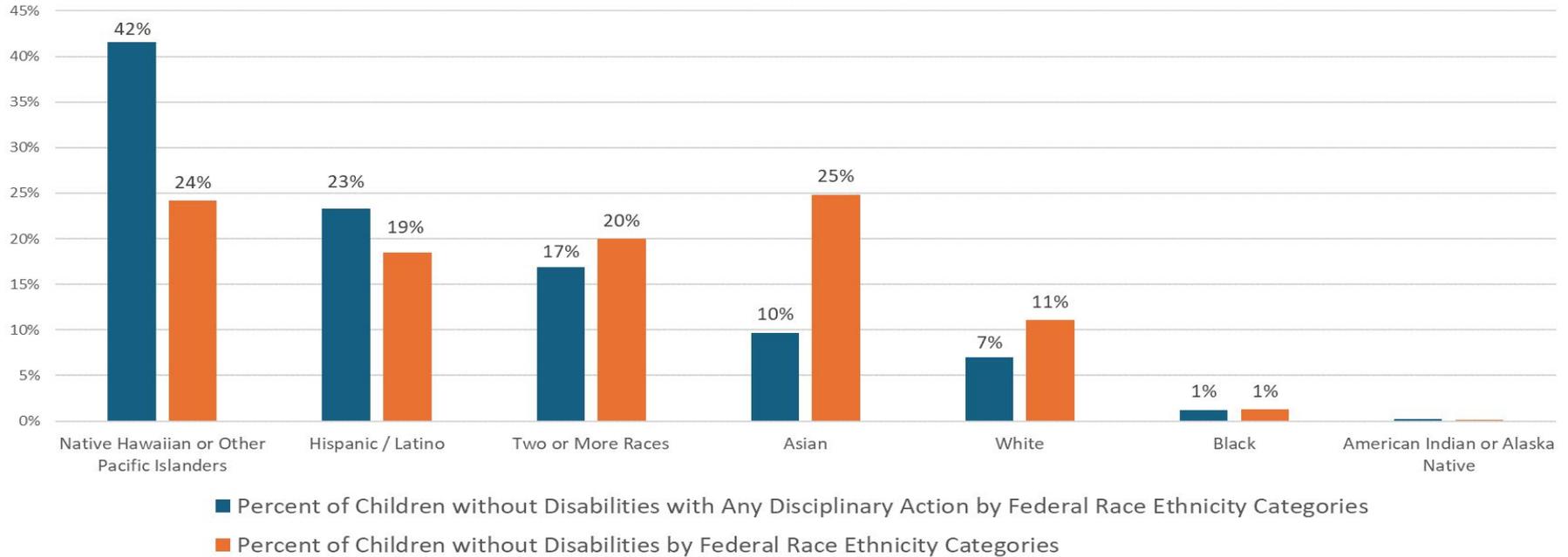
Total Disciplinary Actions

Students with Disabilities and Students without Disabilities
by the Federal Seven Race Categories

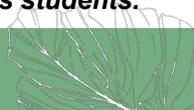


Total Disciplinary Actions

% of disciplinary actions of students without disabilities by race/ethnicity

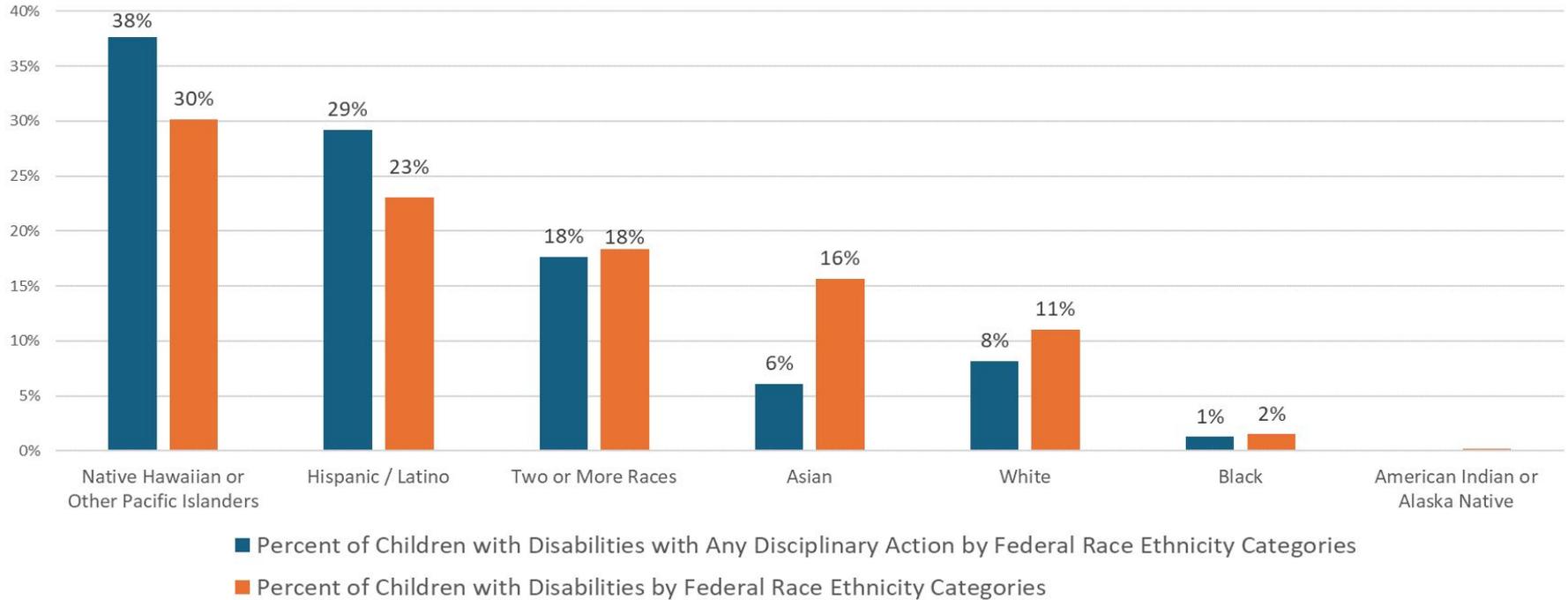


Note: Categories with no students or no data reflect zero students or 10 or less students.

