HAWAIʻI STATE

Department of Education

State Performance Plan/Annual Performance Report (SPP/APR)

Indicator 8: Parent Involvement Survey



Special Education Advisory Council (SEAC) Meeting
September 11, 2026

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Today's Objectives

- Provide an overview of the legal requirements for Indicator 8.
- Review the last two years of results since the new Parent Involvement Survey was implemented in School Year 2024-2025.
- Receive participant feedback to improve outcomes.



WHEN PARENTS AND TEACHERS
WORK AS **partners**
AND NOT AS ADVERSARIES,
The Teacher Next Door
everyone,
AND MOST IMPORTANTLY THE CHILD,
benefits.



Parents as Partners



"When educators and families collaborate as partners, they create important opportunities for children to develop social, emotional, and academic competencies. The reason for educators and families to co-operate, co-ordinate, and collaborate is to enhance learning opportunities, educational progress, and school success."

Source: Edwards, P.A., Peltier, M.R. and Porter, L. (2023), 'Collaborating to Promote Family Literacy' In: Caspe, M. and Hernandez, R. 'Family and Community Partnerships'. Charlotte, NC. Information Age Publishing Inc., p. 101

What is Indicator 8?

The *Parent Involvement Survey* is conducted as part of the federal requirement for Hawaiʻi's State Performance Plan/Annual Performance Report (SPP/APR), Indicator 8: Parent Involvement. (20 U.S.C. 1416(a)(3)(A))

How does it align with the Department's Implementation Plan?

Goal 3.3 Families and staff are informed of and engaged in planning and decision-making processes affecting students in a meaningful and timely manner.

Why Does IDEA Require States to Survey Parents?

- In developing an Individual Education Program (IEP), the team must consider the concerns of the parents for enhancing the education of their child. 34 C.F.R. § 300.324(a)(1)(ii).

- The IEP team includes the child's parents as one of the required members. 34 C.F.R. § 300.321(a)(1).

What does Indicator 8 Measure?

The percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

To Calculate Indicator 8:

Take the number of respondent parents who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities;	Divide that number by number of parents of children with disabilities who responded to the survey;	The result is the percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a way of improving results for children with disabilities.

What are Schools Required to Do?

- All public schools, including charter schools, between the period of July 1 to June 30 of each year, must provide parents with the opportunity to take the Parent Involvement Survey after an initial or annual Individualized Education Program (IEP) meeting.

- Once an opportunity has been provided to the parent, no additional action is required, unless the parent reaches out for more support or information.



How do Parents Access the Survey?



Parents may access the survey via online link or a paper copy.

Online Survey
While online access to other languages continues to be developed, translations in other languages are available for parents as support to complete the online survey. Parents may access the appropriate language while completing the English online survey version on the Department's Parent Involvement Survey Webpage.

Paper Survey
If parents prefer to complete the survey via a paper copy, they will be provided with a paper survey and a self-addressed, postage-paid envelope.

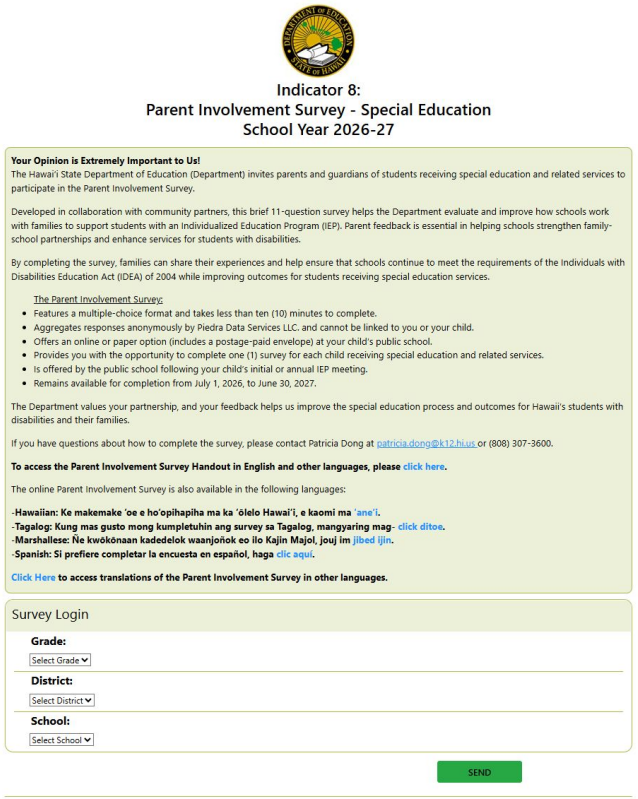
- Each school receives a limited amount of paper copy surveys in English with self-addressed, postage-paid envelopes.
- The paper surveys are individually coded.
- Survey translations are available on the Department's Parent Involvement Survey Webpage.
- If schools need Braille version, schools may contact the Monitoring and Compliance Branch.

Accessing the Survey in 16 Languages

To increase parent participation, a Quick Response (QR) code was provided for convenient access to the online survey. Additionally, parents with valid email addresses were sent periodic reminders. To ensure representation across families, the survey was made available in the following 16 languages:

Cantonese	Ilocano	Marshallese	Tagalog
Chuukese	Japanese	Português	Thai
English	Korean	Samoan	Tongan
Hawai'ian	Mandarin	Spanish	Vietnamese

Hawaiʻi Parent Involvement Survey Landing Page



Indicator 8:
Parent Involvement Survey - Special Education
School Year 2026-27

Your Opinion is Extremely Important to Us!
The Hawai'i State Department of Education (Department) invites parents and guardians of students receiving special education and related services to participate in the Parent Involvement Survey.

Developed in collaboration with community partners, this brief 11-question survey helps the Department evaluate and improve how schools work with families to support students with an Individualized Education Program (IEP). Parent feedback is essential in helping schools strengthen family-school partnerships and enhance services for students with disabilities.

By completing the survey, families can share their experiences and help ensure that schools continue to meet the requirements of the Individuals with Disabilities Education Act (IDEA) of 2004 while improving outcomes for students receiving special education services.

The Parent Involvement Survey:

- Features a multiple-choice format and takes less than ten (10) minutes to complete.
- Aggregates responses anonymously by Piedra Data Services LLC. and cannot be linked to you or your child.
- Offers an online or paper option (includes a postage-paid envelope) at your child's public school.
- Provides you with the opportunity to complete one (1) survey for each child receiving special education and related services.
- Is offered by the public school following your child's initial or annual IEP meeting.
- Remains available for completion from July 1, 2026, to June 30, 2027.

The Department values your partnership, and your feedback helps us improve the special education process and outcomes for Hawaii's students with disabilities and their families.

If you have questions about how to complete the survey, please contact Patricia Dong at patricia.dong@k12.hi.us or (808) 307-3600.

