



High School Graduation Requirements and General Learner Outcomes

Community Input

Hawai'i State Department of Education
Fall 2025



Purpose

- Begin the process to review graduation requirements and the General Learner Outcomes (GLOs) by inviting community input
- Board of Education will be considering revisions to the current graduation requirements



Vision of a Hawai'i Public School Graduate

Current	Draft
<p>All Hawai'i public school graduates will:</p> <ul style="list-style-type: none">● Realize their individual goals and aspirations,● Possess the attitudes, knowledge, and skills necessary to contribute positively and compete in a global society,● Exercise the rights and responsibilities of citizenship, and● Pursue post-secondary education and/or careers	<p>The Hawai'i State Department of Education, together with families and communities, envisions every graduate as a lifelong learner who is globally competitive and locally committed.</p> <p>Graduates will:</p> <ul style="list-style-type: none">● Apply academic knowledge and an innovative mindset to think critically, communicate effectively, and create impactful contributions in the pursuit of excellence.● Be resilient and adaptable to an ever changing world, they take initiative in charting their next steps to advance their life journey—such as in postsecondary education, career, enterprise, service or exploration.● Cultivate well-being and compassion, care for self and others, and build deep roots in Hawai'i to fulfill their kuleana and strengthen their community.



General Learner Outcomes

The General Learner Outcomes (GLOs) are the foundation of standards-based learning for all students, across all grade levels. These outcomes guide educators beyond just academic success, aiming to cultivate well-rounded, engaged and lifelong learners.

- **Self-directed Learner:** The ability to be responsible for one's own learning.
- **Community Contributor:** The understanding that it is essential for human beings to work together.
- **Complex Thinker:** The ability to demonstrate critical thinking and problem solving.
- **Quality Producer:** The ability to recognize and produce quality performance and quality products.
- **Effective Communicator:** The ability to communicate effectively.
- **Effective and Ethical User of Technology:** The ability to use a variety of technologies effectively and ethical



Considerations

- [Vision of a Public School Graduate - Draft](#)
- [Current Graduation Credit Requirements](#)
- [Current General Learner Outcomes](#)



Current Graduation Requirements

ELA 1 (1)	US Hist & Gov (1)	Alg 1 (1)	Biology (1)	PE Lifetime (.5) PE Basic Elec (.5)	Specified Program (1) - WL, FA, CTE, JROTC
ELA 2 (1)	World History (1)	Geom (1)	Science Elective (1)	Health (.5)	Specified Program (1) - WL, FA, CTE, JROTC
				Open Elective (.5)	
Expository Writing (.5) ELA Elective (.5)	Mod Hist of Hawaii (.5) Part in Democracy (.5)	Math Elective (1)	Science Elective (1)	PTP (.5)	Open Elective (1)
				Open Elective (.5)	
ELA Elective (.5) ELA Elective (.5)	Social Studies Basic Elective (1)	Open Elective (1)	Open Elective (1)	Open Elective (1)	Open Elective (1)



Community Input Form

Hawai'i High School Graduation Requirements and GLOs: Community Input

What are your recommendations for required graduation credits?

The Hawai'i Department of Education (HIDOE) is reviewing high school graduation requirements to ensure they prepare all students for future success in college, career, and community life. Your input is a crucial part of this process and will help shape the future of education in Hawai'i. This survey will ask you about recommendations and questions related to graduation credit requirements, General Learner Outcomes (GLOs), and other recommendations you may have for consideration. This survey should take approximately 10-15 minutes to complete. Mahalo for your time and input.



Complete the form digitally:
bit.ly/hidoe-gradreq-input

Email Address (Optional): Providing an email address allows us to accurately track and count unique responses and ask clarifying questions, if needed. Emails will not be made public. _____

Please tell us your primary connection to the Hawai'i public school system (circle one):

Student
 Parent / Guardian
 HIDOE Teacher / Staff
 School Administrator
 Higher Education Representative
 Business / Industry Leader
 Community Member
 Other (please specify): _____

Directions: Using the table below, fill out one recommendation per row. The "Why (Rationale)" section is particularly important, so please be sure to include a detailed explanation for each of your recommendations.

Recommendation	Number of Credits	What (Course Credit Requirement)	Why (Rationale)
<input type="checkbox"/> Keep - High Priority	<input type="checkbox"/> .5 credit		
<input type="checkbox"/> Eliminate -Not Needed	<input type="checkbox"/> 1 credit		
<input type="checkbox"/> Add - New	<input type="checkbox"/> N/A		



Digital Version:

<https://bit.ly/hidoe-gradreq-input>



Community Input Form

Question #1: What should the number of required total graduation credits be?

Question #2: Should basic financial literacy be a requirement for all students before they graduate?

Question #3: Should computer science be a graduation requirement?

Question #4: Should Participation in Democracy (PID) (0.5 credit) continue to be a required civics course?

Question #5: HIDOE offers honors certificates (Academic, CTE, STEM) and a Seal of Biliteracy. Are there other achievements you believe should be formally recognized?

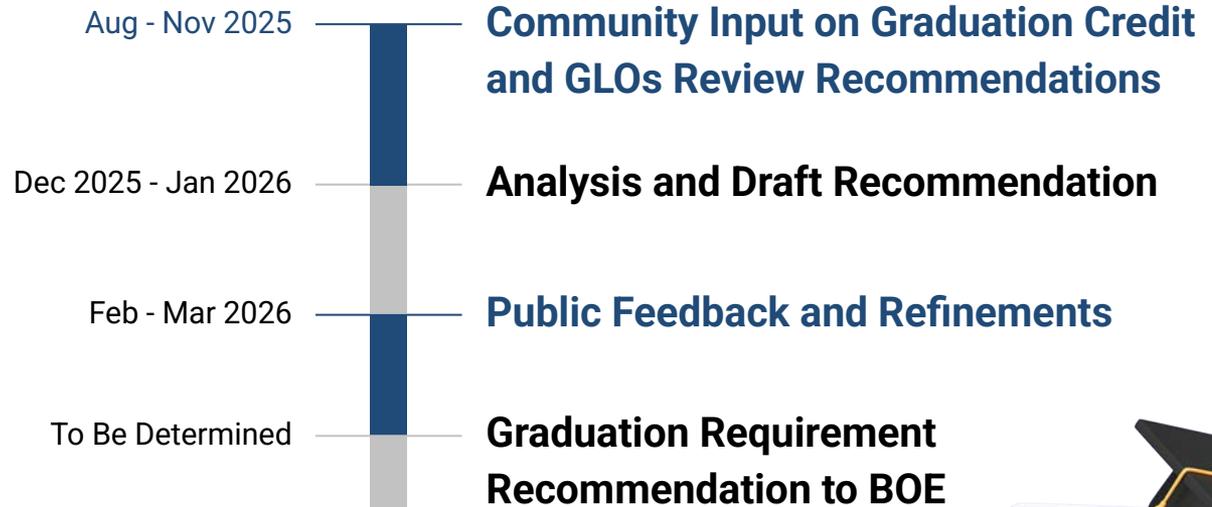
Question #6: Is there a General Learner Outcome recommendation that you'd like to make?

Comments: Do you have any other ideas or information that you'd like considered?





Timeline



Community includes: Student, Parent/Guardian, HIDOE Teacher/Staff, School Administrator, Higher Education Representative, Business/Industry Leader, and Community Member





Mahalo!

For questions, email:
ocidhelp@k12.hi.us