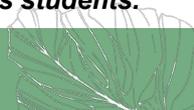


Total Disciplinary Actions

% of disciplinary actions of students with disabilities by race/ethnicity

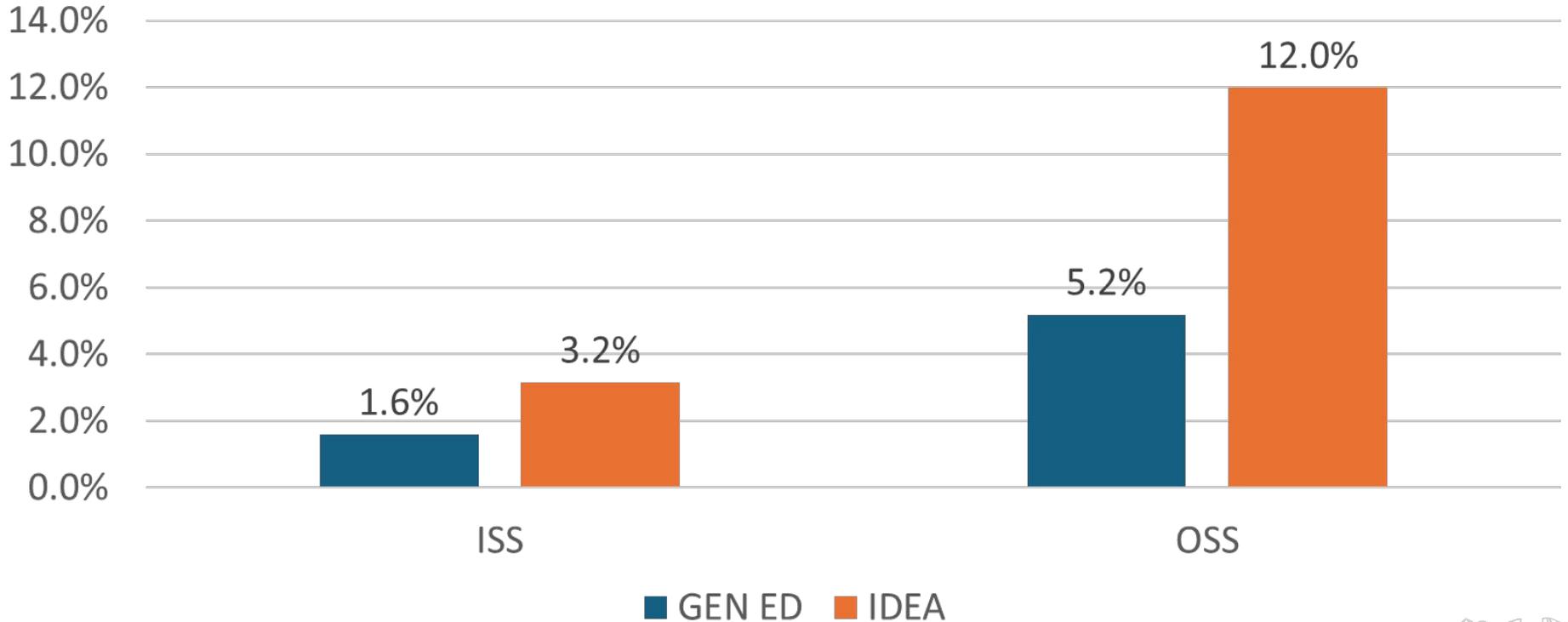


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ISS vs. OSS

% of students with and without disabilities



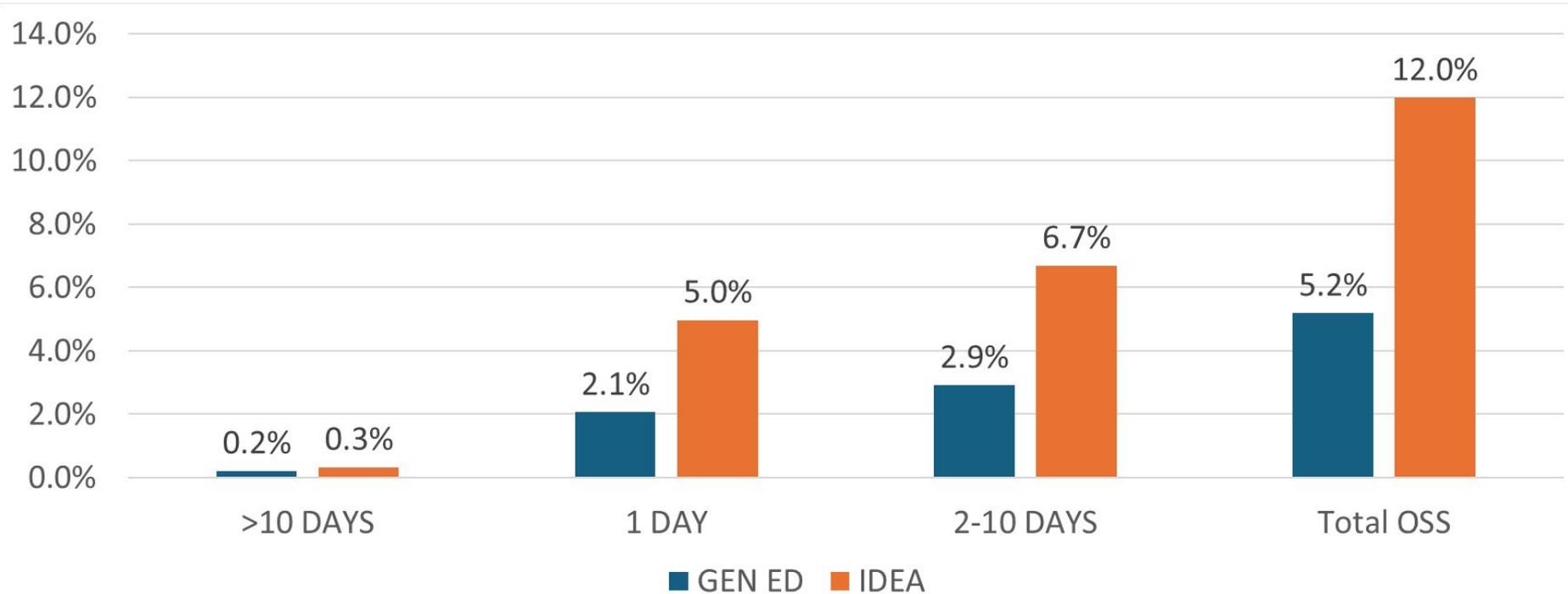
Out-of-School Suspensions

Students with Disabilities



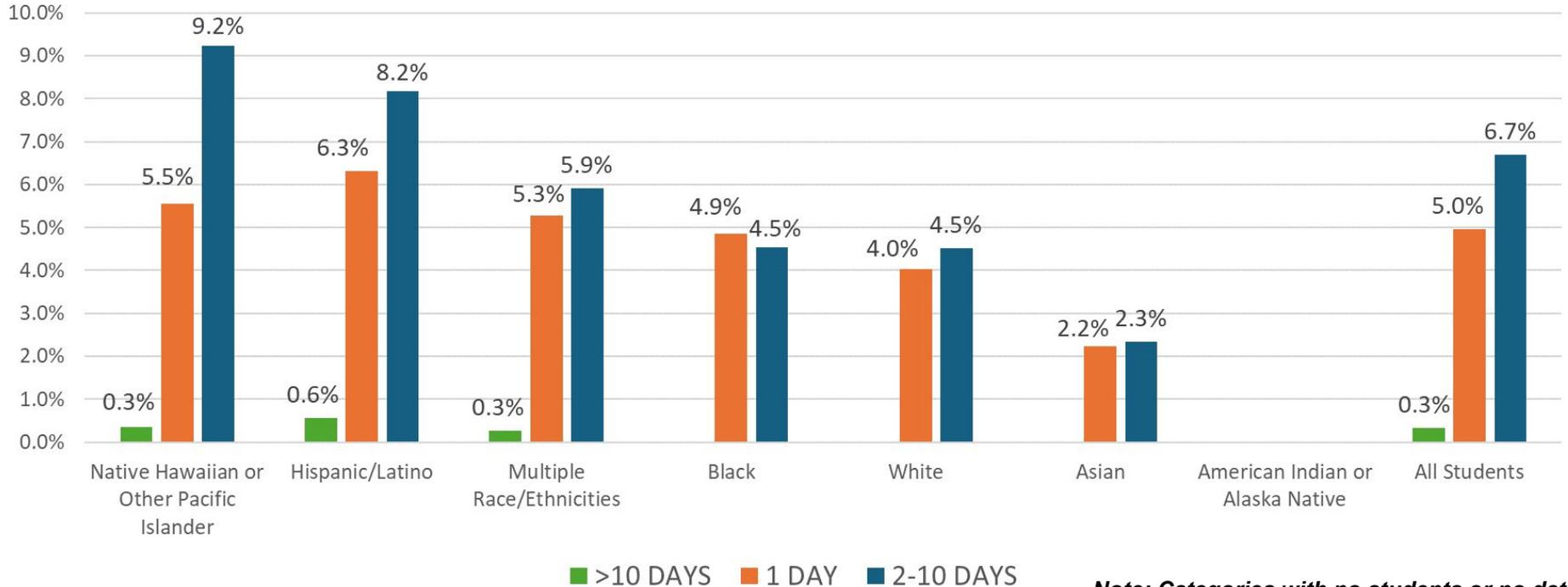
Out-of-School Suspensions

% of students with and without disabilities by length of suspension



Out-of-School Suspensions

% of students with disabilities by length of suspension and race/ethnicity

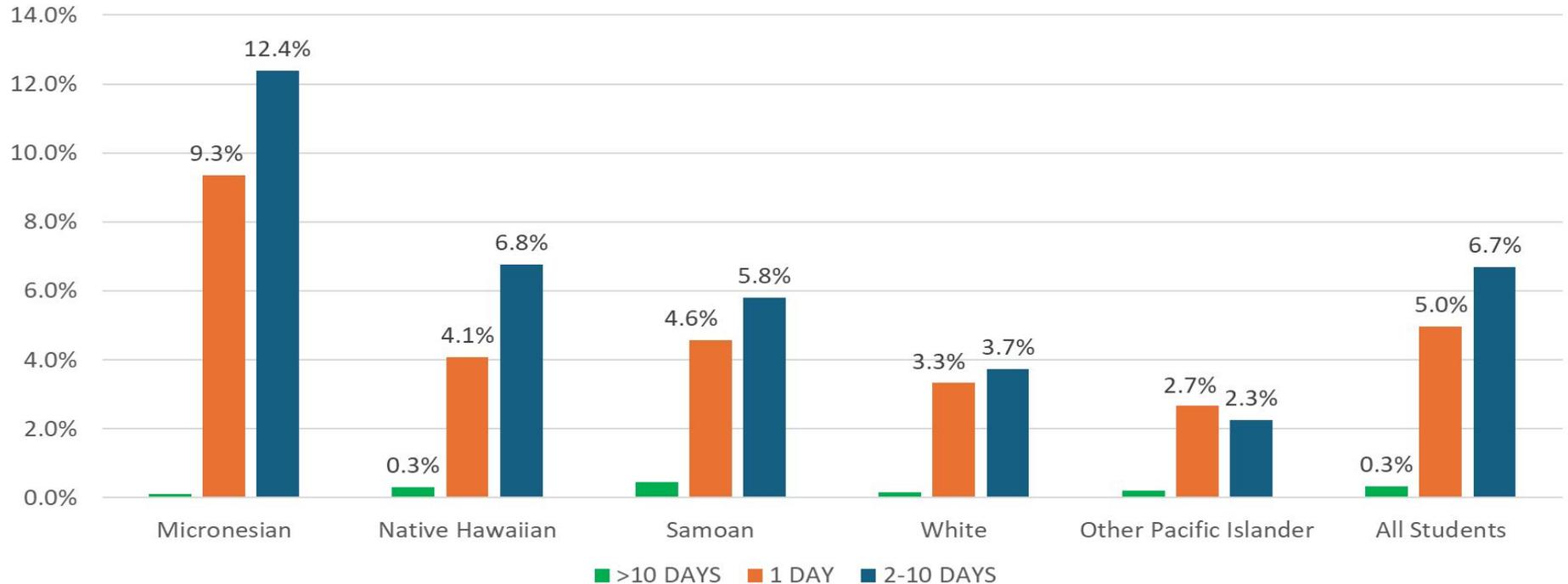