To access the Parent Involvement Survey Handout in English and other languages, please click here.

The online Parent Involvement Survey is also available in the following languages:

·Hawaiian: Ke makemake ʻoe e hoʻopihapiha ma ka ʻōlelo Hawaiʻi, e kaomi ma ʻaneʻi.
·Tagalog: Kung mas gusto mong kumpletuhin ang survey sa Tagalog, mangyaring mag- click ditoe.
·Marshallese: Ñe kwōkōnaan kadedelok waanjoñok eo ilo Kajin Majol, jouj im jibed ijin.
·Spanish: Si prefiere completar la encuesta en español, haga clic aquí.

Click Here to access translations of the Parent Involvement Survey in other languages.

Survey Login

Grade:
Select Grade

District:
Select District

School:
Select School

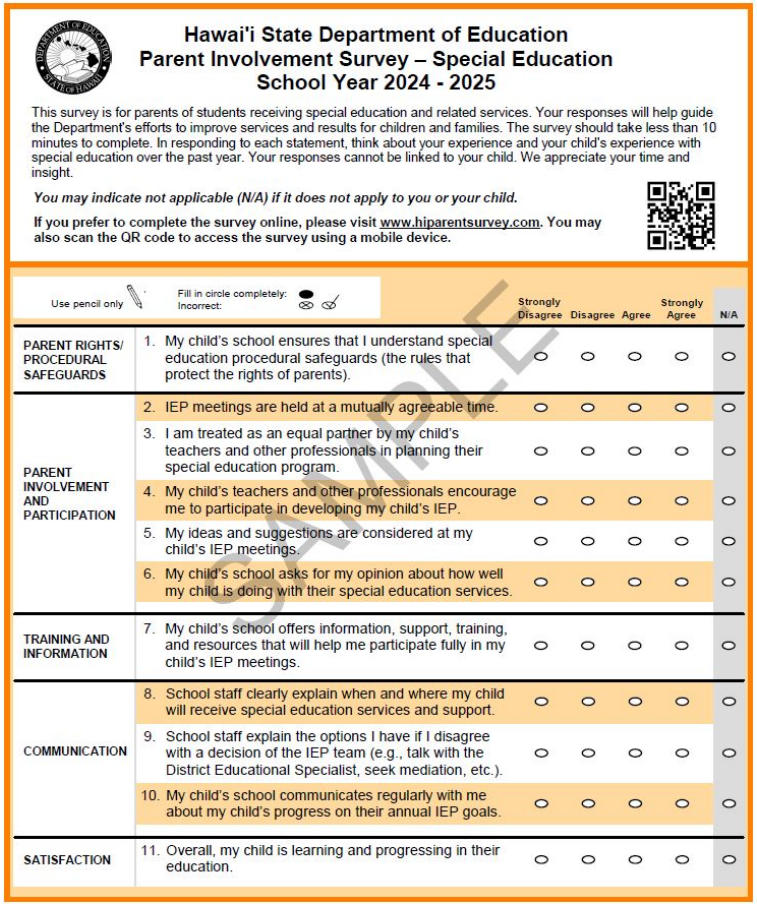
SEND

https://www.hiparentsurvey.com/

Survey Instrument

In the Spring of 2023, a workgroup consisting of various stakeholder role groups, including parents and community partners, was created to review the parent survey. The workgroup analyzed surveys from other states and provided recommendations for a revised survey to increase the response rate, particularly for underrepresented groups, and support program implementation. Based on this stakeholder input, the survey was shortened to include an 11-item rating scale and 10 additional demographic and school-related questions.

For a sample copy of the survey implemented during School Year 2024-2025, please click here.



Hawai'i State Department of Education
Parent Involvement Survey – Special Education
School Year 2024 - 2025

This survey is for parents of students receiving special education and related services. Your responses will help guide the Department's efforts to improve services and results for children and families. The survey should take less than 10 minutes to complete. In responding to each statement, think about your experience and your child's experience with special education over the past year. Your responses cannot be linked to your child. We appreciate your time and insight.

You may indicate not applicable (N/A) if it does not apply to you or your child.

If you prefer to complete the survey online, please visit www.hiparentsurvey.com. You may also scan the QR code to access the survey using a mobile device.

Use pencil only. Fill in circle completely: ● Incorrect: ⊘ ✓

		Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
PARENT RIGHTS/ PROCEDURAL SAFEGUARDS	1. My child's school ensures that I understand special education procedural safeguards (the rules that protect the rights of parents).	○	○	○	○	○
PARENT INVOLVEMENT AND PARTICIPATION	2. IEP meetings are held at a mutually agreeable time.	○	○	○	○	○
	3. I am treated as an equal partner by my child's teachers and other professionals in planning their special education program.	○	○	○	○	○
	4. My child's teachers and other professionals encourage me to participate in developing my child's IEP.	○	○	○	○	○
	5. My ideas and suggestions are considered at my child's IEP meetings.	○	○	○	○	○
	6. My child's school asks for my opinion about how well my child is doing with their special education services.	○	○	○	○	○
TRAINING AND INFORMATION	7. My child's school offers information, support, training, and resources that will help me participate fully in my child's IEP meetings.	○	○	○	○	○
COMMUNICATION	8. School staff clearly explain when and where my child will receive special education services and support.	○	○	○	○	○
	9. School staff explain the options I have if I disagree with a decision of the IEP team (e.g., talk with the District Educational Specialist, seek mediation, etc.).	○	○	○	○	○
	10. My child's school communicates regularly with me about my child's progress on their annual IEP goals.	○	○	○	○	○
SATISFACTION	11. Overall, my child is learning and progressing in their education.	○	○	○	○	○

SAMPLE

Parent Involvement Survey Handout

Parent Involvement Survey Handout
Special Education

School Year 2026-2027

Your Opinion Matters!

Your Kokua is Needed!

Your participation in this survey will help the Department improve parental involvement in the special education process and increase positive outcomes for our students with disabilities and their families.



The Hawai'i State Department of Education (Department) values parental involvement in the Individualized Education Program (IEP) meetings and other school activities/events related to your child's education. The Department would like to hear about your experience with your school's efforts to partner with you.

Your participation will help the Department to improve parental involvement in the special education process and increase positive outcomes for our students with disabilities.

All states are required to report to the Office of Special Education Programs in their State Performance Plan/Annual Performance Report (SPP/APR) annually on Indicator 8, *the percent of parents with a child receiving special education services that schools facilitated parent involvement as a means of improving services and results for children with disabilities.*

It takes a village to raise a child.
African Proverb

WHAT IS THE PARENT INVOLVEMENT SURVEY?

