What Do Parents Know about COVID Impact Services and Plans:

A survey of parents of children receiving special education services

Conducted by:

Hawaii Coalition for Children with Disabilities

Results as of May 15, 2021
**Parent Survey Results – Learning Loss and COVID-19 Impact Services**

1. **How old is your child with a disability? 487 responses**

![Pie chart showing age distribution]

- 4-5 years: 128
- 6-11 years: 223
- 12-14 years: 101
- 15-22 years: 35

2. **What complex area does your child/children belong to? 485 responses**

![Bar chart showing complex area distribution]

3. **How does your child attend school right now? 487 responses**

![Pie chart showing school attendance]

- Other - mix of options/hours of instruction: 77
- Home-schooled - not enrolled in public school: 28
- Homebound or home-hospital setting: 70
- Acellus or online-only platform, full time: 157
- In-person class or learning hub - 5 days a week: 90
- Distance learning all day, 5 days a week: 128
- Hybrid model: in person /distance learning: 128
- Prefer not to say: 24
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4. How are related services being received by your child? 485 responses

- No related services provided: 2.1%
- Partial related services in a variety of ways: 10.7%
- Variety of ways: in-person, virtual, paper packets: 24.5%
- All virtual: 18.4%
- All by paper packets: 23.3%
- All provided in person, on campus: 21.0%

5. If you have not received a related service on your child’s IEP, which ones have been missed and why? 54 responses

<table>
<thead>
<tr>
<th>Related Services Missed</th>
<th>Reasons for Missed Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling</td>
<td>No face-to-face services</td>
</tr>
<tr>
<td>Speech</td>
<td>No time/busy</td>
</tr>
<tr>
<td>ABA</td>
<td>Not informed/no notice</td>
</tr>
<tr>
<td>Psychiatry/BHS</td>
<td>Virtual services not effective</td>
</tr>
<tr>
<td>PT</td>
<td>Personnel didn't come</td>
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<tr>
<td>OT</td>
<td>Child was sick</td>
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<tr>
<td></td>
<td>Child wouldn't cooperate</td>
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<tr>
<td></td>
<td>No service on my island</td>
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<tr>
<td></td>
<td>Couldn't miss work</td>
</tr>
<tr>
<td></td>
<td>Economic reasons</td>
</tr>
<tr>
<td></td>
<td>School refuses to provide</td>
</tr>
</tbody>
</table>

6. Have you had any meeting to discuss your child’s IEP progress in the last 12 months? (check all that apply) 485 responses

- Other: 6 responses
- No meeting: 4 responses
- Evaluation/Eligibility: 47 responses
- School Closure Contingency: 135 responses
- COVID-19 Impact: 269 responses
- IEP Amendment: 164 responses
- IEP Meeting: 166 responses
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7. How many times have you met with your IEP team in the past year? 485 responses

8. When were these meetings held? 486 responses

9. How effective were these meetings in supporting the needs of your child? 484 responses
10. Do you know what the school means when they talk about “learning loss” or “skill loss”? 484 responses

11. Which term does your school use? 487 responses

12. Do you believe your child has experienced learning loss/skill loss in 1 or more areas this past year? 487 responses
13. How concerned are you about your child’s learning/skill loss? 483 responses

14. Has your child’s teacher, care coordinator of school personnel shared concerns with you about your child’s learning/skill loss? 486 responses

15. Do and the school agree on your child’s learning/skill loss? 476 responses
16. If you were offered a meeting to discuss potential learning/skill loss, and you decided not to attend, what was your main reason?

- No meeting offered: 45 responses
- Waiting until pandemic is over: 132 responses
- Not convenient: 45 responses
- No transportation: 50 responses
- No internet connection or device: 109 responses
- Didn’t understand the purpose of the meeting: 8 responses
- Could not get time off from work: 71 responses

17. What kind of learning/skill loss do you think has affected your child this school year? (check all that apply)

- Math skills: 95 responses
- Reading skills: 147 responses
- Writing skills: 181 responses
- Other academic skills: 141 responses
- Social skills: 212 responses
- Communication skills: 169 responses
- Behavior skills: 127 responses
- Emotional coping skills: 97 responses
- Self-help/advocacy skills: 57 responses
- Life skills (CBI): 34 responses
- Other: 8 responses

18. Have any new needs popped up since the start of the pandemic that you discussed with your IEP team?

Some but not all needs included:
- Behavior/aggression
- Reversal of numbers & letters
- Anxious/moody
- Regression of social skills
- Worry about in-person learning
- Fear of COVID
- Technology that doesn’t work
- Transitions
- Self-help skills
- Counseling needs
- Epidemic safety & prevention
- Waning physical strength & coordination
- Failure to engage virtually
- Changing IEP goals
19. If your child has had new needs this past school year, has the IEP team worked to address and resolve those concerns? 486 responses