Note: Categories with no students or no data reflect zero students or 10 or less students.



Out-of-School Suspensions

% of students with disabilities by length of suspension and selected Hawai'i race/ethnicity



Note: Categories with no students or no data reflect zero students or 10 or less students.



Out-of-School Suspensions

% of students with disabilities by length of suspension and selected Hawai'i race/ethnicity

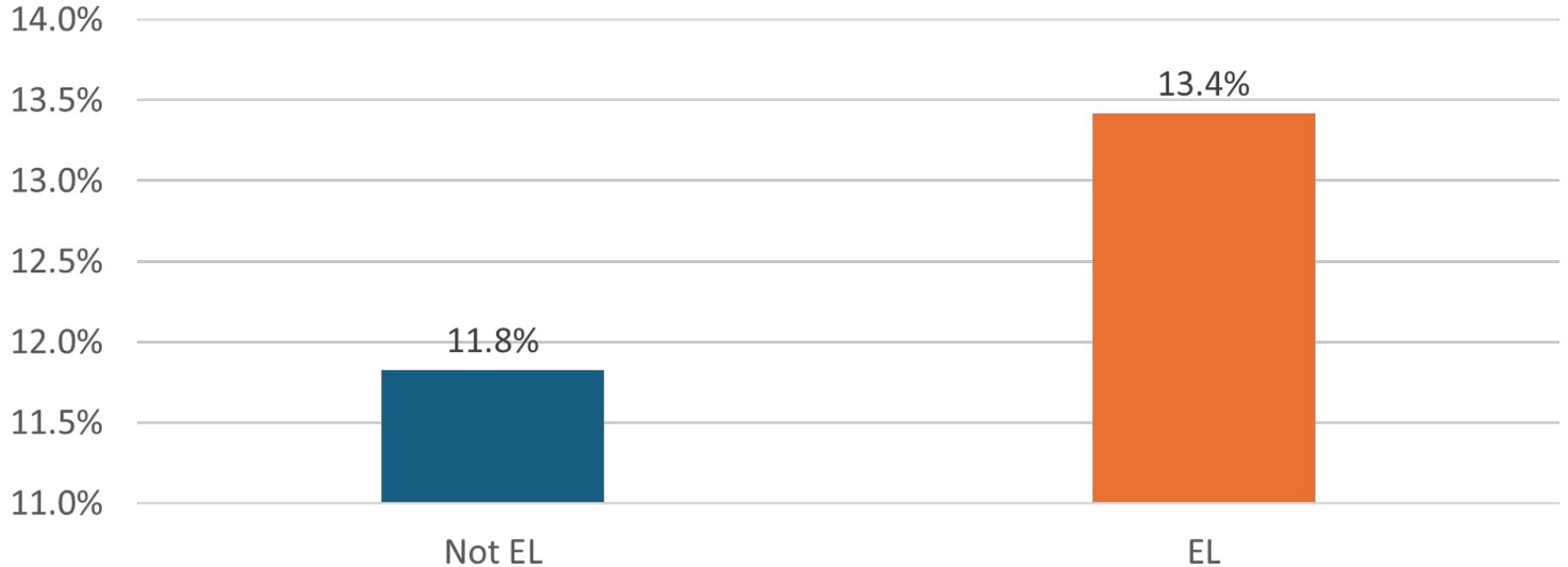
	Native Hawaiian	Samoan	White	Micronesian	Other Pacific Islander	All Students with Disabilities
>10 DAYS	18	*	*	*	*	66
1 DAY	255	30	137	83	13	1,005
2-10 DAYS	423	38	153	110	11	1,352
Total OSS	696	71	296	194	25	2,423
Child Count	6,259	656	4,098	888	488	20,222