- It is a multiple-choice questionnaire and takes less than ten (10) minutes to complete.
- Collects responses that are reported anonymously and cannot be personally linked to you or your child.
- Is available online or from your child's public school in a paper copy to be submitted using the provided postage-paid envelope.
- Is accessible in a variety of languages. (See Questions & Answers, *Can I take the survey in another language other than English?* To learn more about the languages available)
- Is offered by your child's public school after the initial or annual IEP meeting.

SURVEY INSTRUCTIONS

If you do not have access to a device, ask your child's school if a device is available for use on campus.

On a computer, smartphone, or tablet, open an Internet browser and complete the survey at: https://www.hiparentsurvey.com/

If you have a Quick Response (QR) reader on your device, you can access the survey using this QR code.

If you would like to complete a paper copy, please contact your child's school.

This handout, available in 16 languages, can be found on the Department's Parent Involvement Survey website.



QUESTIONS AND ANSWERS

Why participate in the Parent Involvement Survey?

You are an essential member of the IEP team. You will share how your child's school partners with you by completing the survey. The results will help us plan improvements towards increasing outcomes for students with disabilities.

Am I required to complete the survey?

No. Participation is voluntary. We appreciate your taking the time to complete the survey, as the information provides feedback for the Department to enhance parent involvement.

Are my responses kept confidential?

Yes. Individual responses are reported anonymously and are not connected to you or your child. In addition, to ensure objectivity, responses are collected, aggregated, and analyzed outside the Department by an independent contractor.

Do I have to answer all the questions on the survey?

Yes. Please try to answer all questions that apply to you and your child. Indicate "Not Applicable" (N/A) if the question does not apply and proceed to the next question.

Can I take both the online and the paper survey?

No. To ensure accurate data, please select one (1) method, either online or paper. One (1) survey per family per child with a disability.

When is the survey provided?

You are invited to participate annually after your child's initial or annual IEP meeting. Parents will receive an email reminder(s) to complete the survey before the end of the school year.

I have a paper survey and have more than one child receiving special education, should I make a copy?

No, please ask your child's school for another copy of the paper survey for your other child. Surveys are individually coded for data purposes but are not linked to a specific student.

Can I take the survey in another language other than English?

The Parent Involvement Survey is available online in English, Hawai'ian, Marshallese, Spanish, and Tagalog. The survey is also translated into the following languages: Chinese, Chuukese, Ilocano, Japanese, Korean, Portuguese, Samoan, Thai, Tongan, and Vietnamese. For a Braille version, please contact your child's school.

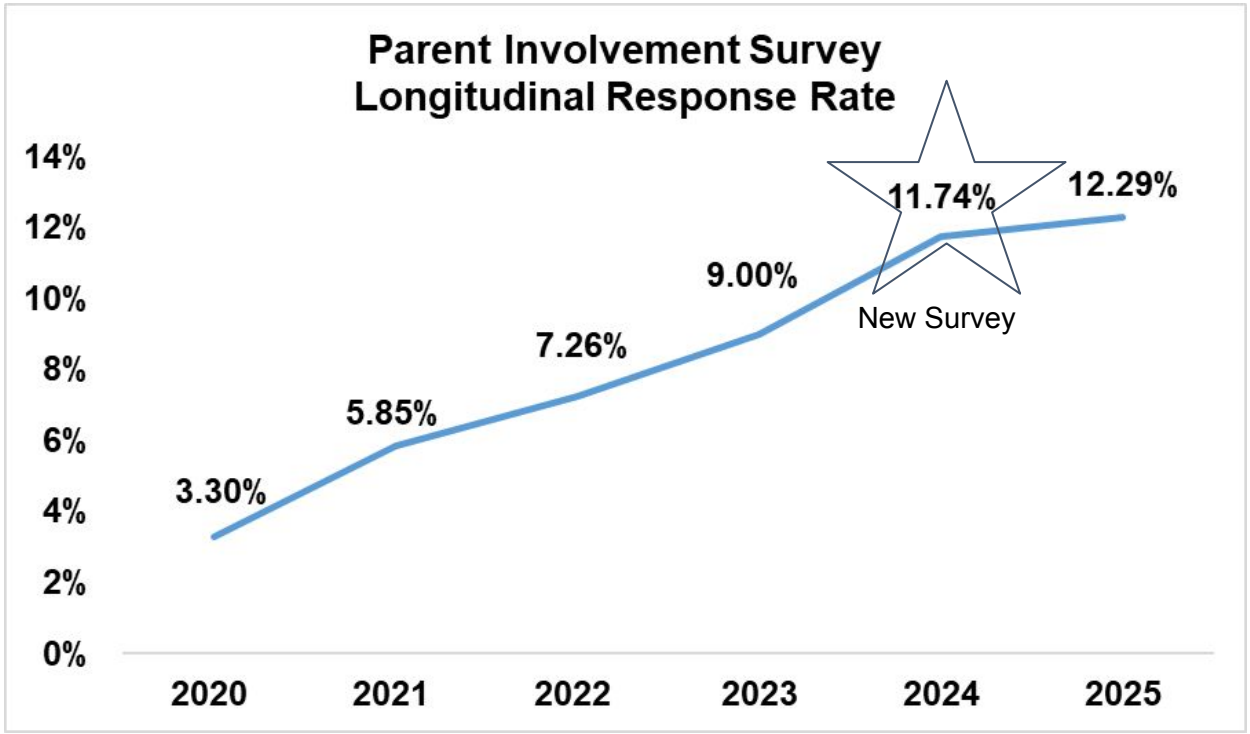
How can I learn more about the State's performance on Indicator 8 in the SPP/APR?

To learn more about how the Department is performing, additional information on Indicator 8 and all the other indicators that comprise the SPP/APR can be found at the Department's SPP/APR website.