- No: 15 responses
- No new needs this school year: 54 responses
- We are still working on it: 99 responses
- Yes: 318 responses

20. Do you know what a COVID-19 Impact meeting is for? 482 responses

- Maybe not sure what it's about: 51 responses
- No: 33 responses
- Yes: 398 responses

21. Do you know what COVID-19 Impact Services are? 482 responses

- Yes - very familiar: 159 responses
- Yes - not sure how they affect my child: 244 responses
- Maybe - don't know very much: 55 responses
- No - don't know anything: 24 responses
22. Where did you learn about COVID-19 Impact Services? 476 responses

- School/IEP team: 157 responses
- DOE website: 135 responses
- USDOE website: 174 responses
- Parent group: 158 responses
- Social media: 160 responses
- Infographic/memo: 10 responses
- TV/newspaper/radio: 55 responses

23. Have you had a COVID-19 Impact meeting (CIM), and if so, when? (Check all that apply) 485 responses

- Yes-1st Qtr.: 152 responses
- Yes-2nd Qtr.: 204 responses
- Yes-3rd Qtr.: 178 responses
- Yes-4th Qtr.: 116 responses
- Not sure: 31 responses
- No: 51 responses

24. If you had a CIM, who attended the meeting besides you? 479 responses

- No CIM meeting yet: 41 responses
- Not sure who was there: 46 responses
- One of below + friend/advocate: 143 responses
- SPED teacher/CC only: 149 responses
- SPED teacher/CC + admin: 159 responses
- Most IEP Team members: 185 responses
- Other: 2 responses
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25. Did someone from your IEP team explain the COVID-19 Impact Form and how it is used to determine learning/skill loss? 477 responses

26. If you had a CIM, did the team decide there was a learning/skill loss? 456 responses

27. If yes, did the team create a COVID-19 Impact Services Plan? 450 responses
28. If your child has a COVID-19 Impact Services Plan, how are the services being provided? (Check all that apply) 463 responses

- No Impact Services Plan: 41 responses
- I'm not sure: 41 responses
- After school-virtually: 152 responses
- After school-in person: 173 responses
- Before school-virtually: 159 responses
- Before school-in person: 120 responses

29. Did your IEP change as a result of the COVID-19 Impact meeting? (Check all that apply) 467 responses

- Yes added goals/objectives: 157 responses
- Yes-added service minutes: 166 responses
- Yes-added related services: 225 responses
- I'm not sure: 47 responses
- No IEP changes: 40 responses
- No meeting yet: 40 responses

30. If you had a CIM, did you receive a Prior Written Notice (PWN) after the meeting? 474 responses

- Yes: 339 responses
- I'm not sure: 84 responses
- No: 16 responses
- No meeting yet: 35 responses
31. Do you agree with the IEP team’s decision about learning/skill loss for your child? 477 responses

32. If you had a CIM and a Services Plan earlier in the year (1st or 2nd Qtr.), have you scheduled a new meeting with your IEP team to refresh the plan? 470 responses

33. Did you know that COVID-19 Impact Services will be an option for students with skill/learning loss through next school year (2021-22)? 483 responses
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34. Please take a moment to share a cause for celebration this school year. Some of the shared comments include the following:

- My child learned a lot and made new friends.
- A music performance
- A basketball match
- Film exhibition
- We survived COVID without complications.
- My daughter joined Future Farmers of America and got 3\textsuperscript{rd} place in the plant ID contest.
- The IEP meeting was very successful.
- My kid’s teachers did a great jb.
- My child is doing very well with virtual learning.
- My child can hold his head up longer.
- We’re all healthy.
- We managed to get ABA and an RBT! I’ve been fighting for 4 years, but it took an outside evaluation to push the school to do an evaluation, and lo and behold, yes, he would benefit from ABA therapy!!
- Teachers have gone above and beyond.
- It’s almost over.
- Nearly 1:1 support for my child.
- My son enjoys school very much.
- Teacher did all they could and more to address my child’s needs.
- Increase in school attendance
- An agreement with the school to work together on my child’s progress.
- A healthy child.
- In-person school and bus transportation
- Exciting! I hope the children are getting better and better in all aspects.
- 1 on 1 in-person tutoring with the SSC when school was closed!
- School is back in session!
- Our son has been able to have socialization with other kids his own age.
- Our daughter was able to attend her SPED class in person!
- The artists worked with the children to complete the arrangement of the exhibition.