U.S. DOE Office of Special Education Programs (OSEP)
Monitoring and Support System for Hawaii

1. Hawaii's SPP/APR
   This required state performance plan (SPP) and annual performance report (APR) measures our progress towards meeting special education targets on 16 indicators (like graduation rate, LRE, student achievement, drop-out rate, parent participation, disproportionality, etc.) + the SSIP.

2. Hawaii's SSIP
   The State Systemic Improvement Plan makes up Indicator 17 on the APR. It is a six-year plan targeting an area of student functioning critical to long term success. Hawaii selected reading achievement of 3rd and 4th graders as its main measurement of how the system is improving to provide better outcomes for these students.

3. Annual Determination Letter
   OSEP reviews the APR and the SSIP sent earlier that year and makes a determination of the extent the state meets the requirements of IDEA. It then places Hawaii in one of 4 categories:
   - Meets requirements
   - Needs assistance *
   - Needs intervention
   - Needs substantial intervention
   * Note: Hawaii has been in the Needs assistance category for the last seven years.

4. Differentiated Monitoring & Support
   OSEP’s DMS system of determining what kind of technical assistance a state may require looks at four main components:
   - compliance with IDEA regulations
   - student performance outcomes
   - the SSIP, and
   - fiscal (how money is spent).

5. Site Visit (as needed)
   OSEP's last site visit was in January, 2019