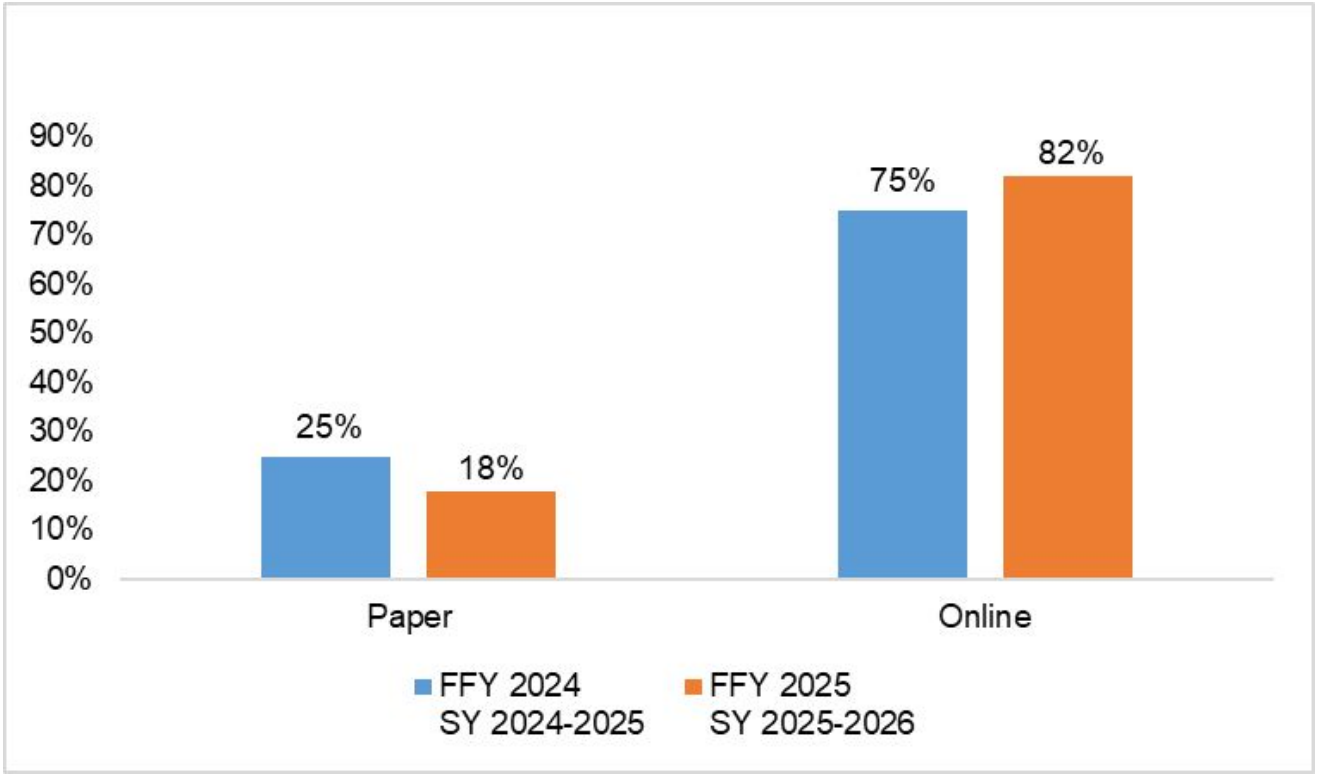
Who do I contact for questions on how to complete the survey?

Contact the Monitoring and Compliance Branch at (808) 307-3600 or Patricia Dong at patricia.dong@k12.hi.us.

