Innovative assessment to the state level

The IADAP seeks to help states interested in assessing and scaling high-quality programs.

Lip to seven states will be given the authority for a period of 60 months.

States must meet all current federal requirements for statewide assessments.

Allows states who meet application requirements to use an innovative system.


The Hawaii Comprehensive Assessment Program (HiCAP)

HiCAP's purpose is to build a balanced assessment system that:

- supports classroom-based assessments
- supports teachers' choice in creating their own assessments
- evaluates student learning
- administers authentic assessments to develop and empower HDOE teachers to develop and implement.

Hawaii Comprehensive Assessment Program (HiCAP)
HSEA Pilot Program

January 10, 2020

Hawaii Department of Education

SEAC

HSEA - All Update

Next Steps for the Hawaii Comprehensive Assessment Program

- Submit application - due January 27, 2020
- Recruit Pilot Program Year 1 participants - Grades 4, 6, and 8 in mathematics
- Convene subcommittees for web-based platform
- Develop HSEA innovative assessment resources (e.g., website, manuals)
- Schedule pilot program activities

For more information...

HIGAP Pilot Program

A shortened semester balanced CRT will be allowed.

Web-based platform to score standards-based.

Participating teachers will be expected to use a
classroom set of probes to assess learning in
teaching.

Participating teachers will be provided with a
classroom set of probes to assess learning in

does not affect

teachers to participate in the pilot (see 2006/2009)
teachers of ELA teachers and grade 6-8 mathematics
from grade 4 ELA teachers and grade 6 mathematics

5Y 2020-21 is proposed as Year 1 of the pilot
provide oversight and publicly post district data.

requires districts to submit information for seven, states to
districts (or school) level.

states, however, cannot place a limit on an participation at a
all students in the state who are assessed in a given subject.
assessment to no more than 1 percent of the total number of
limits the number of students who may take an alternative

ESSA Amendment to ESEA Sec. 1111(b)(2)(D)

IDEA Sec. 300.160

General. A State must ensure that all children with disabilities

under assessment, if necessary, as indicated in their respective IEPs.

programs with appropriate accommodations and alternative

are included in all general, special, and district-wide assessments

Hawaii Department of Education