



HAWAII STATE

Department of Education

Sharing on Vision of a Hawai`i Public School Graduate Draft

SEAC Meeting

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Current Vision of a Public School Graduate

Currently, Board policy 102-15 and 500-17 includes the following Vision of a Hawai'i Public School graduate:

- “Realize their individual goals and aspirations;
- Possess the attitudes, knowledge, and skills necessary to contribute positively and compete in a global society;
- Exercise the rights and responsibilities of citizenship; and
- Pursue post-secondary education and/or careers without the need for remediation”



Guiding Concepts in Revising the Vision of a Public School Graduate

There are wide ranging views as to the purpose and desired content of a vision statement for Hawai'i DOE graduates. This draft is based on the following prevailing concepts:

- The Vision of a Hawai'i Public School Graduate is not a measure on which to judge students, rather it is a promise that the Hawai'i DOE is making to the children, families and citizens of Hawai'i.
- The Vision should strike a balance of aspiration and attainability to unite the system, guide decision making, drive action, and inspire continual improvement.
- The Vision is directed to the DOE, but it is designed in such a way that anyone can contribute to its realization, including businesses, government agencies, organizations, community members, family members, parents, and student peers.



Guiding Principles in Revising the Vision of a Public School Graduate

- The Vision sets a high expectation for the school system, while preserving the ability of each school community to design educational experiences relevant to their place and people.
- The Vision is crafted with the understanding that we are in the early stages of a fast moving technological revolution, which may fundamentally change both the human experience and global society.
- The Vision understands that the students of today will create and build the future of Hawai'i, *as long as* we give them a Hawai'i in which they can survive and feel secure.



Vision of a Hawai`i Public School Graduate- DRAFT

The Hawai`i State Department of Education shall work so that every graduate has:

- **Knowledge:** The core academic understanding required to take their next steps in post-secondary education, career, enterprise, service, and/or exploration to advance their life journey.
- **Skills:** The abilities to think, learn, contribute, communicate, and create in pursuit of excellence and the realization of their goals.
- **Awareness:** The social-emotional competencies to pursue wellness with a healthy concept of self and meaningful connections to others.
- **Identity:** The feeling of aloha and belonging, and a deep sense of place, community, responsibility, and citizenship.



Potential Future Implications

The following are potential implications if a revised vision of a public school graduate were adopted:

- Update on the personal transition plan
- Update on the high school graduation requirements/diploma requirements
- Examination of general learning outcomes
- Examination on K-12 education curriculum/program alignment



Waterfall Chat Feedback

In the chat respond to the prompt but don't press send till I say "send"

What do you like about the vision?





Waterfall Chat Feedback

In the chat respond to the prompt but don't press send till I say "send"

Is there any part of the vision you would change?





Waterfall Chat Feedback

In the chat respond to the prompt but don't press send till I say "send"

Is there anything missing you would like to see added?





Waterfall Chat Feedback

In the chat respond to the prompt but don't press send till I say "send"

Is there anything else you would like to share?





Thank you!

An updated vision of a public school graduate will be presented to the Board of Education for discussion and potential action this Fall.