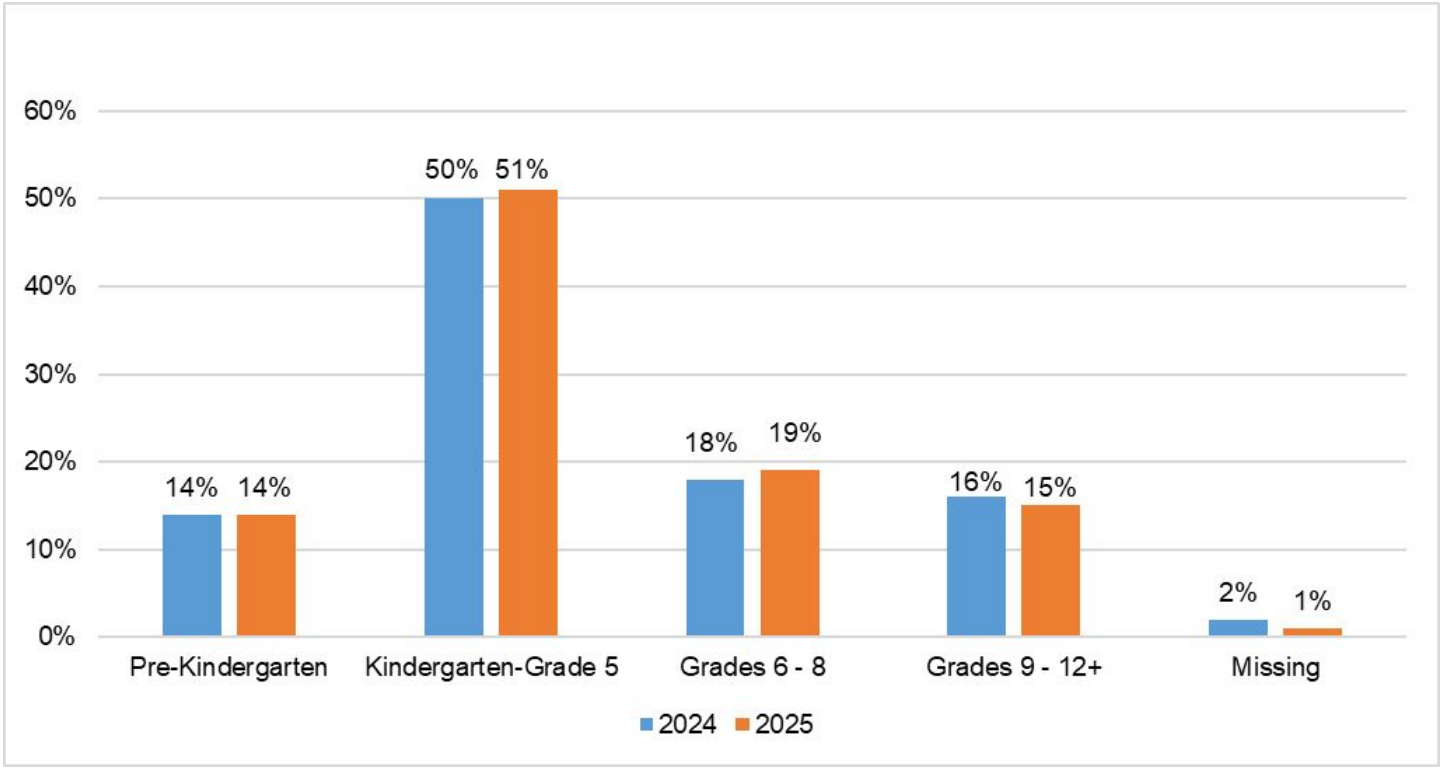
Response Rate



Percent of Responses By Survey Version



Response Rate by Grade Category



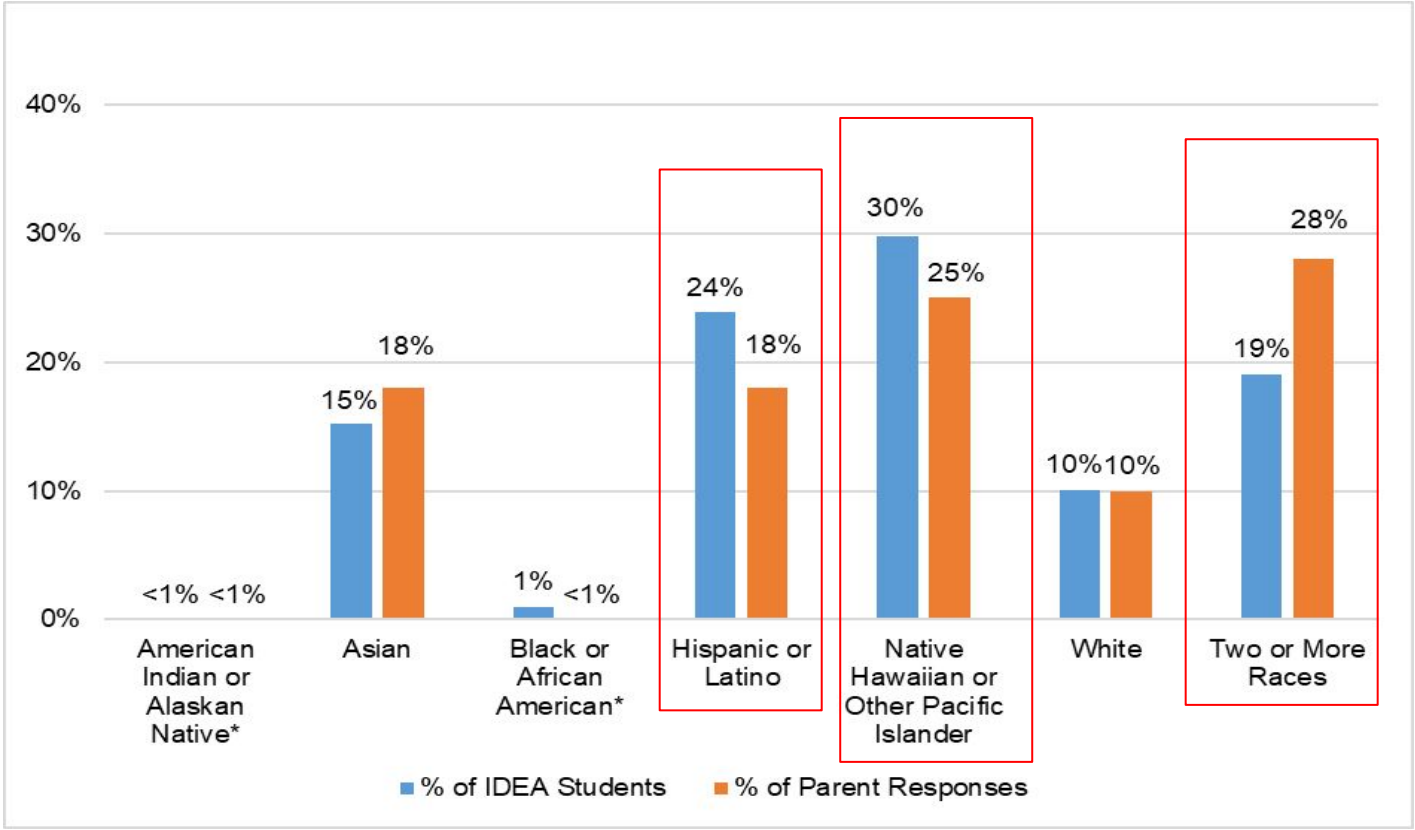
2025-2026 Response Rate by Eligibility Category

Disability Category	% of IDEA Students	% Parent Responses
Autism Spectrum Disorder	17%	24%
Specific Learning Disability	34%	20%
Speech or Language Disability	6%	16%
Developmental Delay	13%	9%
Other Health Disability	17%	9%
Multiple Disabilities	3%	8%
Missing Category in Response		7%
Intellectual Disability	6%	3%
Emotional Disability	3%	3%
Hard of Hearing	<1%	1%
Deaf	<1%	<1%
Deaf-Blindness	<1%	<1%
Orthopedic Disability	<1%	<1%
Traumatic Brain Injury	<1%	<1%
Visual Disability	<1%	<1%