** Data for cells of 10 or less students was suppressed.*



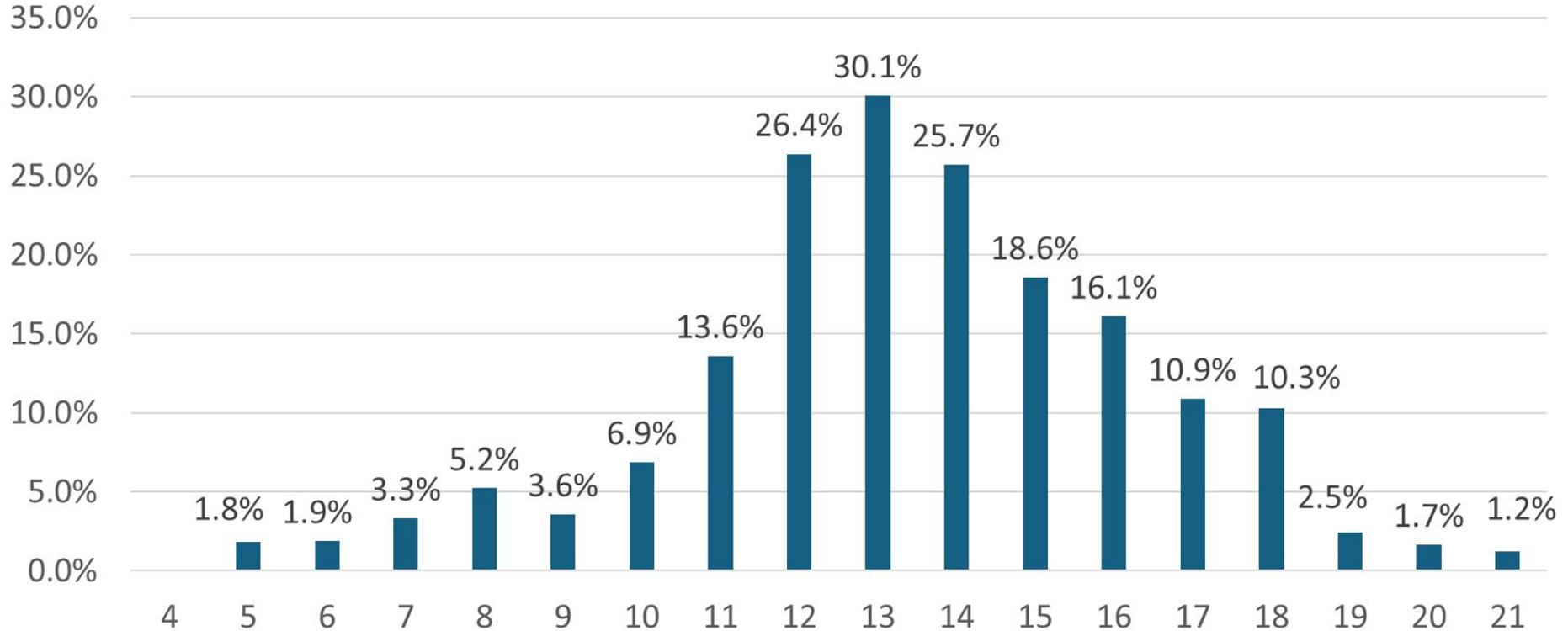
Out-of-School Suspensions

% of students with disabilities by English Learner status



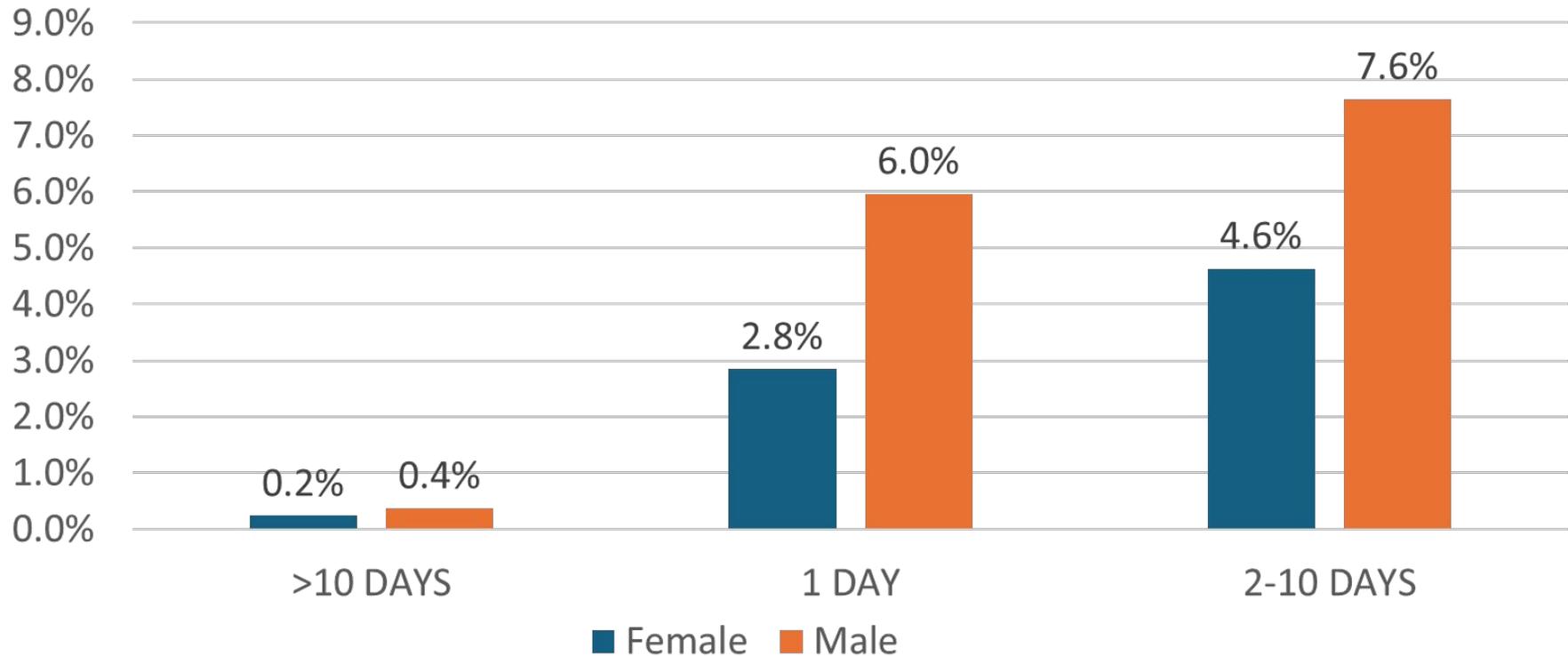
Out-of-School Suspensions

% of students with disabilities by age



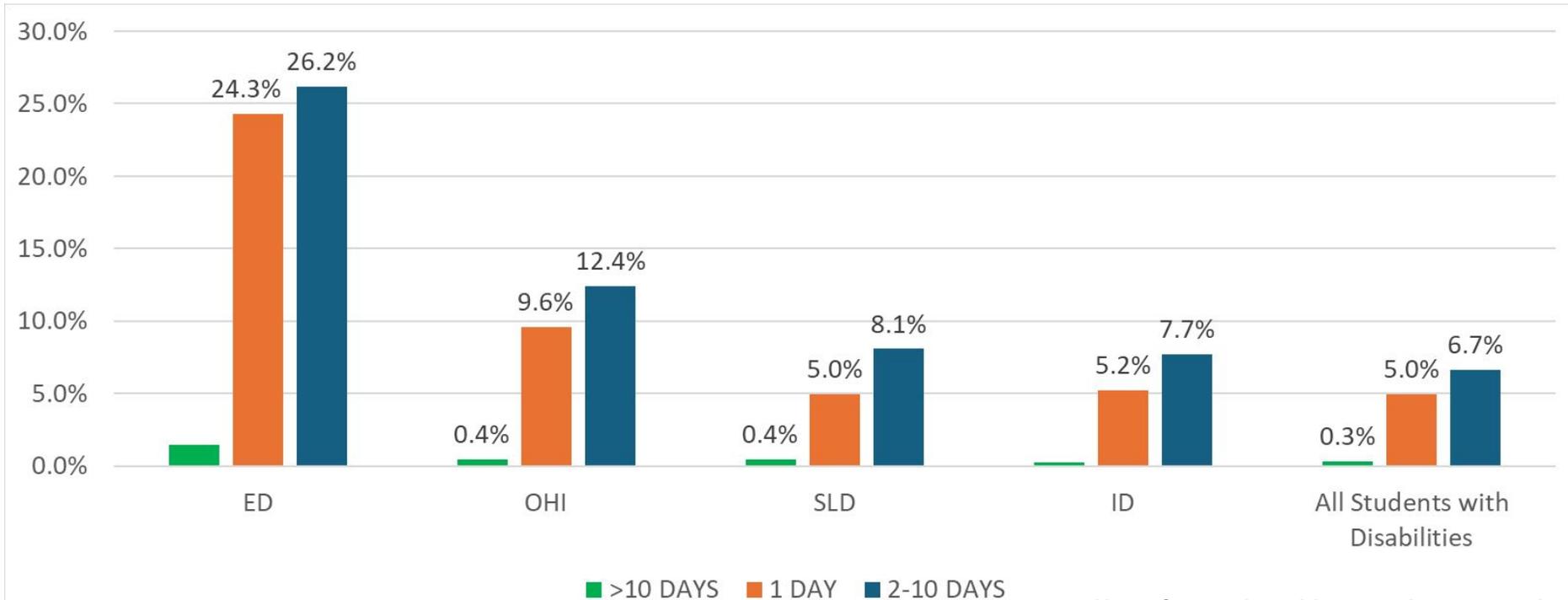
Out-of-School Suspensions

% of students with disabilities by length of suspension and gender

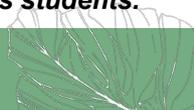


Out-of-School Suspensions

% of students with disabilities by length of suspension and most common disability categories



Note: Categories with no students or no data reflect zero students or 10 or less students.



Type of Offenses (based on Chapter 19 definitions)

Class A

- Assault
- Sexual assault
- Dangerous weapons
- Dangerous instrument or substance
- Illicit drugs
