General Supervision System (GSS)

All Students have access to quality education and preparation for college, career, and community success.
GSS Logic Statement

If we, the Monitoring and Compliance and Exceptional Support Branch:

● work together using the Tri-level system to assist complex areas in supporting schools,
● build capacity with complex areas in the areas of compliance, performance, and data-based decision making, and
● implement and continuously improve a cohesive system of general supervision that focuses on Results Driven Accountability,

HIDOE will improve outcomes and performance for students with disabilities while ensuring compliance with federal and state regulations.
GSS Tiered Accountability and Support
GSS Framework

STATE AND COMPLEX AREA
Differentiated Monitoring

- SPP Indicators (Performance & Compliance)
- Annual Desk Audit
- Ongoing Examination Multiple Data Sources
- Issue Non Compliance
- Ensure Timely Correction
- Timely and Accurate Data
- Complex Area Determination (rating score based on data)
Next Steps

- Continued Collaboration
- Determining Tiers
- Finalize Draft
- Vet with Stakeholders
- Roll out in Phases
SUMMER LEARNING OPPORTUNITIES
Summer Learning Models

- Official Summer School
- School Learning Hub
- Specialized Student Support (Special Support Opportunities, ESY)
- Accelerated Learning
- College, Career, and Community Learning
Opportunities for Students with Disabilities

1. Summer Learning Model with accommodations and/or modifications;

2. **Special Support** learning opportunities available specifically for SWD;

3. Extended School Year (ESY)
Supports to Complex Areas

- Personalized Support on Request
- Available Office Hours
- Resource Document (Logistics/Design)
- Allocation of CARES funds
THANK YOU