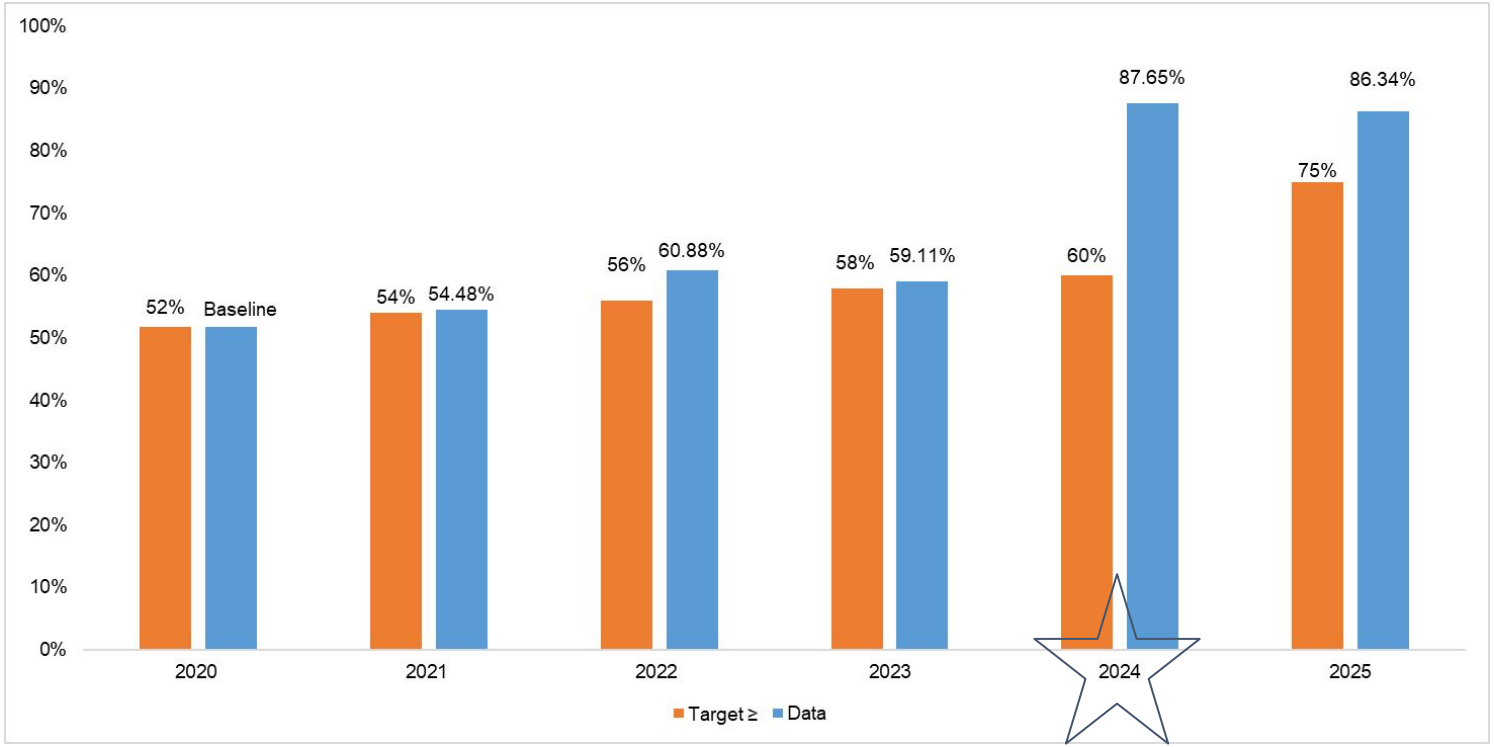
▼ Under-represented

2025-2026 Response Rate by Race/Ethnicity

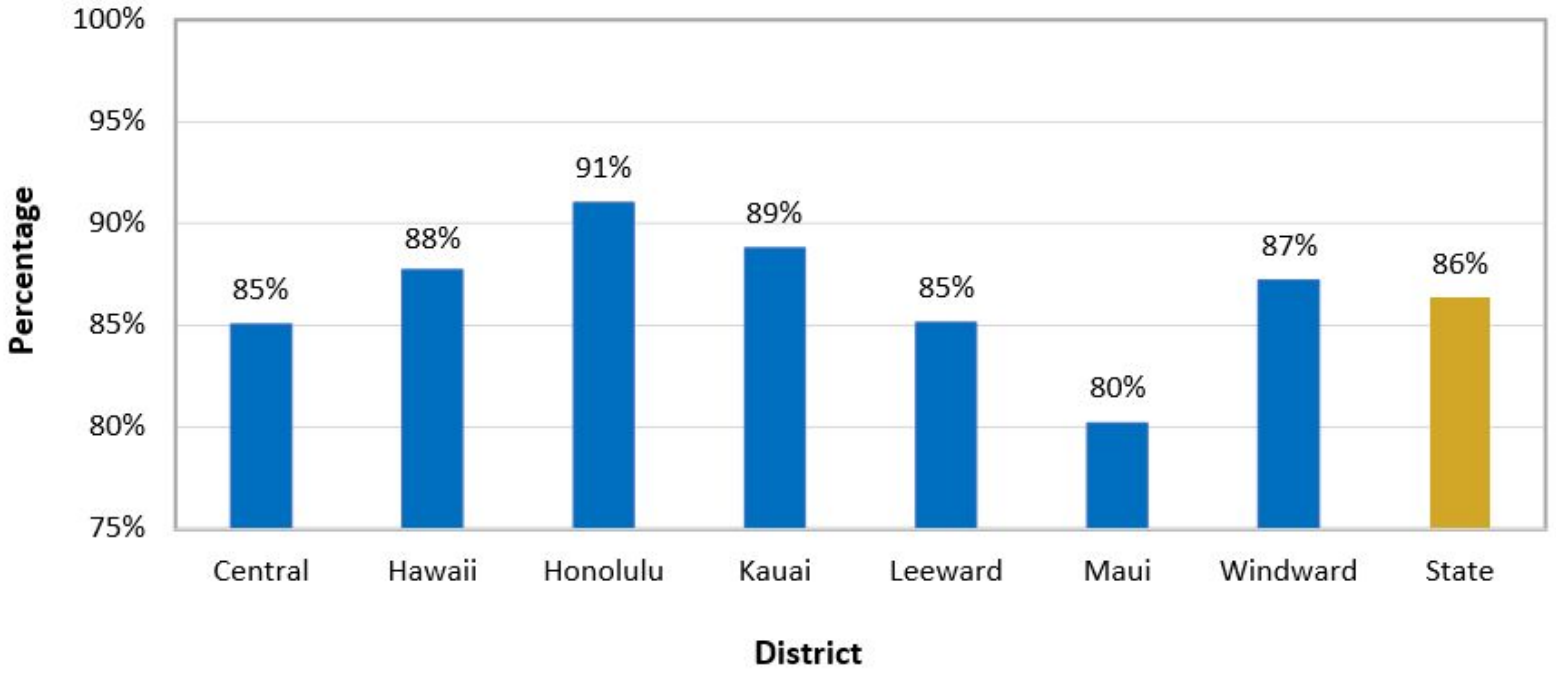
*- Less than 1%



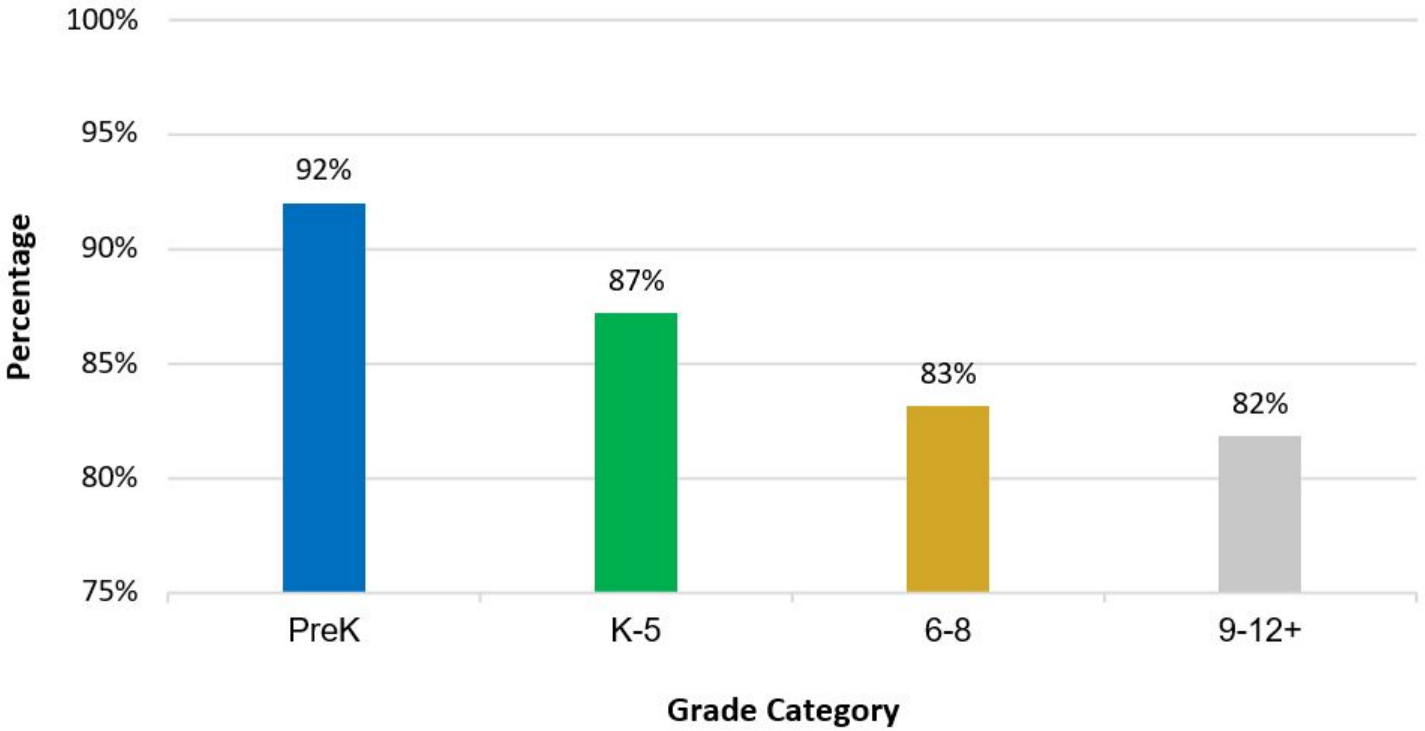
Percent of Parents Who Reported Schools Facilitated Parent Involvement