- Intoxicating substances
- Drug paraphernalia
- Fighting
- Property damage or vandalism
- Terroristic threatening
- Firearms

Class C

- Abusive language
- Class cutting
- Insubordination
- Smoking or use of tobacco substances
- Leaving campus without permission
- Laser pen / laser pointer possession or use of
- Truancy

Class B

- Bullying (grades K-8)
- Cyber bullying (grades K-8)
- Discrimination
- Disorderly conduct
- False Alarm
- Forgery
- Gambling
- Harassment (grades K-8)
- Inappropriate or questionable uses, or both of internet materials or equipment, or both
- Retaliation
- Sexual harassment (grades K-4)
- Theft
- Trespassing

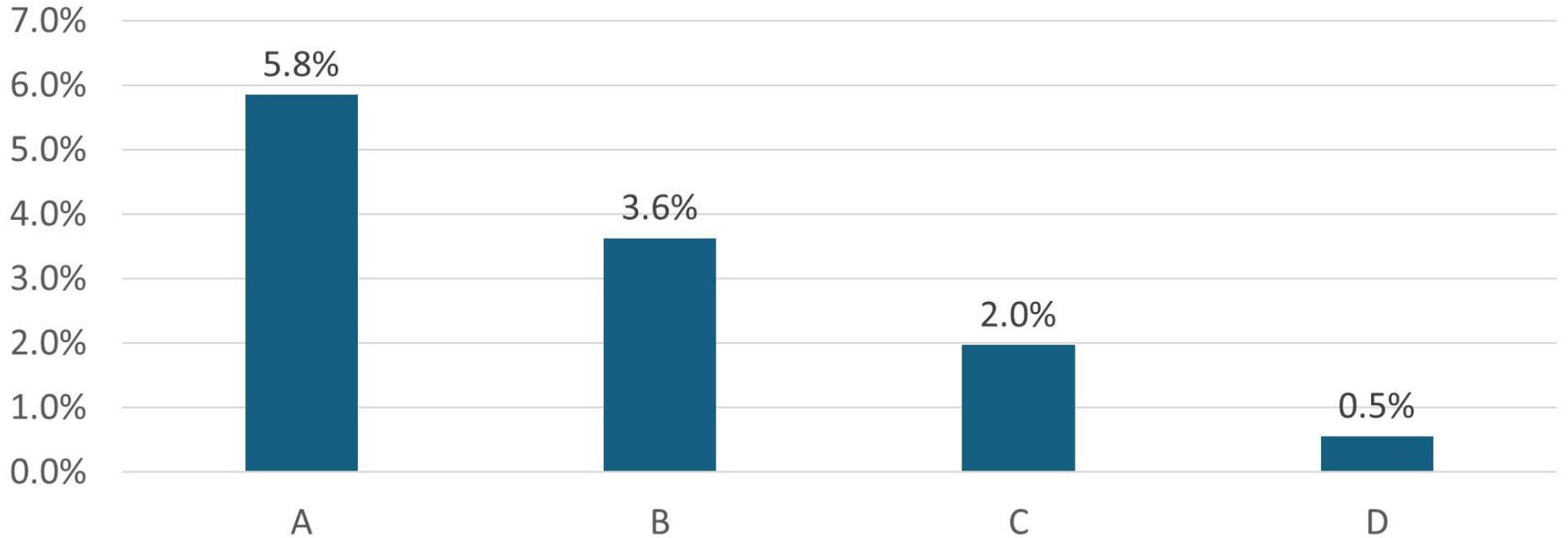
Class D

- Contraband
- Disrespect/Noncompliance
- Disruption
- Property misuse
- Violation of other school rules
- Physical contact
- Inappropriate language
- Dress code violation
- Tardy