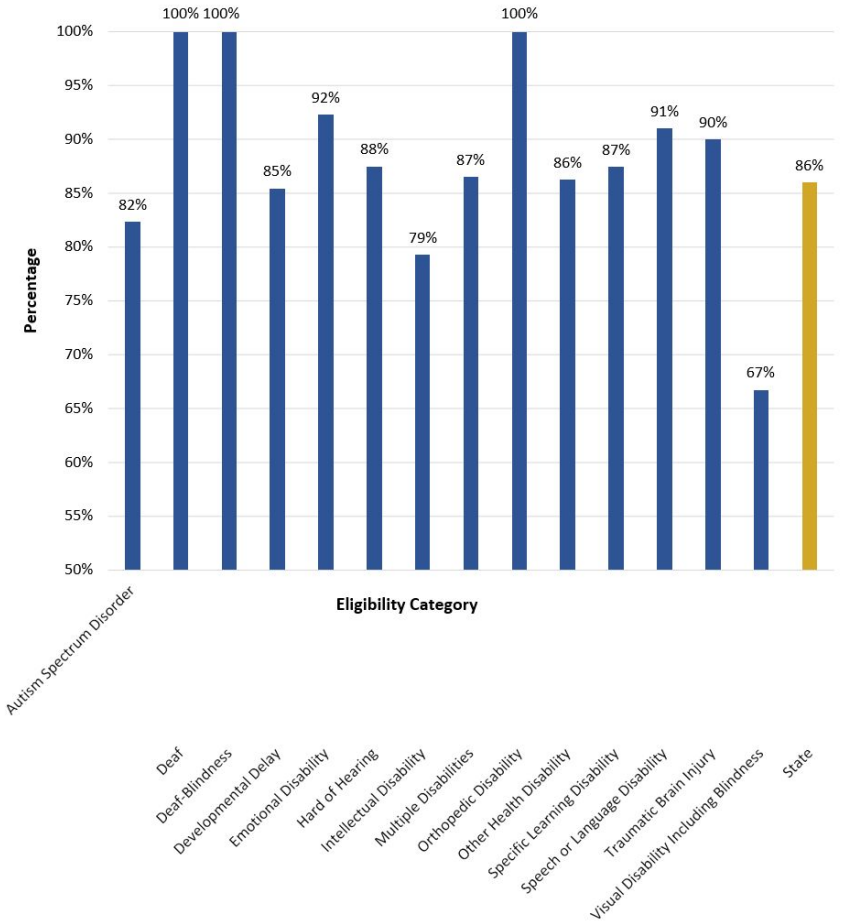
Percent of Parents Who Reported Schools Facilitated Parent Involvement by District



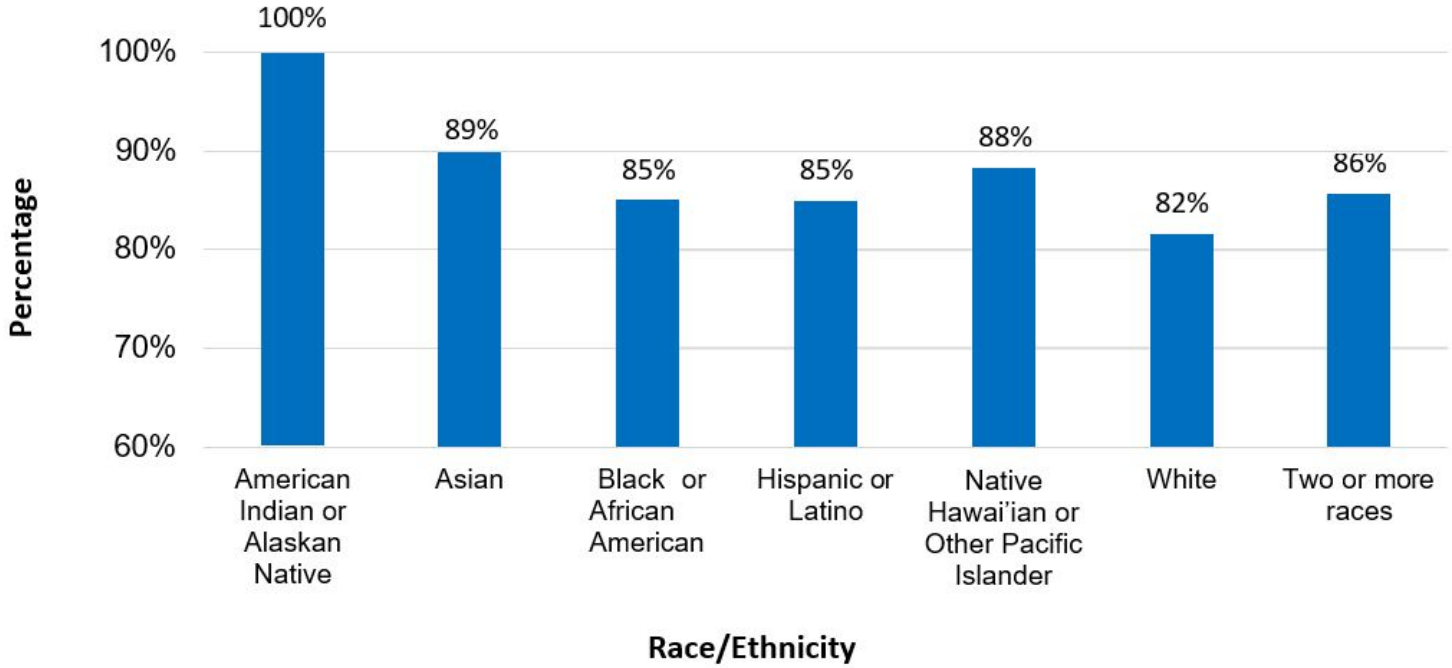
Percent of Parents Who Reported Schools Facilitated Parent Involvement by Grade Category