Out-of-School Suspensions

% students with disabilities by type of offense



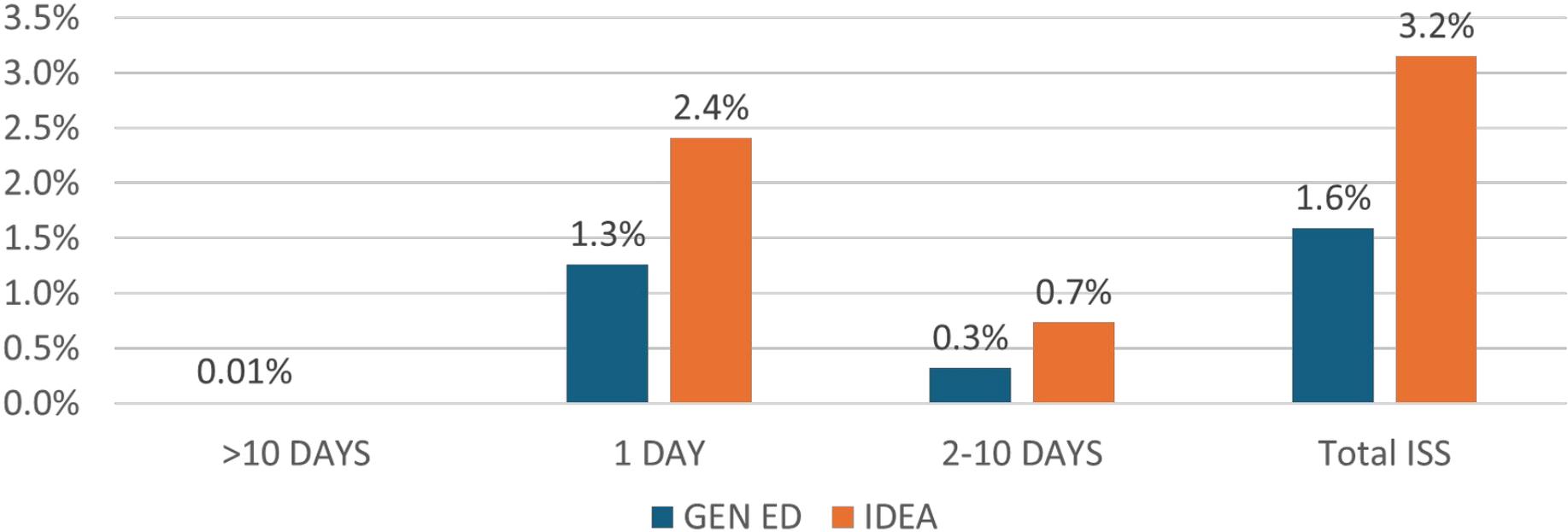
In-School Suspensions

Students with Disabilities



In-School Suspensions

% of students with and without disabilities by length of suspension

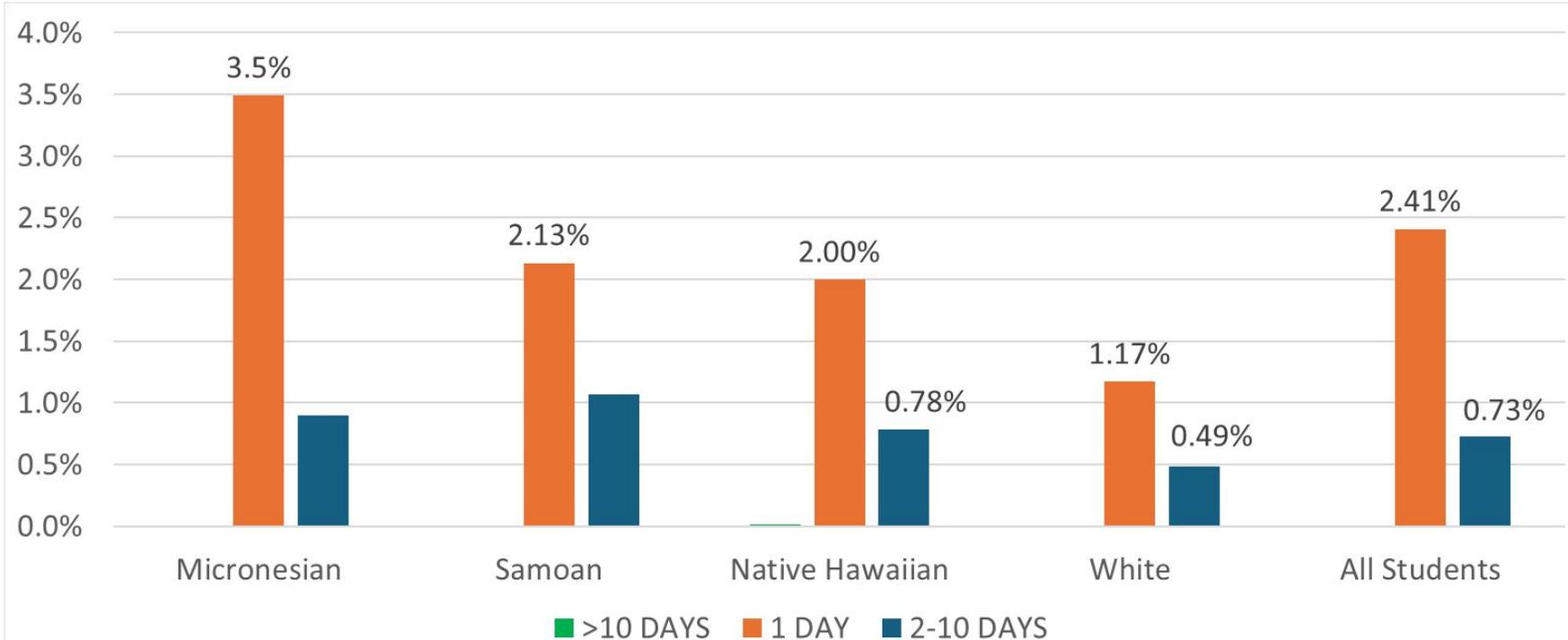


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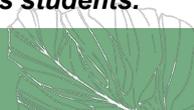


In-School Suspensions

% of students with disabilities by length of suspension and selected Hawai'i race/ethnicity



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In-School Suspensions

% of students with disabilities by length of suspension and selected Hawai'i race/ethnicity

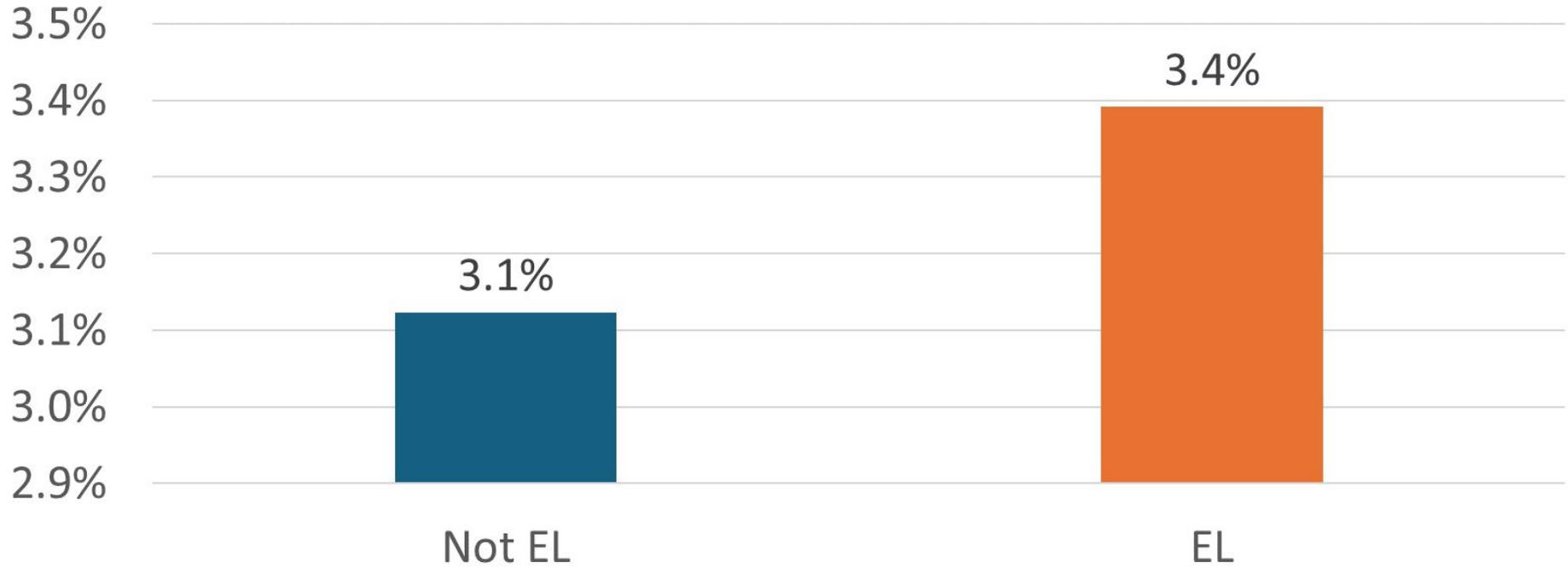
	Micronesian	Samoan	Native Hawaiian	White	All Students with Disabilities
>10 DAYS	*	*	*	*	*
1 DAY	31	14	125	48	487
2-10 DAYS	*	*	49	20	148
Total ISS	39	21	175	68	637
Child Count	888	656	6,259	4,098	20,222