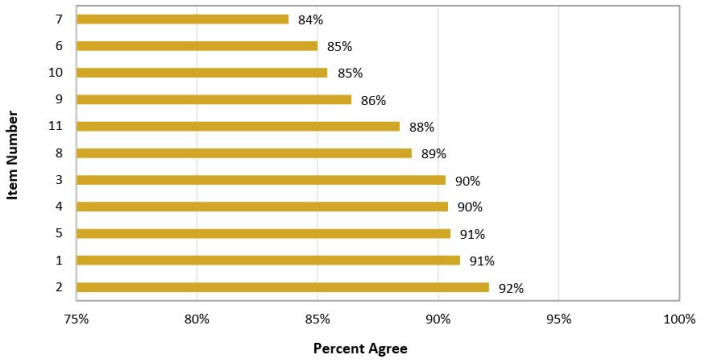
Percent of Parents Who Reported Schools Facilitated Parent Involvement by Eligibility Category



Percent of Parents Who Reported Schools Facilitated Parent Involvement by Race/Ethnicity



2025-26 Interpretation of the Sample Results



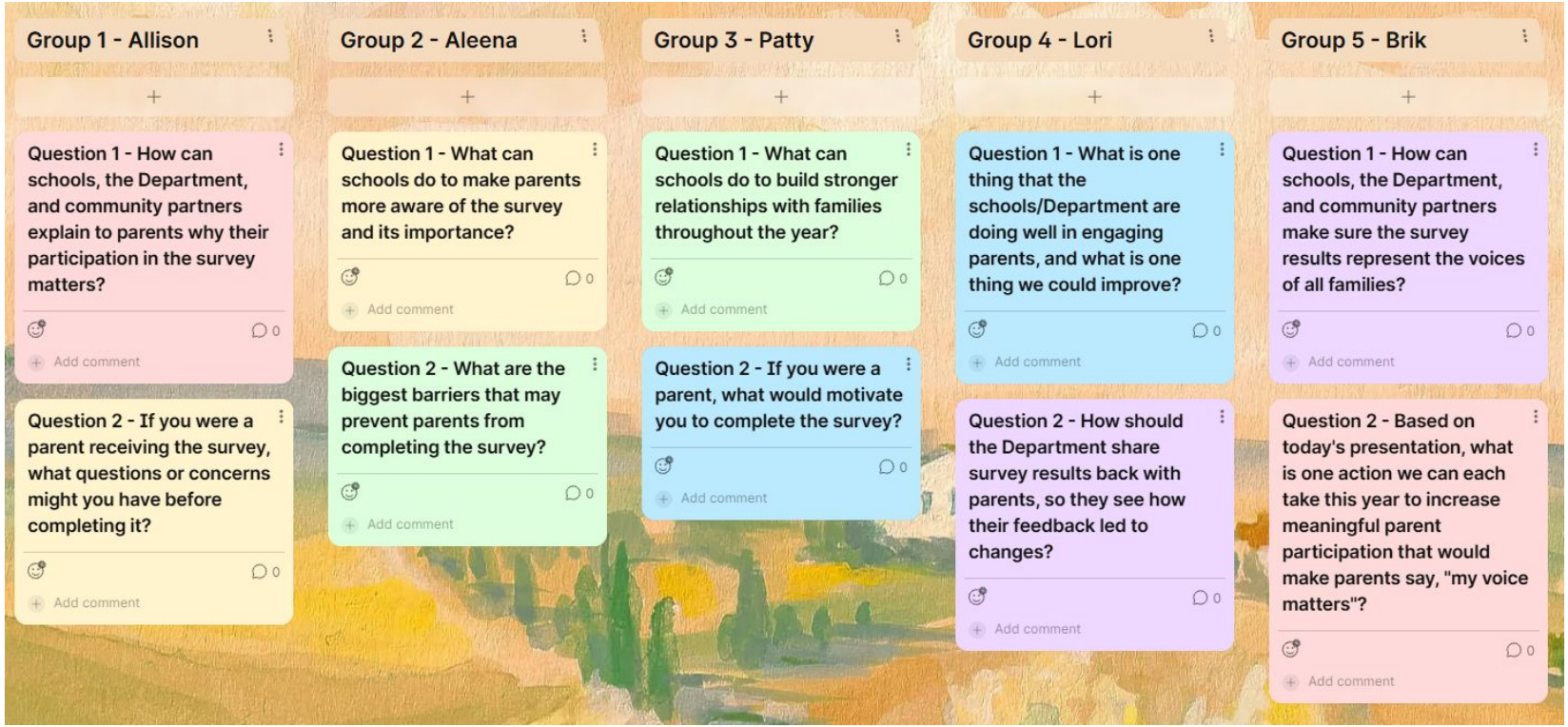
Item #	% Agree/Strongly Agree	Item
2	92%	IEP meetings are held at a mutually agreeable time.
1	91%	My child's school ensures that I understand special education procedural safeguards (the rules that protect the rights of parents).
3	90%	I am treated as an equal partner by my child's teachers and other professionals in planning their special education program.
4	90%	My child's teachers and other professionals encourage me to participate in developing my
5	90%	My ideas and suggestions are considered at my child's IEP meetings.
8	89%	School staff clearly explain when and where my child will receive special education services and support.
11	88%	Overall, my child is learning and progressing in their education.
9	86%	School staff explain the options I have if I disagree with a decision of the IEP team (e.g., talk with the District Educational Specialist,seek mediation, etc.).
6	85%	My child's school asks for my opinion about how well my child is doing with their special education services.
10	85%	My child's school communicates regularly with me about my child's progress on their annual IEP goals.
7	84%	My child's school offers information, support, training, and resources that will help me participate fully in my child's IEP meetings.

Feedback Activity



- 5 Feedback Small Groups
- Each group will have 2 questions to discuss
- Facilitator will take notes
- Select a spokesperson to share out
- 10-minute discussion on the group questions
- Spokesperson has 2-minute share with large group

Small Group Questions



Feedback Share-Out



Spokesperson has 2 minutes to share with the large group.



Neʻepapa - Working Together in Unison



We value your input, and appreciate you working together with us on improving outcomes for our students with disabilities.

Questions



Please contact Patricia Dong in the Monitoring and Compliance Branch at:

- Phone: 808-307-3600
- Email: patricia.dong@k12.hi.us

Resources

- Hawaiʻi Department of Education - Parent Involvement Survey
- Parent Involvement Survey Handout
- Parent Involvement Survey Infographic