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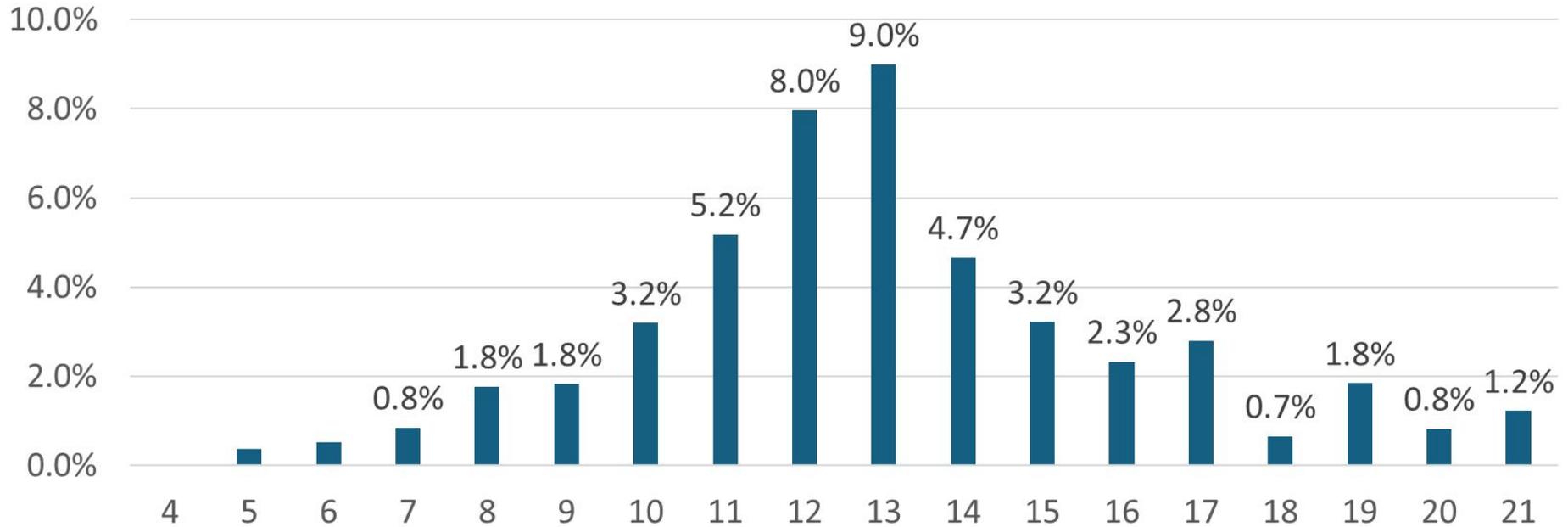
In-School Suspensions

% of students with disabilities by English Learner status



In-School Suspensions

% of students with disabilities by age

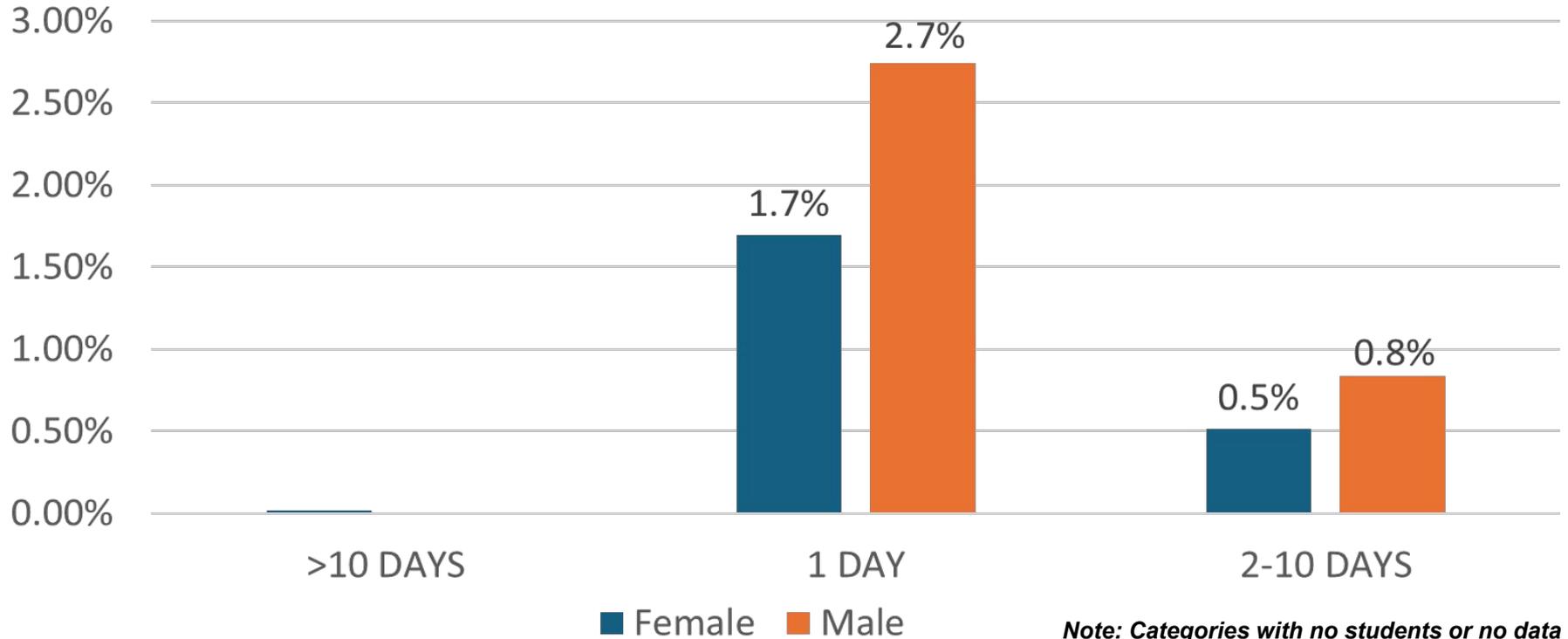


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In-School Suspensions

% of students with disabilities by length of suspension and gender

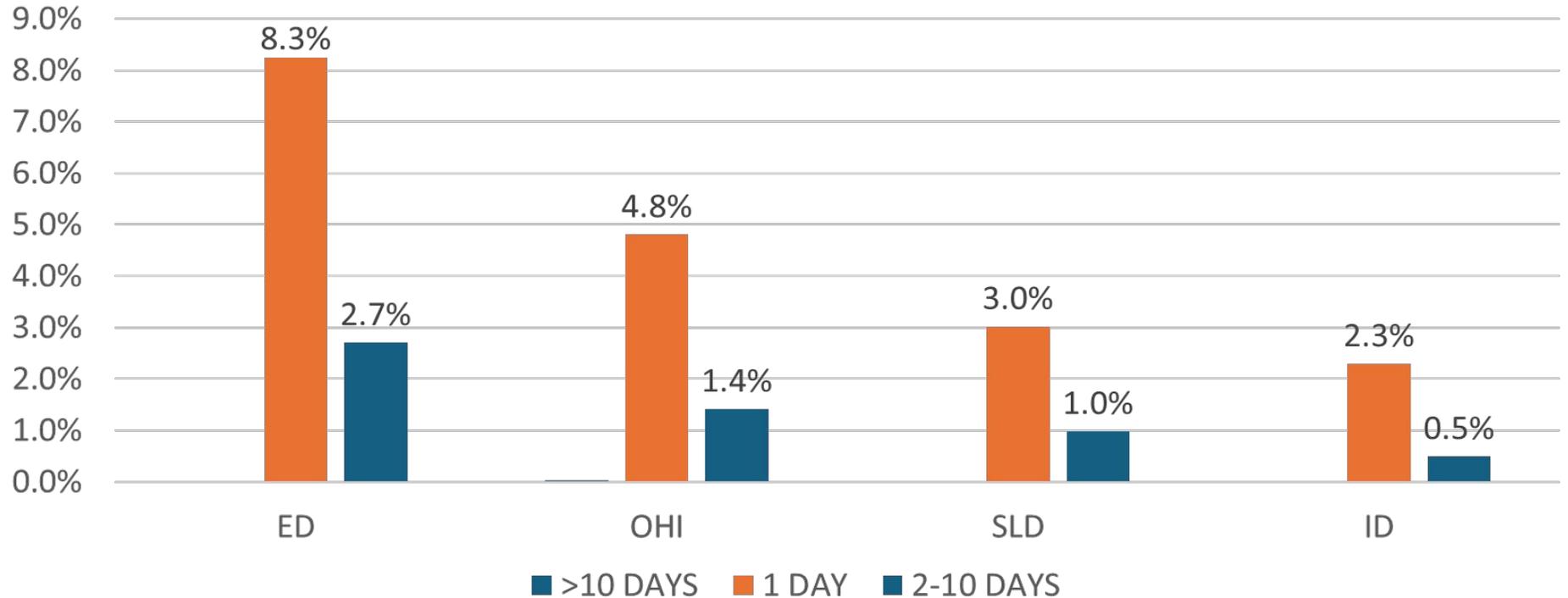


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In-School Suspensions

% of students with disabilities by length of suspension and most common disability categories



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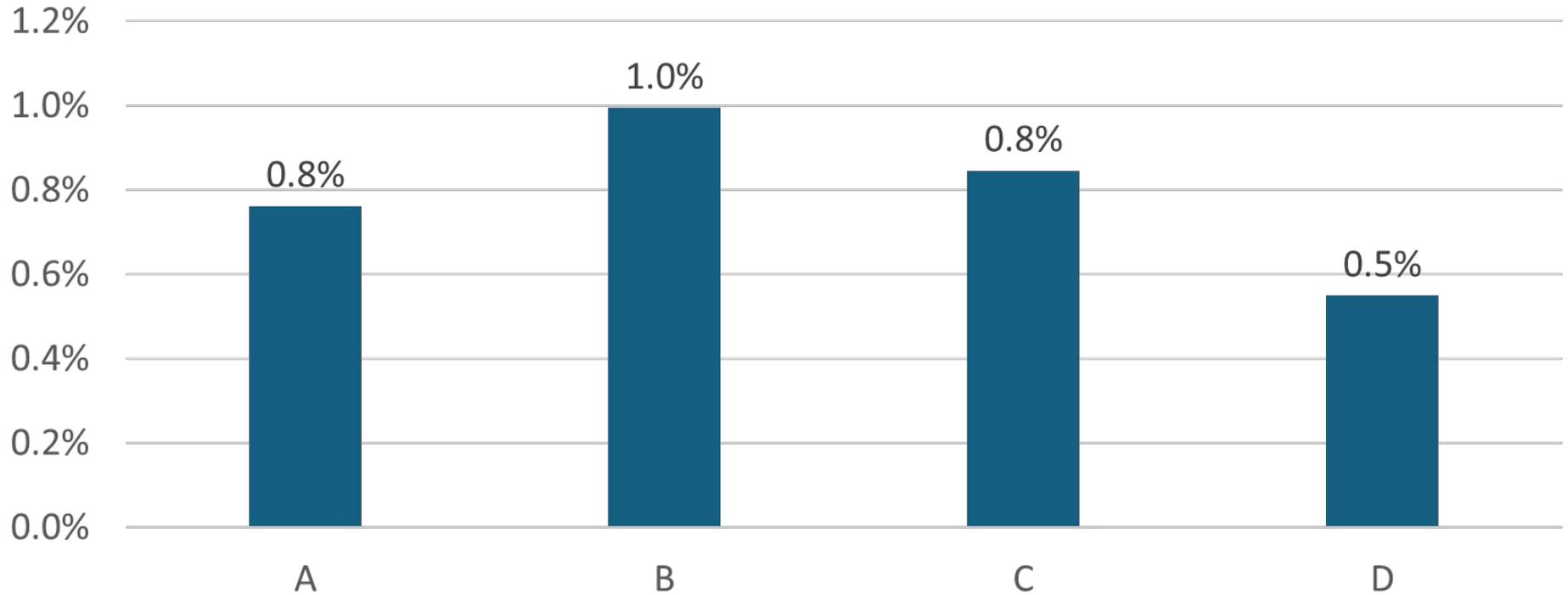
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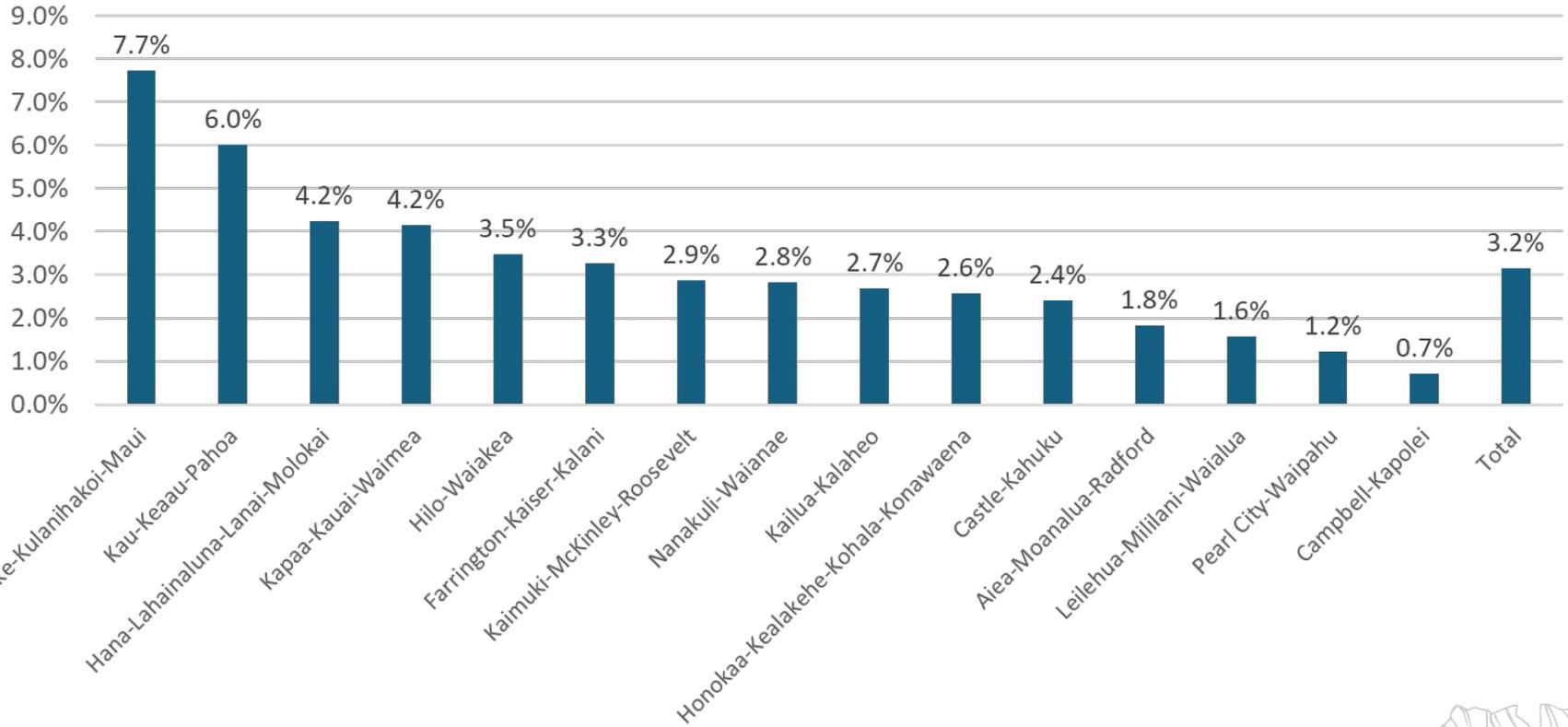
In-School Suspensions

% students with disabilities by type of offense



In-School Suspensions

% of students with disabilities by Complex Area



Resources

- [Hawai'i Administrative Rules, Chapter 19](#)
- [Questions and Answers: Addressing the Needs of Children with Disabilities and IDEA's Discipline Provisions](#), 81 IDELR 138 (OSERS 2022)
- [IDEA Section 618 State Part B Discipline Data](#)
- [Hawai'i Discipline & Restraint Data](#)

